

The official newsletter for Coconino Community College



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October 2017

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MISSION:

As a learning-

LAUNCH Flagstaff features Town Hall at CCC



Dozens of community leaders met at CCC's Lone Tree campus on Oct. 1 to discuss the state of education in Arizona.

Flagstaff, Ariz. - "What are we trying to accomplish with Arizona's pre-K-12 education system?"

The question was designed to spark a discussion. And it did.

Leaders in city and county government, education and nonprofit organizations gathered at the Coconino Community College Lone Tree Campus on Saturday, Oct. 1 as part of a Flagstaff Community Town Hall to focus on education in Arizona. The town hall was part of a series of town halls across the state, and it was made possible in part with a partnership with LAUNCH Flagstaff. LAUNCH Flagstaff is a collective of organizations dedicated to achieving "a world-class education for all of Flagstaff's children from cradle to career."

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The intent is to increase kindergarten readiness, increase third-grade reading proficiency, increase eighth-grade math proficiency, increase graduation rates and increase enrollment in college or technical training.

"When CCC was asked if we would be willing to host the Town Hall discussion on prekindergarten through 12th-grade education funding on our campus, we were immediately on board," said CCC President Colleen A. Smith. "Appropriate funding for education is imperative for the residents of our state, our state economy, and the safety and quality of life in our communities. Community colleges are partners with all sectors of education from preK on throughout a lifetime of learning."

Smith added, "I believe it is imperative for all of us to work together to solve problems and develop solutions for funding education in the State of Arizona. The dialogue at the town hall meeting was very informative and we all learned from one another. Thank you to LAUNCH for bringing this town hall meeting to Coconino County!"

In all, the gathered community and educational leaders explored several questions, such as:

- How do the methods of using public funds for Arizona's preK-12 schools and the amount of funds provided impact the ability to achieve the goals discussed in the first question?
- What could be done, and by whom, to improve the amount of funding or methods of funding for Arizona's preK-12 schools?
- What are the top priorities that need to be addressed?
- What action or actions will you take as a result of your participation in this community town hall?

Tara Jackson, President of Arizona Town Hall, lauded the collaborations she had been seeing at other town halls across the state because the future looks bleak without such work.

"We are falling far behind, and we need to catch up quickly," Jackson said.

She appreciated the work the participants had been doing to find ways to leverage their influence for the benefit of Arizona's children and the education they receive. The town hall participants were asked also to think of immediate actions to take and to come up with next steps.

Some statistics mentioned during the town hall, with goals hoped for in the future:

- 41 percent of Arizona's third-grade students scored proficient or highly proficient in the AzMERIT English language arts assessment. (72 percent by 2030)
- 36 percent of eighth-grade students are prepared to be successful in high school math. (69 percent by 2030)
- 42 percent of Arizona residents 25-64 have completed a two-year or four-year degree or industry certificate. (60 percent by 2030)
- Arizona ranks 50th in teacher pay. (National median by 2022)

During the event, Dr. Smith and President Rita Cheng of Northern Arizona University made comments. LAUNCH Flagstaff Director Paul Kulpinski gave closing comments at the end of the day.

The event was sponsored by CCC, NAU, LAUNCH Flagstaff, city of Flagstaff, Coconino County and the NARBHA Institute.

For more information about LAUNCH Flagstaff, visit

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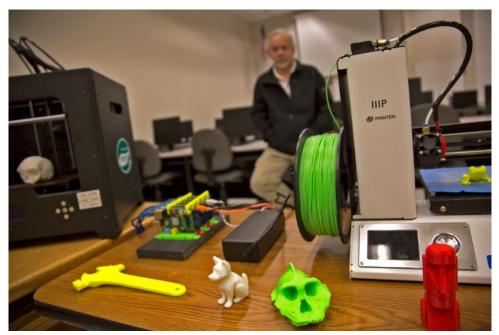
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http://launchflagstaff.org.

iLab on way to Fourth Street Innovation Center



Jeff Jones, CCC's Dean of CTE Learning Services, sits in a space for the Fourth
Street Innovation Center iLab, which is scheduled
to go online in January.

