

The official newsletter for Coconino Community College



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# Student Success

April 2016

# CCC construction students get hands-on training



CCC Construction Management Instructor Ken Myers talks about a new partnership with a local affordable homebuilder to benefit CCC students in the construction trades.

Flagstaff, Ariz. - Crews poured the foundation. Carpenters pounded nails and framed. Drywall went in. Up went the roof, and the shell stood ready for the new home to come to life.

During that time, dozens of Coconino Community College students in the construction trades got the



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80% of students surveyed say CCC met their individually defined educational goals.

Filling vital occupations in Coconino County, CCC graduates make up:

51% of the firefighters

43% of law enforcement officers

42% of registered nurses and paramedics "I thought instead of seeing pictures, I'd bring the students out and they could see it first hand," said

Ken Myers, full-time faculty for the construction trades in the Career and Technical Education

Ken Myers, full-time faculty for the construction trades in the Career and Technical Education

Department. "When they come out and look at it and feel it, I can see a bunch of light bulbs come on."

The effort to get the students onto a construction job site is a partnership between CCC and Housing Solutions of Northern Arizona. Housing Solutions builds affordable rental homes in northern Arizona. Called a "CCC Instructional Site," the most recent home going up is in Sunnyside and will be a triplex housing three families.

"We've been working with CCC for the last six years," said Greg Pishkur, Construction Manager for AHC Construction, the building arm of Housing Solutions.

The partnership between Housing Solutions and CCC began after the dissolution of the YouthBuild program in the county, Pishkur said. Myers, who ran the program for the county, was hired on with CCC as an instructor. He now leads the Construction Management program.

"It was natural for Ken to ask to bring people out to view some of the projects," Pishkur said.

Myers said that students can learn some material in books and in class.

chance to see what it takes to build a home from top to bottom.

"But until you see those construction activities for real, it doesn't really sink home as much," Myers said.

The new home includes two two-bedroom units that are 1,300 square feet each, and there is a 1,550 square foot home that meets the requirements of the Americans with Disabilities Act.

The students do some of the work, Myers said. For instance, they helped with concrete and will be doing the "green" work of making the homes meet green building requirements. The students air seal the dwellings, and they also insulate from the weather.

So, while they are doing the jobs, the students will begin to see the mechanics of installation and the building techniques that they'll need to be aware of in the future.

"And when they do go to work, they'll see it in real life," Pishkur said.

Pishkur added that he believes it's important for young people to get involved in the trades. College is important, he said, but not everybody will be heading off to college, and not everybody will want to go to college.

"There's room for both men and women in the trades," Pishkur said, adding that there is a need for skilled trades-people.

"When people like me retire, there needs to be people behind us," Pishkur said. Starting young is the best way to learn. "In 2050, we're still going to need things built one stick at a time, and we're going to need people who know how to do that."

Myers said that students from a variety of classes were going to be brought to the site to learn. Among the classes to take tours of the site were Building and Construction Methods I and II, Blueprint Reading and Estimating, House Wiring and International Residential Code.

Myers said that the partnership will be good for the students who participate in the building process.

"When you see a building you worked on yourself, you can take pride in it and see it going to low-income families," Myers said. "I think it goes to a sense of pride in the field they've chosen."

Pishkur said he appreciates the students and what they do for the project.

"It works out to be a very good partnership," Pishkur said. "I didn't have to think twice about having the CCC students come out."

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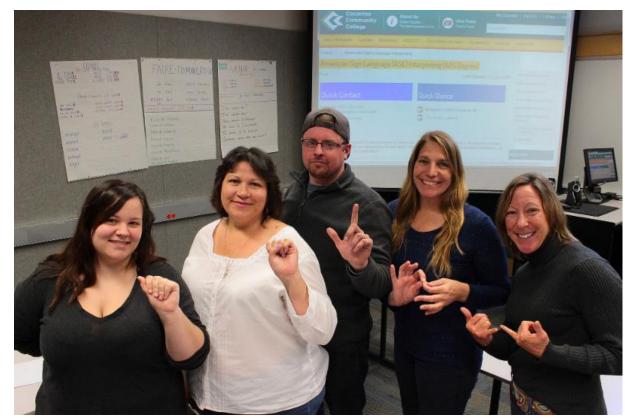
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# ASL: All for one ... and one for all



From left to right: CCC students Hope Brosseau, Loriann Gigous, Geoff Smith, Roberta Estala and Eve Hansen show off their ASL skills.

Flagstaff, Ariz. - They let their hands do the talking for the benefit of Deaf people. It's why they went to Coconino Community College.

Now, five students in the American Sign Language program will graduate from CCC with their associate's degree or certificate on May 13.

"I had no idea what I was going to learn when I started, but I'm very happy with what I learned," said CCC ASL student Roberta Estala of what she enjoyed most about the program.

