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April 2017

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New CCC website launches May 22



Flagstaff, Ariz. -- Coconino Community College's new versatile, multi-platform website is set to go live the week of May 22.

Members of the Institutional Advancement and Information Technology Services departments began work on the new website in October 2015. CCC's current website is approaching obsolescence and is not capable of the kind of versatility needed for establishing a contemporary image and informing and engaging the College's communities about the excellence in education offered at CCC.

Staff, students and faculty at CCC have all been given the opportunity to provide feedback on the new website. Thanks to the feedback, the development team accommodated a number of presented suggestions, and staff members have been busily getting the website ready for launch.

The new website can be viewed at <http://www.coconino.edu>. As work continues on the website, please feel free to visit as updates are being applied in preparation for the launch. When the new website goes live on May 22, it will be viewed at our current website location at www.coconino.edu.



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43% of law enforcement officers

42% of registered nurses and paramedics

CCC tuition is less than one-third the

CCC students visit Arizona Law Enforcement Academy



CCC Administration of Justice 101 students participated in mock exercises during a recent trip to the Arizona Law Enforcement Academy.

Maryvale, Ariz. -- Coconino Community College student Ferdina Hurley stood, dressed in tactical vest, helmet and goggles, facing the agitated man. She watched him pace back and forth. Also dressed in tactical vest, helmet and goggles, he held a simulated knife.

She tried to calm him, her hand poised above her weapon, which contained "simunition" paint balls as bullets. He wouldn't listen, and, without warning, he charged.

He was on her before she could move to get her weapon out of the holster.

"I went out there with confidence," Hurley said. "I thought I was going to be more reactive and active, but I froze."

Hurley was one of 17 students in CCC's Administration of Justice 101 class who took a field trip down to Phoenix in March to visit the Arizona Law Enforcement Academy.

"The whole purpose of the class is to expose the students to every aspect of justice studies," said CCC's AJS Instructor David Ramos. "By taking them down to the academy, we give them a real-world exposure that they can only receive in that type of setting, and that way, they can make a more informed decision about career path."

At the academy, located in South Phoenix, Sgt. Sonny Hudson welcomed the students and introduced them to Instructor Jason Hall. Hall immediately had the students observe an image of an accident scene and then answer questions about it. After the test, Hall told the students that determining quality of observational skills was one of many tests new recruits take on their path to becoming police officers in Arizona. Recruits also take a written test, a physical fitness test, and undergo psychological evaluations, a drug

cost of the average four-year state university.



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screening, a medical check, a background check and take a polygraph. The process can be as long as six months.

The Arizona Law Enforcement Academy trains about 50 percent of the officers in the state. The academy lasts 18 to 19 weeks, and recruits learn ethics, the criminal justice system, criminal law, traffic law and more. They undergo strength training, cardio training, survival training, defensive tactics, firearms training, driving and traffic control, investigations, searches, arrests, interviews, interrogations, and how to handle problems "in the field."



"In reality, the training never stops," Hall said, adding that officers are constantly undergoing training to keep their skills sharp and acquire new ones.

The students took a tour of the grounds with Sgt. Hudson, and visited the classrooms, the obstacle course, the Tactical Village, the Armory and more. At the Tactical Village, the students watched Taser demonstrations and then donned protective gear to participate in reality-based scenarios meant to approximate the "real thing" as closely as possible.

The students were put through a scenario involving a suspect with a gun who ambushed police officers at a convenience store, a man with a gun outside a home threatening suicide, a traffic stop, and an agitated man holding a knife. All of the students participated in at least one of the scenarios.

Student Chris Stinson participated in the traffic stop with fellow student Zak Holland, whose father spent a career as a police officer with the Flagstaff Police Department.

"Honestly, I was on edge the entire time," Stinson said. "It was view changing."

Stinson's parents are in law enforcement, as well, and he wants to join the U.S. Coast Guard after he finishes his studies at CCC. Eventually, he would like to belong to a tactical team with the Federal Bureau of Investigation. Taking part in the scenario, Stinson said that his plans didn't change.