Flagstaff, Ariz. - As part of an effort to reinvigorate the Fourth Street Innovation Center, CCC staff is working hard on outfitting an iLab in the current C23 Computer Information Systems room on campus.

"It's to provide a creative space for students, faculty and community members to innovate and create teachable objects, processes and problem solving," said Jeff Jones, Dean of CTE Learning Services.

Among topics that people who visit the iLab will be able to explore are robotics, technology, drones, microcomputers, 3-D printing, vinyl cutting, CNC, and computer "coding."

Jones noticed a need among faculty and students for three-dimensional models for math classes, skulls for anthropology classes, models of parts for business, industry and teaching, and because his office housed the only 3-D printer, he found himself busier than expected.

"I thought, 'What if they could build their own while learning 3-D technology at the same time to supplement the learning process," Jones said.

The iLab will also be open a couple nights a week so the community can access it for free, Jones said. He added that there will also be opportunities for summer Science Technology Engineering and Math (STEM) experiences for lower-income students in the neighborhood for no cost.

The iLab is currently under construction, and it is expected to go online in January. Most of the initial investment for the project comes from Science Foundation Arizona STEM Pathways in Rural Arizona (SFAZ+8) grant, a National Science Foundation grant.

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Jones said he is still looking for funding for training of teachers, students and community members to work or volunteer in the iLab. He can be reached at (928) 226-4279 or by email at Jeff.Jones@coconino.edu.

President Smith holds 'listening sessions'



CCC President Colleen A. Smith will be holding "listening sessions" throughout the county. Her most recent was Oct. 30 in Page.

Flagstaff, Ariz. - Coconino Community College President Colleen A. Smith is participating in a variety of "listening sessions" throughout Flagstaff and the county to ask residents and business and industry leaders: "If they could have any wish for their community college, what would they like to see?"

"We are proud of the 'community' in Coconino Community College, and our mission is to serve all our communities," Smith said. "We will be reaching out and listening and finding out what kind of educational programs our communities say they need."

So far, Smith and Kerry Blume, who is working with CCC to enhance community engagement, have participated in several other listening sessions with community members, and more are planned in the near future. Blume has worked in nonprofit leadership for more than 30 years and is the former president and chief executive officer of United Way of Northern Arizona.

At this point, the president and Blume have heard from residents about certificate programs, the trades, lifelong learning opportunities, and programs that transition students into four-year universities.

Community groups interested in hosting a listening session with Smith and Blume can do so by contacting April Sandoval at (928) 226-4217, or April.Sandoval@coconino.edu.

Science Night a hit at CCC

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Visitors get the lowdown on human anatomy during Science Night at CCC's Lone Tree campus.

Flagstaff, Ariz. - Children play with skulls in the Bone Lab.

One girl holds an X-ray up to the light and peers deeply.

"Is it true that women are born with an extra rib bone?" another young woman asks.

Coconino Community College Biology Instructor Dr. Aaron Tabor tells the young woman that some people are born with 12 ribs, and some are born with 10, but it doesn't depend on gender.

The Science Night Celebration at CCC on Sept. 29, part of the 2017 season of the Flagstaff Festival of Science, was marked with a flurry of questions from inquisitive minds of children and adults alike. More than 75 children and adults attended Science Night at CCC this year, said Brian Harris, Marketing & Events Coordinator. In addition, Harris said that nearly all of the events at the weeklong celebration at the Fourth Street Innovation Center were well attended, with as many as 40 children at one event alone.

CCC Science Instructor Melinda McKinney, who organized the events at both CCC campuses, said Science Night is a chance for CCC to engage young learners in hands-on science experiments and demonstrations.

"It is a great opportunity to showcase the many excellent lab facilities available at CCC in a single night of stellar events," McKinney said.

McKinney wanted to include the Fourth Street Innovation Center in the celebration.

"The Fourth Street campus is located in the middle of the community with many potential CCC students," McKinney said. "Each day after school, a different workshop was offered."

Young people made their own parachutes and tested them in a wind tunnel. They got the chance to find out what it is like to be a nurse, a firefighter, an alternative energy designer.