Student Loriann Gigous said, "For me, it was the people," adding that the teachers were amazing, the majority of whom were Deaf.

Student Hope Brosseau, said, "We had the opportunity to interpret for one person to 150. We had a variety of experiences."

Student Eve Hansen said, "I enjoyed the commitment of the teachers to give practical experience for the field."

Student Geoff Smith said he learned not only a language, but also different viewpoints and perspectives of the Deaf culture and community.

"They come together and support all of us trying to be future interpreters," Smith said.

The five students spent most of their education going through the program together, which offered them a unique experience at the College.

"You get to know people," Smith said. "You rely on them and grow together."

Hansen said the togetherness created a safe environment that allowed each of them to challenge one another to be the best interpreters they can be.

Brosseau said, "It was also interesting to see what we learned from each other in the process. We all bring our own strengths and perspectives."

growth.

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Hansen agreed and said that when they watched one another in the interpreting role, their different takes on expression were evident.

Gigous said, "We all come from such different backgrounds," adding that she appreciated what her fellow students brought to the table, which enriched the program for her. "To have that as a part of our training has been a real blessing."

Estala said she found it interesting how all of her fellow classmates' experiences gelled and created a comfort of being part of a group.

The fact that they all made it through such a rigorous program shows the commitment is there to the ASL interpreting profession.

"This has been the foundation," Estala said.

The next phase of their training is now up to them. They all agreed they have been given the tools to take the certification tests and move forward. Now, they have a wide variety of paths to specialize in, and they will, sadly, move on their separate ways, but not before expressing their gratitude for ASL Interpreter Training Program Coordinator Sarah Benton. They all credited Benton's ethics, professionalism and passion for the program and her insistence of going above and beyond the call of duty to provide and connect the students with valuable resources for making them successful.

"I feel we're always going to reflect positively on our foundation," Gigous said.

Gigous added her future plans are to work in Deaf ministry or the legal field. Brosseau said she's hopeful to be a counselor who signs and wants to work in the trauma field. Estala is interested in educational interpreting, but her ultimate goal could be to work in medical interpreting. Hansen said her goal is to begin working in the Flagstaff Deaf community in a variety of experiences. Smith wants to work in the education field and hopes for a master's in Deaf education.

Gigous added that the ASL Interpreting program at CCC is sorely needed.

"At a time when so many programs are being cut and minimized due to funding, the need is so great within Flagstaff and the surrounding area for interpreters," Gigous said. "Because of the ASL ITP, there are now going to be five more interpreters in our own community."

She added, "Interpreters aren't just for the benefit of the Deaf community, but for the whole community of Flagstaff. They provide access to those in the hearing community with the knowledge and experience of Deaf community members. Interpreters are the bridge of communication, and the promotion and support by Coconino Community College speaks to the wisdom and true community leadership CCC has always tried to provide."

All five students said one thing is certain.

"We'll forever be students in a sense," Brosseau said. "We'll never stop learning."

# Student Success: Belinda Ayze set to graduate from NAU



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> Filling vital occupations - In



Belinda Ayze, former CCC2NAU student, poses in front of Coconino Community College.

Flagstaff, Ariz. - Her path to success took a while, and she ventured down dark places before she arrived.

But she has arrived.

Former CCC2NAU student Belinda Ayze will graduate in May from Northern Arizona University with a bachelor's degree in Applied Indigenous Studies and a minor in Visual Communications.

"That's been my focus ever since I started, and it's going to happen," Ayze said with a smile.

Ayze currently serves as an intern for the Institute for Tribal Environmental Professionals at NAU. She has been working on the Navajo Nation studying uranium sites that need to be cleaned up. She also has been visiting reservation schools to educate students on the dangers of old uranium sites, mines, tailings and contaminated ponds. She also has been conducting indoor radon testing in homes on the Navajo Nation in response to high rates of respiratory illnesses reported.

#### **ROUGH BEGINNINGS**

Ayze's story includes an education at a boarding school, where she was removed from her home and became disconnected with her family and her culture.

"I lost a lot of connection to my traditional ways," she said.

She graduated from Tuba City High School as a young mother. She had children at an early age, was divorced and had difficulties with alcohol addiction. She underwent several rehabs, made several attempts to return to school, and eventually ended up living on the street with "a long rap sheet" because of her addiction to alcohol.

Then, she met an Oglala-Lakota woman named Wauneta Lonewolf, whose Lakota name was Red Thunder Woman, during Ayze's last rehab more than a decade ago. Lonewolf explained to Ayze why she was trying to pacify herself with alcohol and drugs. Lonewolf died in 2003, but not before helping many Native American women recover from addiction and passing on her legacy to her daughter, Yonasda.

"She taught me to reconnect with my traditional ways," Ayze said. "That's what brought me back to sobriety and my Navajo way of life."

Before she returned to Flagstaff, she spent some time in Utah and went to community college there. She worked on recovery and made every effort to get her youngest daughter back and be a mother again. She ended up completing the requirements to be an office administrator and worked in medical billing.

