2022-2023 District Governing Board Priorities and President/Administration Goals

District Governing Board Priorities for CCC	Interim President and Administration Goals (Strategic Plan Targeted Action)
1. President and Interim President: Conduct effective and transparent search for President of CCC. Policy 22-00: The District Governing Board mission is to govern the College on behalf of Coconino County Citizens by Employing, evaluating, and supporting the College President.	Provide support and positive communication with the College Community as the District Governing Board conducts a national search for the next President of the College and appoints an Interim President.
2. Student Success and Completion: Be responsive to student and community needs. Increase Enrollment across the College through responsive action to the community.	a. Ensure planning for new programs moves forward and is appropriately marketed as promised in Prop 438 Ballot and within the incremental funding required by state statute. (2.2.3) b. Transparent administration of Prop 438 funds as promised in the ballot initiative. (2.2.3) c. Focus on Retention and Student Success Best Practices through the First Year Program. (1.3.1) d. Working closely with the community of Page and Genterra, ensure progress is made on the Public Private Partnership (P3). (3.4.1) e. Leverage strength with high schools and follow enrollment management plan. (1.1.1) f. Collaboration between NAU/CCC for incoming students. (1.1.1)
3. Advance the College's diversity, equity, inclusion, and accessibility initiatives in measurable ways. Have all employee groups actively participate in how they can support these initiatives.	a. Carefully review diversity data and ensure a high priority is placed on obtaining a diverse workforce to meet the Mission of the College. (1.4.4-d) b. Develop specific plans to increase enrollment of diverse populations. (1.1.1) c. HR will provide quarterly reports to the Board and ensure inclusive hiring practices are being used. (1.1.1) (1.1.4-d) d. Show measurable progress demonstrating our workforce is representative of the communities we serve. (1.1.1) (1.1.4-d) e. Focused recruitment of employees; dig deeper into potential employees (not just their resume). (1.1.1) (1.1.4-d) f. Develop commonality and shared language around diversity and inclusion. Enhance training for hiring committees. (1.1.1) (1.1.4-d) g. HR training that prepares employees and students to participate in transformative discussions to expand understanding of attitudes and practices in an effort to create a diverse community of belonging. Be brave, be resilient, be a stronger member of our community. (1.1.1) (1.1.4-d) h. Develop the activities calendar in the summer to include engagement in civil dialogue, important conversations, and different experiences in facilitated dialogue. The activities calendar will be posted at least one month prior to the start of any semester in order for faculty to incorporate the activities into their classes and syllabi, while allowing the activities to be advertised effectively. (1.4.2) (1.1.4-d)

4. Financial oversight: Provide guidance and support for effectively allocating new funding
 	
Assess possibilities for increased state funding
	a. Through discussions between the DGB and College Leadership, ensure new funding is allocated wisely with due diligence. (2.2.2)
	b. Provide the Board with more options when presenting for their consideration (do not distill down and make the decision-- provide the information for the Board to make the decision). (2.2.3)
	c. Determine possibility of CCC applying for additional state funding. (2.2.2)
	   • Governor's proposal to establish six advanced manufacturing training centers facilitated by Community Colleges
	   • Funding for a Public Safety Training Facility
	   • Direct Care Workers Program through ACCESS

5. Higher Learning Commission Accreditation- ensure HLC concerns are acted upon with timely and supportive actions.	Review HLC response from the Visiting Team and make noted improvements. (1.4.4)
	   • Ensure the report on Faculty Credentials is appropriately prepared, completed on time, and submitted to HLC.
	   • Ensure progress is being made on Assessment of Learning
	   • Ensure that all requirements of accreditation are met and sustained