"It makes me want to do it more," Stinson said.

But Hurley said her views did change. When she first arrived at the academy, she was interested in becoming a police officer, but her participation in the scenario with the armed man caused her to change her mind. She's considering a career as a detention officer as an alternative.

"I'm going to look into that for next year," Hurley said. "I want to help people, and not only that, my mom and dad have high expectations ... and that field would be great."

For a photo essay of the trip, visit <https://flic.kr/s/aHskWRTP4k>

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Hunting the DNA of GMOs



CCC BIO 100 students learn how to extract DNA to determine if plants have been genetically modified.

Flagstaff, Ariz. -- The students gather at their stations in the classroom. Their safety goggles are on, and their latex gloves ensure pure samples.

"Draw the liquid up, and we're going to put it on wax paper," says Christina Baze, general biology instructor at Coconino Community College. "Twenty microliters. Touch the tip to the wax paper. One bead. Now, it's touched something, so it's no longer sterile. Put it in a used beaker."

The students, part of BIO 100, are attempting to discover whether the foods they eat have been genetically modified as part of their studies. The exercise has been made possible with the purchase in March of several pieces of equipment from Bio-Rad Laboratories, including a thermal cycler.

"With a thermal cycler, you can amplify DNA," Baze says. "The students extract DNA from a food product and amplify target sequences common in plants and genetically modified plants."

The samples are run through a process called gel electrophoresis to separate DNA fragments based on size.

"If the target sequence was present and was amplified, it will show up as a band," Baze says. "And if they see a certain band, they will see that it has a GMO crop in it."

The lab is part of a series of four labs, Baze adds. In the first lab, the students actually do the DNA extraction from purchased food. During the second lab, the students amplify the samples with the thermal cycler. The third lab runs the samples through the gel electrophoresis. The final lab is a discussion on the pros and cons of genetically modified crops.

"I assign them a side to the debate," Baze says. Either the food is "safe" or "not safe." "That forces a lot of them to step outside their own perspective and objectively research the facts."

The lab series is a critical thinking project to teach the students how to evaluate sources, Baze says.

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"There are so many things out there where the credibility is suspect," Baze says. "Especially on this topic. It's just everywhere."

The lab testing shows the students that the genetic modifications are present, but the testing does not determine whether or not they are harmful for consumption.

The hope is that the students will learn to apply the concepts of critical thinking they learn in order to understand what genetically modified organisms are.

"Most students arrive at class not even knowing what a GMO is," Baze says.

A GMO is an organism modified genetically by a human. DNA is transferred from a donor species into a target species in order to give that target species a desirable trait, Baze says. For instance, freeze-resistant tomatoes contain a gene from a fish that lives in Antarctica that lowers the freezing point of the fish's blood - a natural antifreeze.

The students have completed the first three labs, and Baze says she is happy with the results.

"It was successful," she says. "Most groups had some bands on the gels, which indicates the extraction, the amplification and the electrophoresis were successful. There are a lot of things that can go wrong in that sequence of labs, so it was nice to have some successes."

Ana Novak, the CCC Science Lab Coordinator says the thermal cycler was purchased along with a centrifuge and other lab equipment to enable students to extract DNA, amplify it and study it for the presence of GMOs.

Baze adds that the College doesn't just have to use the thermal cycler for biology class.

"Since now the college owns the equipment, it might open up some possibilities for the other disciplines," Baze said.

As an example, Administration of Justice students studying forensics might benefit from the Thermal Cycler in the examination and amplification of DNA from crime scenes.

The thermal cycler and associated equipment was purchased for about \$6,300 with funds from a Science, Technology, Engineering and Mathematics grant to CCC.

Student Spotlights

Neil Gallegos, community servant

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CCC student Neil Gallegos poses with Flagstaff's Mayor Coral Evans.

Flagstaff, Ariz. -- He was considered one of those kids who probably wouldn't make it.