Ayze returned to Flagstaff during the recession, and she found it hard to find work. She did odd jobs while in vocational rehab, and a colleague suggested she return to school to strive for a university degree.

"She told me, 'it's not too late for you to go back to school," Ayze said.

#### **NEW FOCUS**

She visited the Coconino Community College campus. Her focus was on life and keeping her family

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"I was kind of afraid to come back to school," Ayze said. "I had no idea on what to take or how to succeed."

She said she received wonderful advice on how to proceed, and when she began taking classes, she found herself drawn to studies of American Indians. Although tough for her, she learned to confront her past and to link her experiences with intergenerational trauma experienced by Native Americans, and government policy decisions that contributed to that trauma.

"I was able to be honest about where I came from, how things affected me and what I wanted to do," Ayze said.

She credits the faculty and staff at CCC for her focus in life. She learned how to write, to grow, and she appreciated the structure, the patience and the caring among the faculty and staff to allow her to find her way. She treated her education like a job, and she showed up every day at 7 a.m. to study before class. As a first-generation student, she availed herself of tutors and classes to help her use her time wisely. She received scholarships to go to school, and her grade-point average allowed her a tuition waiver when she transitioned to NAU.

"I think everybody working here helped me one way or another," Ayze said.

Her future includes a deep involvement with Native American communities and causes. She identifies as an activist and wants to have an impact on indigenous and homeless issues.

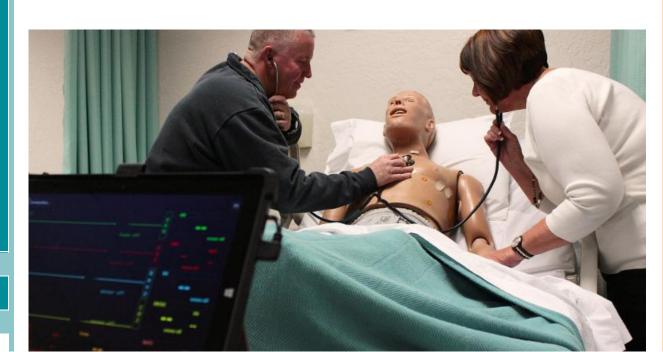
"What happened to our ancestors affects us today, and that understanding helps me to see a wider picture," Ayze said.

Her journey has taken her far.

"I feel comfortable," Ayze said. "I feel like I'm in my own skin, and I don't have to be afraid of my future anymore."

Her advice to others: "You have the power to change your path if you want to."

# Trauma HAL makes debut at CCC





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Trauma Hal gets treated by David Manning, Fire Science and Emergency Medical Service Program

Coordinator, and Lori Edwards, Director of Nursing and Allied Health.

Flagstaff, Ariz. - He can blink his eyes. He can talk, and he can bleed. You can give him shots, ask him questions, and you can find out what ails him just like any human.

Except he's not human.

Meet Trauma Hal, the newest state-of-the-art addition to the Coconino Community College team in the Career and Technical Education department for the Nursing, Fire Science, EMT and Allied Health programs.

"Essentially, Hal replaces a live victim," said David Manning, CCC's Fire Science and Emergency Medical Service Program Coordinator and Instructor. "He lets us interchange a variety of injuries that are impossible to simulate on a live victim."

Trauma Hal, a simulator mannequin, has lungs, organs, ribs and plumbing, Manning said. He comes with a variety of "wound packages" for the students to learn from as well. Among them are broken bones, sores, burns and even amputations. Additionally, he is full of computer technology that allows for wireless diagnostics and interaction between students and patient through a proctor-assisted process.

Lori Edwards, CCC Director of Nursing and Allied Health, said, "Nursing students will utilize Trauma Hal to enhance their learning experience. Trauma Hal provides a more real-life experience prior to actually working with a person. The student will be able to practice using a multiple of scenarios to become sharper in their skill set."

Edwards added that Trauma Hal will be important for students to make patient assessments - listen for lung sounds like wheezing, breath sounds, cardiac anomalies, vital signs and more. Additionally, Trauma Hal can be used for dressing and treating wounds as well as for learning to apply electrocardiogram monitors and running full cardiac-arrest scenarios.

Trauma Hal made his official debut Monday, April 11, at the Fourth Street Campus. Manning said Trauma Hal will begin work as soon as he is ready. His first job will be to serve for the EMS certification testing in May. Seventy-two students will run through the testing process with Trauma Hal over a two-day period.

Ideally, Manning said that Trauma Hal will be joined by another adult and one infant (pediatric) model of the mannequin to augment different interactions EMTs and nurses have with patients in the real world. Manning added that Trauma Hal's longevity is expected to last more than a decade for the college and is able to be upgraded.