"The key to these events is the opportunity for young students to be an active participant and not just an observer," McKinney said. "It is an active learning process, and that is where the magic happens."

At the Fourth Street campus there were also brown-bag presentations that offered community members a chance to come visit the campus, with their lunches and hear about paleontology and archaeology.

Back in the Bone Lab, Anatomy and Physiology Instructor Tom Lehman enjoyed watching the children play with the bones.

"We're having them hands-on explore the bones, joints and ligaments of the body," Lehman said, adding that the children's fascination can lead to amazing results. One time, he witnessed a group of children put all the bones of a human body together correctly.

Down the hall, Anthropology Instructors Lisa Doskocil and Linda Neff helped children extract their DNA to put into a pendant they can wear around their necks. In the remaining science labs, Instructor Doug Friedman had children grab cards of microbes and have them pick out stuffed toys that corresponded to the microbes on the cards. Down in the 600 building at the Lone Tree Campus, Astronomy Instructor Barry Malpas had his telescope trained on the Moon. He demonstrated how putting a cellphone camera up to the eyepiece gave a stellar shot of the lunar surface. Geology Instructor Kurt Yuengling showed how oil can be removed from water runoff from parking lots through a system of barriers to clean the water and help properly dispose of the oil.

In another biology classroom, bugs were the feature of the night, and children flocked to the glass aquariums to check out praying mantises, lady bugs and more.

CCC students Haley Shook and Rosalie Dobbs, both members of the Science Club on campus, helped visitors get their bearings among the bugs and explain entomology (the study of insects).

Why did they volunteer for Science Night?

"Honestly, I liked learning about all the different creatures," Shook said. "Plus, you meet new people, too."

Dobbs said, "I really enjoy learning about [insects]. My mom is a biologist and entomologist, so I'm used to it."

McKinney said that the involvement of CCC students is key to making the events a success.

"It offers our students a sense of agency," McKinney said. "It empowers our students. It offers the students a forum where they become the educator and where they can inspire participants to pursue their educational goals."

Around CCC

CCC publications shine with 'Harmonious Voices'



Coconino Community College alumni Kevin Scholler reads during a Northern Arizona Book Festival event at CCC on Oct. 12.

Flagstaff, Ariz. - The lights dimmed. The crowd hushed. The reader proclaimed, somberly:

"Sirens ring out in the street, as this man kneels in a helpless silence," he told the crowd. "Below his feet lay 343 brothers, who he can only hope to deliver to a proper burial ground ... He keeps digging through the rubble, despite the circumstances, in hopes of finding just one more brother to return home."

Student and local talent were featured Thursday, Oct. 12, at Coconino Community College as part of the 2017 Northern Arizona Book Festival. Contributors to CCC's two student-produced magazines, *OnCourse* and *Curios*, shined during a reading at the Lone Tree Campus. More than 50 people attended the quiet, intimate event.

The following people read short stories, essays, or poetry, or talked about their art: Alan Petersen, Perry Davidson, Mary Sojourner, Kevin Scholler, Kiril Kirkov, Lou Blasquez and Larry Hendricks.

"In the spirit of community, this year's reading celebrated literature, acoustic music and belly dancing," said CCC English Instructor Sandra Dihlmann, who was the main force behind organizing the event. "It was an intimate, fun event and an opportunity to share the work and passion of our local talent with this year's book festival audience."

Music was provided by Andy Allen, CCC's Science Lab coordinator, and James Dalton. A dance performance by Heart Space Dance Collective - a collaboration of dancers who embrace the bliss and healing energy of dance was featured. The performance, called the "Chakra Invocation," was led by Joyce Walter and was accompanied by Amy Perez and Tina Lanuto, CCC accounting IT analyst.

OnCourse, created in 1999, showcases work by CCC students. *Curios*, created in 2006, allows local authors and artists to share their voices. Both publications, which reflect northern Arizona's culture and rich diversity, are created by students enrolled in CCC's COM 181 class.

Both publications are currently accepting submissions. Visit Curios and

OnCours at https://www.coconino.edu/curios and https://www.coconino.edu/oncourse for more information.