But at 17, he decided he wanted to do something productive for others, so he joined the Sunnyside Weed & Seed organization and used his outgoing nature, his passion and his heart for others to make a difference in young people's lives.

Years later, now a Coconino Community College student with a family, Neil Gallegos was among several people honored March 31 during a recognition breakfast sponsored by the Coconino Hispanic Advisory Council for his service to his community.

"This is a cool thing, a humbling thing, something that's worthwhile," Gallegos said during a break from studying for his CCC economics class. "Because if I don't participate and engage with people and organizations to get positive progress in our community ... who will be a real, tangible example?"

Gallegos and three other students received recognition in front of more than 100 people during the third annual Cesar E. Chavez Community Recognition Celebration. Among the speakers at the event were Coconino County Supervisors Liz Archuleta and Art Babbott and Flagstaff Mayor Coral Evans.

Gallegos' list of accomplishments include: Working with high-risk youth as a chaplain and counselor for Turnaround Youth; working with high-risk youth as a volunteer motivational speaker at Coconino High School, where he encouraged academics and good school attendance; volunteering as a councilmember for the Southside Steering Committee; and serving as the lead Marketing Representative and Youth Group Mentor for the Sunnyside Weed & Seed program; and so much more.

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"I'm looking at the long run, you know?" Gallegos said. "I want the opportunity to help the next generation make smart choices for good outcomes in their lives."



Completing college is a way to set an example, Gallegos added. It's a way to walk the talk. At 19, he'd had a family and landed a good job. He'd always been interested in data, business, politics and more, so he eventually decided to get busy going back to school. A CCC2NAU student, he's currently studying to get his associate degree in business. A master's degree in business is the ultimate goal - a major broad enough to open up opportunities for employment in the future.

"I want the opportunity, through education, to go wherever I want from there," Gallegos said.

But the education comes first, primarily so he can set that example to others that they, too, can do it.

Taking the non-traditional route



CCC student Tara Bubbico works on cabinetry at the Fourth Street Campus.

Flagstaff, Ariz. -- Structural engineer: It's not a career usually associated with women.

But it's what Coconino Community College student Tara Bubbico wants to do.

"I've always liked building things," Bubbico said. "Not just the experience of building, but being a part of a finished thing that will be there for a long

goals.

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time."

To that end, Bubbico enrolled in the Building Methods II woodworking class at CCC, an area of study not commonly associated with women. After she receives her associate degree from CCC, she plans on transitioning to Northern Arizona University to study for a bachelor's degree in Civil Engineering. The ultimate goal is a master's degree in Structural Engineering.

At CCC, staff and faculty work hard to promote student interest in "non-traditional" disciplines in Career and Technical Education. Examples of this would be more men in nursing, or more women in construction management, or more women in fire sciences, or more men in medical assisting. Recently, CCC staff and faculty underwent training on the recruitment and retention of "non-trad" students.

Currently, there are 39 programs in Arizona classified as "non-traditional." Among them are: Fire science, nursing, welding, paramedicine (EMT), medical assistant, construction technology, business, and computer information systems.

CCC receives funding as part of the Carl D. Perkins Career and Technical Education Improvement Act of 2006, which is geared toward getting more secondary and post-secondary education students into the CTE trades. CTE programs funded through Perkins must lead to employment in high-skill, high-wage, or high-demand occupations. As an institution, CCC does well to graduate non-traditional CTE students, but still needs to work at attracting non-traditional students to the CTE disciplines.

Bubbico, a student in the Phi Theta Kappa Honor Society, said that being a part of PTK inspired her to take action in her life. She wants to eventually be involved in the building of homeless shelters in third-world countries. She stated that in the profession of engineering, about 10 percent of the people who work in the field are women, and societal gender norms are "ridiculous" to her. She works on her own car. She welds.

"I'm stubborn," Bubbico said. "Tell me I can't do something, and I'll say, 'Watch me.'"

In her Building Methods II class at CCC, there is one other female student.