The purchase of Trauma Hal was more than \$70,000. The purchase was made possible with funding support from the Perkins Grant and the Arizona Community Foundation of Flagstaff and its collaborators the Capstone Health Fund and Northern Arizona Healthcare.

For more information about the Fire Science and EMS and Nursing and Allied Health programs, visit <a href="https://www.coconino.edu/career-and-technical-education">https://www.coconino.edu/career-and-technical-education</a>.

# Students inducted into PTK Honor Society



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Students are inducted into the Phi Theta Kappa Honor Society at the Coconino Community College Lone Tree Campus on March 22.

Flagstaff, Ariz. - The Oath of Membership: "I do solemnly promise on this 24th day of March, 2016, to uphold the standards of Phi Theta Kappa, and to keep this object and aim in my mind, and do solemnly pledge allegiance to my fellow members and to aid them in all worthy endeavors."

The Beta Gamma Chi Chapter of the Phi Theta Kappa Honor Society had an Induction Ceremony Thursday, March 24, in the V. Philip Tullar Commons at the CCC Lone Tree Campus location.

Phi Theta Kappa is an honor society for two-year colleges that has more than 2 million members. Students, faculty and community members come together in the spirit of scholarship, leadership, fellowship and service. CCC has 257 active PTK members, and 371 eligible members as of this fall.

The Ceremonial Agenda began with the Presentation of Colors conducted by the Northern Arizona University Air Force ROTC Color Guard, followed with a Processional by Opus ONA and a Welcome by Sandra Dihlmann. The agenda continued with Guest Speakers Carina Fors and Cynthia Pardo, followed by an Introduction with the Phi Theta Kappa Officers and Recognitions with Officers and Advisors. Tara Bubbico closed the ceremony.

Carina Fors is the United Blood Services Senior Donor Recruitment Representative for Northern Arizona. Fors works with sponsors and organizations like Phi Theta Kappa to create a safe and ample community blood supply. She has been with United Blood Services Arizona for eight years and was their 2015 Employee of the Year. Prior to working at United Blood Services, Fors organized blood drives with her employees for 22 years and was a student at the University of California Santa Barbara. She has been a regular blood donor since 1984.

Cynthia Pardo was an active member of CCC's Beta Gamma Chi Chapter, serving as President and VP of Scholarship. She was welcomed into the community college family to serve on the CCC Foundation, the Sustainability Task Force, and most recently, the Alumni Association. She earned a B.A. in Environmental Studies with an emphasis in Sustainability, Community, and BioCultural Diversity from Northern Arizona University. She has devoted much of her work to grassroots organizing, tribal partnerships, and community building through volunteering and working with the Sierra Club, AmeriCorps, City of Flagstaff Sustainability Program, Friends of Flagstaff's Future, and political campaigns. In her present role as the Community Outreach Coordinator for First Things First, Cynthia works across the Coconino County to increase support for our most precious resource children.

#### **Beta Gamma Chi Officers:**

Rachel Soumokil, President Tara Bubbico, Vice President of Leadership Abby Pellatz, Vice President of Service Alexi Stoll, Vice President of Scholarship Richard Ramirez, Vice President of Fellowship Marsha Monestersky, Vice President of Fundraising defined educational goals.

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Inductees: Kevin Alvarez, Lauren Austin, Darrien Benally, Sandra Breen, Elliott Cooley, Ashleigh Cuprak, Emily Daunis, Ruth Dominquez, Nicholas Drake, Tiffany Ekstrand, Aaron Harkins, Derrick Harry, Maria Hernandez, Kelli Hicks, Caitlin Kelly, Nicholas Kramer, Amber Layne, Neriah Luna, Lucas Le Doux, Jose Matinez-Ramirez, Tiffany Miller, Jenille Montelongo-Rodriguez, Christy Parsons, Abigail Pellatz, Richard Ramirez, Rie Richardson, Danicia Rohler, David Schatz, Kevin Scholler, Lyra Schreffler, Dylaina Shryock, Jacob Silva, Christopher Slack, Stephanie Snyder, Philip Stegman, Thomas Stinde, Melissa Taylor, Monique Thomas, Keyauni Tracy, Charisse Ulibarri, Shelby Wallace, Noah Wick, Logan Wright, Meredith Young.

"It was very successful and the Beta Gamma Chi Chapter looks forward to working with the new members who were inducted in future activities and opportunities that we will have in the upcoming semester," said Katherine Radics.