To view a video of the hour-long performance, visit https://youtu.be/HWDXMqIkTec

For more information about the Northern Arizona Book Festival, visit http://www.nazbookfest.org/wp/

Exhibit gives voice to Flagstaff's Hispanic heritage



Breann Velasco of the Arizona Historical Society's Pioneer Museum in Flagstaff presents "Todos Unidos: The Hispanic Experience in Flagstaff" on Oct. 10 at the Lone Tree campus.

Flagstaff, Ariz. - Breann Velasco's motivation was to acknowledge all of Flagstaff's people who helped contribute to building Flagstaff.

She started working at the Pioneer Museum about four years ago, and, to her, much of the history of Flagstaff focused on the Anglo settlers.

"So, when I would walk through the museum, I would feel a disconnect because I really didn't feel I could directly relate to that history," said Velasco, who is Hispanic and serves as the operations technician at Pioneer Museum.

She created the exibit "Todos Unidos: The Hispanic Experience in Flagstaff." And, as part of Hispanic Heritage month from mid-September to mid-October, she shared information about the exhibit to students and staff at Coconino Community College on Oct. 10. More than 80 people attended.

Velasco said that she and her team members realized whole populations did not have their histories represented about their contributions to Flagstaff. A theme at the museum is "community building." Most of the histories center on those people who financed the institutions that were built in Flagstaff.

"This exhibit wants to feature the folks who actually built it," Velasco said.

"We really wanted to make sure all voices in the past were being acknowledged and recognized."

The presentation at CCC was a glimpse of what it would have been like to live in Flagstaff of the past with a different skin color. Velasco started in the 1800s, when Flagstaff started to settle as a town, and ended in the 1940s. The common theme was one of "All United" for the strong sense of community and family in the Hispanic experience in Flagstaff.

Velasco said, although not perfect, the term "Hispanic" was chosen for the exhibit because it encompassed Mexican, Mexican-American, Latino, Basque and Spanish experiences among others. She spoke of waves of immigration throughout history and the work the immigrants would get in mining, agriculture and lumber. She offered information about the predominantly Hispanic neighborhoods, names like Los Chantes, Plaza Nueva, Plaza Vieja, Las Calaveras, their churches and their schools.

And, she spoke of racism of the past, the exclusions, the poor treatment of the hard-working people who came to Flagstaff to seek a better life.

"I would hope that people recognize that everybody's journey is different, and maybe think about what community means," Velasco said of the exhibit. "Some things that we dealt with in the past we continue to deal with, and to recognize that connection."

CCC student Maggie Gil, who recently moved to Flagstaff from Colombia with her mother, appreciated the presentation.

"We are important to the American culture and how we incorporated to help build the United States," Gil said. "I enjoy the Hispanic culture and learning about it."

Food and drink donations for the presentation at CCC were provided by Tacos Los Altos eastside and La Fonda Mexican Restaurant. For more information about the Pioneer Museum, visit

http://www.arizonahistoricalsociety.org/museums/welcome-to-pioneer-museum-flagstaff/.

The museum also has a new app: https://app.cuseum.com/AZHS

Staff spotlight: His Hispanic roots



Dr. Gonzalo Perez, Associate Vice President of Innovative Learning Solutions at CCC, has parents who hailed from Cuba before becoming citizens.

Flagstaff, Ariz. - The Hispanic roots of Dr. Gonzalo Perez, Associate Vice President of Innovative Learning Solutions, are never too far away.

Both sets of his grandparents came from Cuba in 1970 to Manhattan, New York and settled in the Hispanic neighborhood of Upper Manhattan. Perez's parents both went to the same high school, and that's where they met.

"They both had the same story," Perez said.

They got married and had three boys. Perez said that his father was a taxi driver after high school. He also worked cleaning laundromats. Mom stayed at home with the boys until Perez's youngest brother was old enough for kindergarten. Then, his mom went to work as an administrative assistant for a Hispanic food distribution company. More than 30 years later, she's still there.

His father went to Bronx Community College, studied hard and got an associate degree in Chemistry with honors.