"I definitely do get a lot of respect from my classmates," Bubbico said, adding that the men are very accepting of her abilities. "I never felt like they think I shouldn't be doing this because I am a woman."

Bubbico's journey to her passion in life didn't happen right out of high school. She attended community college briefly after high school and began working in a veterinarian's office. Eventually, she began making money and found herself on a path that she didn't feel very strongly about. But, a personal tragedy led her to realize that she had to stop talking about going back to school and just do it. She enrolled at CCC and slowly phased herself back into school life.

She loves working in the shop.

"When I step into the wood shop, my stress level goes down," Bubbico said. "The smell of the wood calms me. When I make something with my hands that is tangible and beautiful, I just feel this swell of pride and accomplishment. I just love doing it."

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During the class, Bubbico made two Adirondack chairs that she donated to PTK in order to raise funds for a trip to an international conference this year.

The Perkins grant runs on a 15-month cycle and is subject to federal budget approval. It is anticipated that a new version of Perkins may be released in late spring 2017.

Around CCC

CCC Transfer Fair provides students a pathway to pursue a four-year degree



CCC students get the opportunity to learn about how to continue their studies at a four-year university during the CCC Transfer Fair.

Flagstaff, Ariz. -- Coconino Community College hosted another successful Transfer fair with more than 200 students in attendance.

CCC invited a variety of four-year colleges and universities to the Lone Tree Campus on Mar. 23 to present students with opportunities to further their education. Arizona schools showed up in full support with representatives from Arizona State University, University of Arizona, Northern Arizona University, Grand Canyon University, Prescott College and Embry Riddle tabling at the fair. CCC students were also able to mingle with a number of out of state schools including FIDM, Dixie State, and the Institute of American Indian Arts along with several transfer specialists.

CCC2NAU was represented at the Transfer Fair and serves as a resource to



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assist CCC students transition smoothly to Northern Arizona University. This program offers students tailored advising, options to enroll part-time at NAU and access to NAU student clubs, sporting events and recreational services. Since the program's inception in 2008, CCC2NAU has assisted 1,058 students in transitioning to NAU.

Martha Johnson, CCC Academic Advisor, said, "We want our students to feel confident about transferring which means getting students to start thinking early on in their CCC Academic career about their options for schools, degree programs, and how their CCC credit will transfer."

Terri Beeson, Educational Opportunity Center Coordinator at the CCC Fourth Street Campus, said, "What a valuable amazing opportunity to have more than 40 prospective colleges, universities and resource services come together in one place to actively recruit and serve [the students]."

This is the second fair CCC has held this academic year. The college plans on hosting a Transfer Fair every semester and encourages schools in Arizona and bordering states to participate.

To view photos from the event on Flickr, visit [CCC Transfer Fair 2017](#)

Phi Theta Kappa inducts more than 50 new members



CCC students light candles as part of the PTK induction ceremony at the Lone Tree Campus on March 30.

Flagstaff, Ariz. -- CCC academic honor society, Phi Theta Kappa the Beta Gamma Chi chapter, inducted 58 members on March 30.

President Dr. Smith opened up the event with a warm welcome to inductees, families and friends, stating this is one of her favorite events of the year. April Sandoval, Executive Assistant to the President, was chosen as the guest speaker for the event. Sandoval is a Coconino Community College, NAU and Phi Theta Kappa alum. She expressed her gratitude for the college and Phi Theta Kappa for her success today in her speech.

Suzanne Dison, newly inducted Phi Theta Kappa member, said, "Phi Theta

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Kappa membership was a personal goal for me as I hold the highest respect for their contributions to the community and I believe that I have finally made the cut to one of the greatest teams who are supportive and I feel like a family member."

Sandra Dihlmann, Phi Theta Kappa Advisor, said, "One thing I have gleaned as faculty advisor is that becoming an active and successful member of Phi Theta Kappa means more than academic achievement. Becoming a member means striving to serve your community in ways beyond your own needs."