-- Mark Hanson

# **Around CCC**

### Teen Job Fair attracts more than 140 students

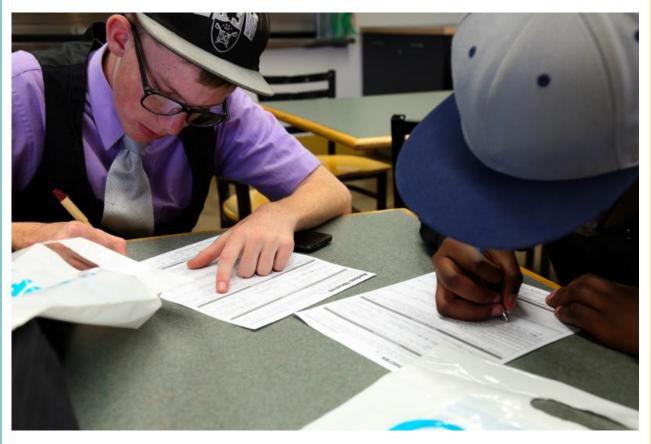


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Shane Estes, left, fills out a job application with a friend during CCC's 13th annual Teen Job Fair at



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Flagstaff, Ariz. - Flagstaff High School student Bryanna England, 17, came looking for a summer job.

"I want to be a vet when I grow up," she said. "I adore animals."

So, naturally, she gravitated to the Second Chance Center for Animals at the 13th annual Teen Job Fair held at the Coconino Community College Lone Tree Campus on April 13. More than 140 students attended the event.

England said that the staff she met with would call her about a potential job and would give her volunteer options as well.

"I'm very hoping they'll call me," England said.

More than 30 vendors gathered at the job fair, according to information from staff at CCC Student Services, who organized the event. The vendors gave information on volunteer opportunities, offered information on possible career options, conducted on-site interviews, and listed summer jobs and internships.

Among the agencies represented at the event were: Coconino County, Civitan Foundation, Empire Beauty Schools, Arizona Earn to Learn, Grand Canyon University, NAU, Northern Arizona College Resource Center, Dual Enrollment, Renewal by Andersen, Arizona National Guard, U.S. Army, Phoenix Police Department, American Conservation Experience, Arizona Conservation Corps, Coconino County Career Center, Second Chance Center for Animals, Goodwill Industries of Northern Arizona, Little America Hotel, Harkins Theatres, Wells Fargo Bank, American Red Cross, Flagstaff Medical Center and Haven Health.

"I think it's pretty awesome," England said of the choices. "It's a great chance to get to know Flagstaff and what's available.

Ponderosa High School student Shane Estes, 18, filled out an application for Harkins Theatres.

"I think they're a cool place to work," Estes said. "You get to watch movies and make sure other people have a good time watching movies."

Estes added that he's looking for a steady job so he can save up some money.

"I'm actually trying to move out of my parents' house," he said, smiling.

Rileigh Carey, 17, just graduated from Ponderosa High School.

"I'm looking for a full-time job so I can have enough to move out and move to Washington with my family," Carey said, adding that she plans to apply to community college her grandmother will be working at when they make the move.

Carey looked at Little America, Second Chance and Andersen windows.

"I'm going to go back to Andersen's and do an interview," Carey said, adding that she's always been interested in interior design and it will help her get her foot in the door.

# Change focus of Employee Development Day



paramedics

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CCC employees spent the day on April 1 discussing how to do a better job for students during Employee Development Day.

Flagstaff, Ariz. - Coconino Community College President Colleen A. Smith set the tone for the day.

The challenge was to boldly face our future at CCC and to look beyond business as usual and start thinking outside the box for CCC to continue to be as effective as it can in delivering student success. Dr. Smith added that big difference can happen with an attitude of "Today is the best day of my life."

CCC employees met Friday, April 1 for the Spring 2016 Appreciation and Employee Development Day.

The featured presenter was Gerardo de los Santos, who served as President and CEO for The League for Innovation in the Community College, who talked about current trends in the nation's community colleges.

During the day, Employees of the Year were recognized. The award recipients all embody CCC's Core Values of "People, Learning and Growth, Quality, Ethics, Community, Respect and Sustainability." This year, the winners were:

- Cyndi Anderson, Registration and Enrollment Services Assistant, for Outstanding Classified Staff
- **Sonia Tris**, Curriculum and Articulation Services Coordinator and Assistant Registrar, for Outstanding Administrative/Professional Staff
- **Summer Dennis and Emily Lizotte**, Academic Operations Coordinators, for Outstanding Creativity/Innovation
- **Veronica Hipolito**, Dean of Student Services and former Interim College President, for Outstanding Leadership

Several people were also recognized for their years of service. They were:

- Five-years of service: Kimmi Grulke, Stewart Calvin, Maya Lanzetta, Susie Tressler, Mitch Driebe, Linda Currier, Sonia Tris, Jim Hunter and Doug King
- 10 years of service: Sandra Dihlmann-Lunday, Ed Knecht, and Paula Pluta
- 15 years of service: Keith Becker, David Bowman, Jennifer Jameson, and Bess Goh

After lunch, employees broke off into concurrent sessions that covered a variety of topics. Among the topics were: Preparing for and Surviving Critical Incidents, Gender and Sexuality 101, Proctor U, Behavioral Change, New Canvas Design and Features, Proctorio, What Do I Do When a Student Talks About Suicide or Self-Harm?, Universal Design, LAN School Software, and Microsoft Outlook Tips and Tricks.