"That afforded him a job to be a chemist," Perez said, adding that the family was able to move and buy a home in New Jersey.

Despite his father's decision to go to college, Perez said that he was not expected to go to college.

"They would have been happy with an associate degree because that's what my father had," Perez said. "They wanted me to have my own business, but I knew college was the path I had to take for success."

Because nobody in his family had gone through the four-year college experience before him, Perez said that he struggled the first year, primarily because he came from a middle-class background and didn't have services available to him that his peers from financially disadvantaged backgrounds had.

But he made friends with his Hispanic peers, and they showed him the ropes on how to succeed in the college setting. He graduated with a degree in management science, with a minor in computer science.

He immediately struck out into the workforce and landed a job with Nielsen Media Research (the TV rating company). Two years later, Nielsen paid for him to attend graduate school for a master's degree in management information systems, which is a combination of business and computer science disciplines.

Searching to have more of an impact in life, Perez said that he decided to make the jump to higher education, and to get past a ceiling in terms of positions he sought, he studied for a Ph.D. in computing biometrics at Pace University. He was one of only two Hispanics in his cohort, which included some of the brightest minds in the computer world. That degree catapulted him from a coordinator position to a Director position, Dean position to a Chief innovation officer position. Now, he's an assistant vice president for Academic Affairs.

"I want to say that my family sacrificed everything to afford me a better life, and I thank them," Perez said. "I hope people reading this can be inspired and motivated because they can achieve anything they want, no

matter their background or where they came from."

CCC employee giving makes a difference



Steve Peru, President and CEO of United Way of Northern Arizona, gives a presentation to CCC employees on Oct 2.

Flagstaff, Ariz. - Matthew Freyer is a second-year Nursing student at Coconino Community College.

He chose CCC, he said, because of the quality of the faculty, the hands-on experience the students gain and the smaller class sizes and more personal atmosphere.

"I'm very grateful to be a scholarship recipient at CCC," he told the crowd of about 40 people during the Employee Giving Kick-Off event at the Lone Tree campus on Oct. 2.

Freyer received the Scarves for Scholarships award to help him complete his Nursing studies, and it was made possible by the generosity of people who knitted scarves and other items to be sold to fund the scholarship. And it is the generosity of CCC employees that help the CCC Foundation make a variety of scholarships possible to help students achieve their goals.

The Coconino Community College Employee Giving campaign is underway to help the CCC Foundation and its mission to offer scholarships to students in search of an education or a new career path. Additionally, the College has partnered with United Way of Northern Arizona to offer CCC employees the opportunity to help in the community.

CCC employees were treated to lunch as they listened to information on what the Foundation and United Way can do for College and community members in need.

President Colleen A. Smith, who is a fundraising co-chair for United Way of Northern Arizona this year, said this year's slogan is "United We Win."

"I think that's important for all of us to think about," she said.

Steve Peru, President and CEO of United Way of Northern Arizona, said that Flagstaff is known for its spirit of giving and dedication to fellow residents in need. Among United Way's programs that help include programs to help prepare children for kindergarten, tax preparation, education and more.

"However you want to craft your investment, we can make that happen," Peru said. "We're all in this together, and the College is an important part of this community."

For information on how to donate to the CCC Foundation, visit http://www.coconinofoundation.org/. For information on how to donate to the United Way of Northern Arizona, visit https://nazunitedway.org/

Arizona College Consortium at CCC



Michael Luna, CCC's Recruitment Coordinator, shares view books during the Arizona College Consortium on Oct. 3 at the Lone Tree campus.

FLAGSTAFF, Ariz. - On Monday, Oct. 3 at 11:30 a.m., Coconino Community College held the Arizona College Consortium at the Lone Tree campus. High school and charter school students were invited to come and seek out options for colleges and institutions to attend in their academic career.

"We are called the Arizona College Consortium and we are a group of about 30 colleges and universities that travel throughout the state to all the high school and college fairs. We give out information about each college and institution as available for the students," said Mike Luna, Student Development Recruitment Coordinator at CCC.

Grand Canyon University (GCU), Diné College, Universal Technical Institute and Prescott College were several schools among others that made an appearance at CCC.

