

## **District Governing Board Goals for 2017-2018**

- 1. The DGB will develop and implement a plan to engage in a variety of advocacy activities designed to promote CCC.
- 2. The DGB will review its policies and modify/rewrite as appropriate.
- 3. The DGB will clearly define, in writing, its role in the institutional planning processes.
- 4. The DGB will provide direction and give input for a long-range financial plan which reflects the Board's priorities and provides for the long-term sustainability of the College.
- 5. The DGB will continue to facilitate and expand opportunities to engage in meaningful discussions about current and future opportunities for the College such as the Round Table meetings.

## District Governing Board Priorities and President and Administrative Goals 2017-2018

District Governing Board Priorities		President and Administration Goals to Support District Governing Board Priorities	
1.	Ensure quality learning opportunities for students.	a.	On-line education will be improved with best practices for on- line learning applied to courses and evaluation through Quality Matters criteria.
		b.	Learning materials for face-to-face and online courses will be assessed.
		c.	The new Faculty evaluation process (full-time and part-time) will continue to be implemented and assessed for improvement.
		d.	Assessment of Learning and program review data will be analyzed for improvement.
		e.	The ratio of credit hours taught by full-time faculty and part- time faculty will be evaluated and data used to determine an effective target for CCC.
		f.	Complete assessment of programs and identify programs necessary to meet the needs of students and the community.
2.	Support the creation and	a.	Communicate the progress of the Diversity Committee.
	implementation of a Diversity Plan.	b.	Develop a shared understanding of diversity issues throughout the College.
		c.	Ensure completion and implementation of a diversity plan with methods for assessing the plan's effectiveness.

District Governing Board		Р	resident and Administration Goals to Support District Governing
	Priorities		Board Priorities
3.	Provide excellent services	a.	Ensure recommendations from Student Services Business
	and opportunities for		Process Review are implemented.
	students and the	b.	Evaluate new customer service planning and professional
	community.		development activities currently being implemented across the college.
4.	Ensure Higher Learning	a.	Submit Quality Initiative Proposal to HLC in the Fall of 2017 with
	Commission compliance		the goal of improving student learning through Assessment.
	standards are reviewed to	b.	Submit Assessment follow up report with data concerning CCC
	improve the quality of the		progress on institutional effectiveness through assessment of
	institution.		learning outcomes and program review to HLC in the Summer of 2018.
		c.	Revise Policies and/or Procedures concerning faculty credentials
			and HLC overall compliance to improve quality of the institution.
5.	Identify avenues for	a.	Submit a legislative proposal to elected officials and members of
	increased funding.		AC4 to seek funding for Career and Technical Education and for
			Workforce Continuing Education.
		b.	Research and review data with Governing Board and with
			external committee concerning a possible over-ride election.
		c.	Oversee and prioritize the development of grants across the
			district to seek additional funding to enhance programs at CCC.
6.	Analyze and continue to	a.	Review Mission, Vision, and Goals for strategic planning with the
	develop college planning		college community and the external community. Involve District
	process.		Governing Board throughout the process.
		b.	Implement and assess the new organizational model.
		c.	Oversee development of Mission and Goals for the Higher
			Education Consortium.
		d.	Ensure the Facilities and Equipment Plan is updated and remains
			current.
		e.	Ensure the development of a long-range Educational Plan.
		f.	Ensure budget planning is transparent and coordinates with
			both the Facilities and Educational Plan.
7.	Engage with the	a.	Revitalize and rebrand the Fourth Street Campus.
	community.	b.	Complete community assessment on a consistent basis.