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# CCC attends the 23rd annual Home and Garden Show

Flagstaff, Ariz. - The 23rd Annual Flagstaff Home and Garden Show was a great event for Coconino

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From bottom clockwise: Brian Harris, Sam Piper, Nat White, his wife Jean, and CCC President Colleen Smith at the CCC booth at the Home and Garden Show at NAU.

Joinmunity Co

CCC had two booths available for use and had many great freebies available. This three-day event allowed many members of the community to connect to the college for the first time, as well as allowing for 23 alumni to reconnect with CCC. Approximately 300 people came to visit our booths at the Home and Garden Show, including many future students and curious community members. The public's opinions were heard both verbally and in the form of comment cards by the volunteers.

Brian Harris and Shaun McKernan thank everyone who helped run the show and make it a successful community outreach event!

Our volunteers included: Brian

Harris, Scott Talboom, Larry
Hendricks, Bob Voytek, Lisa
Hill, Rachel Edelstein, Dr. Colleen
Smith, Stacy Fobar, Mike
Opper, Jami Van Ess, Jessica
Laessig, Mitch Driebe, Sam
Piper, Kristin Brown, Darnell
Joseph, Suzzanna Rodriguez, Shaun
McKernan, and Anna Yaghmourian.

"It was so amazing connecting with the community and a great opportunity to answer their questions," said Harris.

According to McKernan, "We [CCC] received many compliments on the professional look of our booths and the community members were genuinely engaging with us in one-on-one conversations."

There was great reaction to CCC from the other local vendors as well.

"We can't wait to come back next year!" Harris said, enthusiastically.

CCC President Colleen Smith was among the volunteers for the Home and Garden Show.

"I had a wonderful time meeting the community members, current students, and alumni of CCC," President Smith said. "I enjoyed speaking with everyone and being involved with the other volunteers at the Home and Garden Show."

There was also a surprise visit from CCC's District Governing Board member Nat White to the booths

80% of students surveyed say CCC met their individually defined educational goals.

Filling vital occupations - In Coconino County, CCC graduates make up:

51% of the firefighters

43% of law enforcement officers

42% of registered nurses and paramedics

CCC tuition is less than one-third the cost of the average four-year state university.

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People **Ouality** 

"What made this Home and Garden show so successful was the great mix of volunteers from students, faculty, staff, administration and community partners, which created a positive and approachable atmosphere for community members to be welcomed into," McKernan said.

#### Deck the Halls with Student Art



Leon Metro is one of the many student-made sculptures in the hallway of CCC's Lone Tree Campus exhibit.

Flagstaff, Ariz. - Students enrolled in Introduction To Sculpture Design inspired the Wire Sculptures prominently displayed at the end of the arts and sciences main hallway.

The art was a class project focusing on 3D design and was created by students during the weeks leading up to Spring Break.

Lenfored Barton created "Terminator," which is a wire sculpture based off the popular 1984 fantasy/science fiction film. The piece demonstrates a futuristic robotic theme to it with gun shells all around it.

Karen Raskin-Young created "Carnavale," a wire sculpture depicting the festival Carnival, a public celebration and/or parade combining some elements of circus, masks and public street party. The Community
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### DID YOU KNOW?

CCC serves about 7,500 learners annually.

CCC generates \$15.10 for each taxpayer dollar invested.

CCC has invested over \$12 million into Coconino County through educational grants, since 1991.

Economic Impact -\$167 million in annual economic growth.

More than \$10 million in financial aid and scholarships is distributed to CCC students.

When the college was founded in 1991, CCC served 1,000 learners. Today, the college serves 7,500 learners a year!

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up:

piece demonstrates what a performer at a carnival festival would be dressed like, with an added firework-looking flair at the top of the sculpture.

Patty Gibbs created "And This Little Piggy," a wire sculpture of a little pig depicting a pig shaped compass and instead of north being displayed with an N we see the word "mud." The piece demonstrates one of those compass-looking weather vane one sees spinning right before a tornado hits as seen in many classic Western films.

Alexi Stoll created "The Dance," a wire sculpture depicting two individuals dancing atop a piece of stone.

Clay Hicks created "Basketcase," a wire sculpture created to look like a basket and displayed in the basket are pinecones with Daddy Longlegs.

Jessica Clasen created "Wired Mind," a wire sculpture of a head.

Matthew Brubeck created "The Heart Seeker Tiara" to resemble a tiara along with four other separate pieces of colorful treasure.

Erica Day created "Leon Muerto" to resemble a lion with yellow eyes, blazing hair and mounted a top a rock.

Marilyn Tsinajinnie created "Bippity Boo," a wire sculpture created to resemble the carriage from the Disney animated film "Cinderella."