During the ceremony, the officers and inductees lit their candles and passed the flame down the line while the PTK song played in the background. Inductees were then invited to the stage where they received a rose, symbolizing newly formed intellectual friendship. Dr. Smith and Sandoval greeted the members at the bottom of the stage for a congratulatory photo.

Members inducted into Phi Theta Kappa include: Luis Alcantar, Neysa Benton, Joan Blaine, Louis Blazquez, Kyle Boehm, Naloni Bonino-Tarbell, Chad Breen, Samantha Bruckner, Evan Burris, Brooke Busbee, Allison Capozellom, Kelsey Carls, Katherine Chavez, Benjamin Collins, Elise

Cooper, Alexis Cordsen, Cheynea Curtis, Brett Davila, Joshua Dingman, Suzanne Dison, Emily Donis, Jamie Dunn, Jessica French, Rae Gauthier, Cassandra Hall, Morgan Hanson, Alicia Hawks, Alexi Hernandez Buenaventura, Hayden Hobbs, Thomas Johnson, Evelyn Kerley, Pamela Kiger, Nicolaas Kortenhoeven, Sarah Lutz, Morgan Mandia, Kevin McCoy, Marina McCue, Micah McGeary, Samantha McKinnon, Denae Nemanic, Rochelle Nockideneh, Samantha Ray, Howard Riley, Ryder Rominger, Andrew Sabin, Abel Sandate, Haley Shook, Annika Shoup, Bethany Skelton, Brandon Smith, Kaler Smith, Cameron Stetson, Jasmine Torres, Tijana Trajkovski, Hannah Valdovino, Kristina Verhaeghe, Ivy Walker and Jordan Wright.



The mission of Phi Theta Kappa is to recognize academic achievement of college students and to provide opportunities for them to grow as scholars and leaders. The CCC chapter was chartered in 1996 and has been functioning on campus ever since.

Artwork takes center stage at receptions for the CCC Faculty Art Exhibition

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CCC Art Faculty Jim Schroeder poses with one of his pieces during the Faculty Art Exhibit at the Lone Tree Campus.

Flagstaff, Ariz. -- CCC faculty dazzled students, staff and the public at the Faculty Art Exhibit reception, held on Tuesday, April 4.

The reception showcased 10 faculty members whose work featured a mixture of photography, oil and acrylic paintings, watercolor paintings, woodwork, ceramics and more.

Jim Schroeder, CCC part-time art faculty, presented several pieces of art at the reception. He has been teaching at the college for 13 years, taught at NAU for four years and taught in California for 16 years. During his time as faculty, Schroeder said he focuses his teaching efforts on portraits drawing, oil and acrylic painting, color theory and design. Schroeder has shown work in Sedona and throughout northern Arizona.

Schroeder said, "We as faculty really do not get an opportunity very often to show our studio work as a group to the college and the public. We are all very busy teaching our courses during the school year, so when we can do a faculty show, it is nice to have a special time to exhibit our creative work."

Elaine Dillingham, Associate Fine Arts Faculty at CCC has been teaching for 16 years and views her job as a creative adventure. She currently teaches watercolor and drawing at the college. Dillingham displayed several works at the exhibition including several watercolor pieces.

Dillingham said, "It's important that the art faculty show their own work because it increases awareness of our art program at CCC, and lets our students and others see what we do as artists ourselves."

She also mentioned that CCC is offering new two-week studio art classes this summer that the art faculty is really excited about.

Alan Petersen, who heads the CCC Fine Arts Department, said, "In the past 26 years, the CCC art faculty have presented a number of exhibitions of their work, both on campus and at art galleries downtown. CCC visual art faculty are all professional artists and exhibit their work regularly."

Faculty showcasing artwork in the exhibition include: Hope Barnett, Joe Cornett, Don Fethkenher, Elaine Dillingham, Jeremy Gemetta, Trace Glau, Alan Petersen, Bennett Roti, Jim Schroeder and Barbara Sheeley.