"Here at CCC today we are hitting up charter schools. Flagstaff High School [and] Coconino High School, the two local high schools, already have their college fair set. The charter schools are underrepresented, so we wanted to have something for them. So, we invited Ponderosa Charter School, Summit [High School], Flagstaff Arts & Leadership Academy (FALA) and Northland Preparatory Academy," Luna said.

The College Consortium, according to their website, "works on the theory that there are several colleges that will be a great fit for each student and offer guidance to prepare for a successful college application process. We assess students, help them become (and stay) organized, help them create strong essays & resumes and guide them through the applications."

Christina Curley, a student at Flagstaff High School, attended the event and evaluated her options to further her education.

"I'm here just to see the colleges and opportunities I have for my future. Right now, I'm considering the Art Institute and Central Arizona College," said Curley.

Each institution at the consortium informed the students on what their programs had to offer to them academically.

"This is our first year, so we're hoping it's going to be a great turnout," Luna said.

-- Brittany Viar

CCC holds Phi Theta Kappa Blood Drive



Brent Goyette, Business and Administrative Services Maintenance Supervisor at CCC, donates blood during a blood drive at CCC on Oct. 10.

FLAGSTAFF, Ariz. - On Tuesday, Oct. 10, at 10 a.m., United Blood Services, a nonprofit community blood organization, came to Coconino Community College, and volunteers donated their blood for those in need.

United Blood Services has worked to save lives since 1943. The blood drive was organized by CCC's chapter of the PTK Honor Society.

"I donate blood because I am O-negative [blood type] and CMV-negative, [which is] a virus I have never been susceptible to, so they use my blood for babies in the hospital," said CCC Business and Administrative Services Maintenance Supervisor Brent Goyette.

CMV (Cytomegalovirus) is a flu-like virus that many adults are exposed to at some point in their lifetime. In low-birth-weight infants, this virus can be severe or fatal. CMV-negative blood donors can help mitigate this issue.

"I'm a regular donator and I just believe that it's something easy for me to do to care for others that way and make sure that the blood supply in our

community is strong and safe," said Dean of Learning Services Kimberly Batty-Herbert.

United Blood Services caters to hospitals all over the U.S. Millions of people depend on charitable volunteers to donate blood for all kinds of medical transfusions. Stay tuned for the next blood drive at CCC.

-- Brittany Viar

CCC and Phi Theta Kappa raise money for breast cancer

FLAGSTAFF, Ariz. - Wednesday, Oct. 18 at noon, Coconino Community College and Phi Theta Kappa held a candle fundraiser to give back to those suffering from breast cancer.

"Basically what we're doing is just raising money and raising awareness for breast cancer," said Stepheny Gonzalez, Beta Gamma Chi chapter President.

According to the <u>American Cancer Society</u> website, more than 252,710 people will be diagnosed with breast cancer in 2017.

The American Cancer Society describes breast cancer as an uncontrollable increase in cell growth in the breast. As a result, these cells can form a tumor, which is malignant if the cells grow in surrounding tissues or spread to other areas in the body. While breast cancer grows mostly in women, men can also suffer from the effects of breast cancer.

Breast cancer can be preventable; the body must be taken care of. Exercising, proper diet and avoiding smoking are three steps in the right direction.

Academic Affairs employee Sheila Tomjack sent out an email to CCC employees and faculty to show appreciation to everyone for their contributions.

"Thank you so much for your support in raising money for breast cancer research. With your generous help, we raised \$88.00 for CCC's American Cancer Society Climb to Conquer Cancer team, led by Tom Lehman. Thank you, again, for your generosity. Together, we can help to find a cure!"

-- Brittany Viar

Have a CCC news story or idea?

News and stories abound on the campuses of Coconino Community College.

- Stories of student success
- Stories of faculty and staff who make a difference
- Stories of innovative programs that foster learning
- The latest news and events going on at CCC

The list goes on.

News and story ideas are always welcome. Please contact Larry Hendricks, Public Relations Coordinator, at larry.hendricks@coconino.edu, or 928.226.4374.

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