-- Mark Hanson

# Forum seeks student input on CCC



CCC IT Specialist Adam Williams shares the new Canvas user interface for students during a Student Forum on March 23.

Flagstaff, Ariz. - Students gathered for a Student Forum during the lunch hour at the Coconino Community College Lone Tree Campus on March 23.

The goal of the students was to get good information, food and prizes. In return, the students gave staff and faculty feedback on various college topics, ideas, views and decisions.

"Your input is valuable to us," said Derik Yellowhair, Student Life and Passages Program Coordinator.

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The hour-long forum, scheduled once each semester, included presentations from several staff and faculty members at the College. Among them were:

- Adam Williams, IT Specialist, on the new Canvas user interface for students
- Laura Rosensweet, Student Transitions Coordinator and Advisor, on the Starfish Early Alert System in place at the College
- Anna Yaghmourian, Community Engagement Outreach Coordinator, and Darnell Joseph, Peer Advisor, on the Individual Development Accounts available at CCC
- Dr. Dudley Gardner, Interim Vice President of Academic Affairs, and Bryan Bates, Science Faculty, on the newly formed Faculty Senate.

Students were then treated to an open discussion, where they offered their feedback on the information they had been given. About a dozen students showed up for the forum.

Yellowhair suggested to the students who attended to share the information they received at the forum with their fellow students. The next Student Forum will be scheduled for the fall semester.

# Employee appreciation breakfast



CCC employees enjoy the Employee Appreciation Breakfast on March 22.

Flagstaff, Ariz. - Omelets made to order. Sausage and bacon. Warm tortillas and Potatoes O'Brien. Oh, my!

Coconino Community College employees were treated to a big breakfast on Tuesday, March 22.

The Employee Events Committee organized the Employee Appreciation Breakfast. Faculty and staff at the Lone Tree Campus were treated from 8 to 10 a.m., and employees at the Fourth Street Campus dug into tasty food from 8:30 to 10 a.m. The event was meant "as a way to thank you for doing your part to keep CCC a wonderful place to learn, teach and work," according to information from the Employee Events Committee.

"It helps employee morale " said Employee Events Committee Member lanelle Indian, CCC Human



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The goals of the Employee Events Committee are "to acknowledge employees and their diverse life events, build employee morale, and maintain a culture of respect for one another through mutual recognition and camaraderie."

The Employee Appreciation Breakfast was well attended, with dozens of faculty and staff at both campuses meeting for some good food and good conversation.

Indian said the Employee Events Committee will be planning another soiree for the not-too-distant

future.

# Phi Theta Kappa and President Smith team up to help the Teenage Parent Program



Left to right, Student Melissa Taylor, CCC English Instructor Sandra Dihlmann-Lunday and student Marsha

Monestersky staff the TAPP table to receive donations.

Flagstaff Ariz. - On Friday, March 25, the Phi Theta Kappa students met with President Smith to discuss the chapter's annual events and the idea of incorporating service projects into Coconino Community College's yearly EDD events.

During the meeting, The Teenage Parent Program (TAPP) was brought up as a potential service project option.

President Smith suggested that Phi Theta Kappa coordinate an event, possibly as soon as April 1, that could involve all CCC employees in helping to serve and support a local group in the community, and that's exactly what PTK did.

TAPP is an alternative education program for pregnant and parenting teens who want to continue their education while remaining close to their children. The program also provides a smooth transition between pregnancy, birth and graduation.

Rachel Soumokil, PTK member, emphasized the importance of the program.

"If [the pregnant student] drops out of high school, it severely affects the family unit for many years.

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In the beginning, it's not just her self esteem that's affected. It's her loss of friends, her loss of support and structure. It's also being able to raise and support a child that's affected as well," Soumokil said.

When PTK members reached out to TAPP, they were adamant about receiving donations in the form of diapers, diaper wipes, diaper rash cream, baby food, bottlebrushes, pacifiers, and other items that may help a young mother care for her child.

One of the many hardships of being a teenage mother is providing the essential items needed to raise a child, which is why TAPP emphasized this need to PTK for the program.

"It's hard enough to raise a child with a high school diploma, let alone without one," Soumokil said.

She added, "When I was 17, I got pregnant. It was my senior year of high school and they had an alternative program that I went to - much like TAPP."

Soumokil is a prime example of what programs like TAPP can do for the community.

"If they have the education, if they are given the support to go to college, if they're given the encouragement and community support to further their education, they are the ones who are going to be the next nurses and teachers in our community," Soumokil said.

Currently, PTK members have donation boxes set up at CCC's Fourth Street and Lone Tree campuses. If you would like to donate any items to TAPP, find a donation box or contact one of the TAPP instructors: Sandra Cota at <a href="Scota@fusd1.org">Scota@fusd1.org</a> or Michele Craig at <a href="Mcraig@fusd1.org">Mcraig@fusd1.org</a>. You can also call at 928-773-4101.