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CCC grads share their success stories



CCC Graduate Kevin Scholler

Flagstaff, Ariz. -- Coconino Community College's Commencement Ceremony takes place Friday, May 12, at the Lone Tree Campus. Two exemplary students have been selected to speak at the event: Kevin Scholler and Rita Schreiner.

KEVIN SCHOLLER

Kevin Scholler joined the U.S. Navy straight out of high school because he never planned on seeing a classroom again.

"In my mind, I was just a worker," Scholler said, adding that he'd always told himself that he couldn't go to college.

He spent seven years in the Navy, a time he called a "maturing process." While in the Navy, he developed a drinking habit and had to be treated for addiction, but on the other side, he decided to go back to school after an 11-year hiatus. Many of his friends who went overseas to fight came back broken, and many committed suicide.

"What was I willing to do about it?" he asked.

He enrolled at Coconino Community College, and he knew that if he didn't miss a day, and if he did all the work he was assigned, he would make it. Surprisingly, the military gave him the discipline he needed. Not only did he succeed, he thrived. He became a member of and an officer for the CCC chapter of the Phi Theta Kappa Honor Society. His ultimate goal is to transition to a four-year university (hopefully, Notre Dame) to continue his studies for a bachelor's degree in Social Work. In the end, he said, he proved that voice wrong.

"It's not always going to be easy," Scholler said. "There are tough times ahead, but if you stick to the course, you'll be proud with the result, no matter what."

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CCC Graduate Rita Schreiner

RITA SCHREINER

Rita Schreiner hadn't been to school since 1973. She been married, raised a family and had a good job in Chicago before moving to Flagstaff several years ago.

When she moved to Flagstaff with her husband Rick, she decided to look for work, and she gave herself until Christmas of that year to find a job. Her husband suggested she try college, and on Dec. 26, still with no job, she saw an ad for Coconino Community College.

"I got here and loved it," Schreiner said, adding that the smaller atmosphere, the caring and commitment of the faculty and staff, the affordability helped her bolster the discipline she needed to be successful. "I had to learn to be a student."

She remembers many of her instructors by name, and she is a constant as a volunteer at a variety of CCC functions and events. She is a member of the Phi Theta Kappa Honor Society and has since transitioned to NAU to study toward a bachelor's degree in English.

"I figured I wanted words," Schreiner said. "It's so important for women to tell their stories. We need to tell our stories."

New apartment maintenance techs head into the workforce

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Quality
Ethics
Community
Respect
Sustainability
Learning and
Growth



DID YOU KNOW?

CCC serves about 7,500 learners annually.

CCC generates \$15.10 for each taxpayer dollar invested.

CCC has invested over \$12 million into Coconino County through educational grants, since 1991.

Economic Impact - \$167 million in annual economic growth.

More than \$10 million in financial aid and scholarships is distributed to CCC students.

When the college was founded in 1991, CCC served 1,000



Mike Brabec graduated as a Certified Apartment Maintenance Technician in early April, and he's set to start work soon.

Flagstaff, Ariz. -- Marvin Pavatea works seasonally in the maintenance field, but he's looking for a permanent job. So, when he saw an advertisement for training and certification as an apartment maintenance technician, he applied to the program taught at Coconino Community College.

"It will give me a leg up on the competition when it comes to getting a job," he said.

Pavatea was one of 10 students who successfully completed the Certified Apartment Maintenance Technician program. He and the other graduates attended a small ceremony at the CCC Fourth Street campus on April 6.

The CAMT program is made possible through a partnership among the National Apartment Association, Goodwill of Central & Northern Arizona, CCC and the Coconino County Career Center.

"These guys are absolutely incredible," said Christina Caldwell, Director of Business Engagement for Goodwill of Central & Northern Arizona. "We've had incredible stories. It's the certifications like this that create the futures of these graduates."