-- Anders Lund

# Starting seeds to start a garden



Nichole Gregory demonstrates seed starting during a gardening presentation at the Lone Tree

Campus on April 8.

Florante Maria Community College Testing Charielist and Academic Advisor and Marta

Gardener Nichole Gregory's passion for gardening is rooted deep, just like some of the plants she likes to grow.

Gregory shared her love of gardening with the CCC community by hosting a workshop about how to start your own seeds in the unique Flagstaff environment on April 8.

Her workshop was filled with practical advice -- like utilizing toilet paper rolls as essential gardening aides.

"You really get a deeper sense of where you are and how you fit into this place. For me, gardening and giving people an education about gardening is not just about encouraging people to grow plants but it also fosters a community," Gregory said.

Janan Scott, Purchasing Specialist, was in attendance for the workshop.

"It was great. This is the second presentation that I've been to with her (Gregory). She is a wealth of knowledge and because of her I have altered the way I garden," Scott said.

When Gregory moved back to Flagstaff after graduating from University of Arizona, she had a new interest in food, food systems, climate change and sustainability.

"Flagstaff is notorious for not being able to grow things and I wanted to take on that challenge," Gregory said.

Her workshop on starting seeds covered a wide array of material including the differences between organic and non-organic seeds, and the difference between GMO (genetically modified organism) and hybrid seeds.

Gregory also covered which variety of seeds is genetically stable and which ones are not.

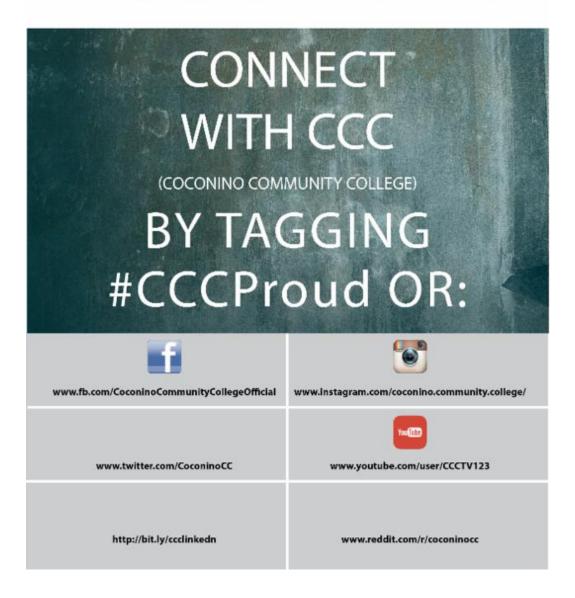
"The thing that I'm doing most to improve my gardening is educating myself so I can educate others," Gregory said.

Know your seeds, know your growing space and microclimate, and most importantly, know when and where the next workshop is. For more information on gardening workshops, contact Nichole Gregory: Nichole.Gregory@coconino.edu

-- Anders Lund

# CCC social media undergoes revamp

# #CCCProud



Flagstaff, Ariz. - As a part of our on-going efforts for Educational Outreach in the community, Coconino Community College will be undertaking a revamp of our social media efforts.

In order to maximize the effectiveness of our outreach, the College will be using a new "# (hashtag)" in order to track posts made about CCC. This new # will be #CCCProud and will be labeled on all social media posts made by CCC.

We would like to encourage all faculty and staff to participate in our outreach effort by "liking" and "sharing" our posts on your preferred social media outlet. Students will be encouraged to participate as well. Flyers have been placed on billboards around the Lone Tree and Fourth Street campuses as well as the Page Instructional Site. Instructions will be sent out via email in the future for incorporating a new signature image with social media links in your email!

What does participation in this effort look like?

When you participate in this effort, #CCCProud does not have to be at the beginning of a post, but must be on it somewhere in order to successfully network with CCC online. #CCCProud should only be used on posts relating to the college, not attached to personal ones. If you do not feel comfortable

using #CCCProud or do not understand how the hashtag system works in social media, you can simply "Like" and "Share" any posts made by the College. Two clicks of a button, that's all it takes to

help the College's exposure to the public.

The goal is to create a streamlined system that can involve as many participants as possible. In the future, we would like to incorporate all aspects of the College into our main Facebook page and drive traffic toward it whenever possible.

Currently, Coconino Community College has a presence on the following social media outlets.

Facebook:

www.fb.com/CoconinoCommunityCollegeOfficial

Twitter:

www.twitter.com/CoconinoCC

Linkdn:

http://bit.ly/ccclinkedn

Instagram:

www.instagram.com/coconino.community.college/

YouTube:

www.youtube.com/user/CCCTV123

Reddit:

www.reddit.com/r/coconinocc

Most of all, we want this to be a fun experience for everyone! If you have any questions, you can contact Shaun McKernan at (928) 226-4318 or <a href="mailto:shaun.mckernan@coconino.edu">shaun.mckernan@coconino.edu</a>.

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