CAMT is an extensive 90-hour program that takes place five days a week, from 8 a.m. to 5 p.m., for five weeks. The purpose of the program is to help people with workforce development and create pathways so that they are able to support themselves and raise families. The curriculum includes: heating, ventilation and air conditioning (HVAC); appliance and plumbing repair; preventive maintenance; electrical repair and replacement; customer service and satisfaction; and personal property and safety.

Cost of the program is about \$1,000 per student, but the majority of the students receive scholarships through Goodwill or federal work-study through the Career Center to help pay for the course.

Ken Myers, CCC's Construction and Sustainable Building Instructor said that 80 percent of the CAMT grads have been successful at achieving national certifications. He added that the students did a job tour of apartment complexes around the city, and five of the students in the class came away with job offers.

learners. Today, the college serves 7,500 learners a year!

80% of students surveyed say CCC met their individually defined educational goals.

Filling vital occupations - In Coconino County, CCC graduates make up:

51% of the firefighters

43% of law enforcement officers

42% of registered nurses and paramedics

CCC tuition is less than one-third the cost of the average four-year state university.

"Hopefully, we'll get the other 50 percent of you jobs today," he said to the graduates, laughing.

CCC Instructor David Cain said, "It was a privilege to teach all the CAMT students. You all did a wonderful job."

CCC President Colleen A. Smith, PhD., told the graduates that they demonstrate the skills that show how important the word "community" is to the community college.

"Thank you for being a part of Coconino Community College," Smith said. "Graduates, go out there and take the world by storm."

Pavatea was one of the students who received a job offer. He paid for the class himself because the training was that important to him. His goal is to get full-time work with the National Park Service. He's happy with the training he received.

"And it's a good thing to put on a resume," Pavatea said. "It exceeded my expectations. I learned quite a bit."

Graduate Mike Brabec worked in the past as a social worker, but his most current job was as a maintenance tech for several properties in town. His employer moved away and started selling off the properties he was serving. He saw the "writing on the wall" that his job would soon be drying up, so he decided to "reinvent himself" by getting certifications to make him more marketable as a maintenance technician. He qualified for a scholarship and went through the CAMT program.

He also went on the job tour.

"I got two job offers at different places," Brabec said with a smile. "I love having a choice. I may be making more money in my old age than any other career path I've had because of this."

CCC student appreciation BBQ attracts more than 400 students

Join Our Mailing List!



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MISSION:

As a learning-centered college, we enrich lives by embracing diversity and



Flagstaff, Ariz. -- CCC celebrates student success with a student appreciation day BBQ on April 5 at the CCC Lone Tree Campus in the

transforming the future through quality education.

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Commons.

The CCC facility and staff eagerly awaited students to enter campus to offer them tickets for a complementary meal.

"Students work hard all year round and this is CCC's way of saying thank you for choosing CCC to further their education," said Derik Yellowhair.

Exactly 427 students were treated to a BBQ lunch with food catered by the Flagstaff Unified School District Food Services. Pull pork sandwich and black bean burgers were offered to students with a side of potato salad, chips, and fruit.

Faculty and staff turned out to the event to volunteer and to demonstrate to students just how much they mean to CCC. President of CCC Dr. Colleen Smith even showed up to the event and helped pass out food to hungry CCC students.

"What a good feel, groovy music, yummy food and smiling faces. It makes me happy being apart of CCC as a part time facility member and student to come to campus and be happy about what I do and who I serve," said Sandy Roberts.

Have a CCC news story or idea?

News and stories abound on the campuses of Coconino Community College.

- Stories of student success
- Stories of faculty and staff who make a difference
- Stories of innovative programs that foster learning
- The latest news and events going on at CCC

The list goes on.

News and story ideas are always welcome. Please contact Larry Hendricks, Public Relations Coordinator, at larry.hendricks@coconino.edu, or 928.226.4374.

This issue of CocoNotions was compiled by CCC Intern Alec Bodemer. The stories featured in this issue were written by PR Coordinator Larry Hendricks and CCC PR Interns Makenna Allen, Mark Hanson, and Alec Bodemer.
