## Learning that works for Arizona Ari

## Arizona Career and Technical Education Program of Study 2018



High School: Flagstaff High School
Secondary CTE Program: Early Childhood Education

Secondary CIP Code: 13. 21

Postsecondary Institution: Coconino Community College

Postsecondary Program: Early Childhood Education Certificate

Postsecondary CIP Code: 13.121

	GRADE	CTE Secondary courses and Postsecondary major courses and CTSOs	ENGLISH	матн	SCIENCE	SOCIAL STUDIES	Other required courses/electives	Postsecondary degree or certificate associated with this Program of Study
	9	CCR Rotation	English 9	Algebra I	Earth Science			
	Administer Arizona's Instrument for Measuring Standards (AIMS) 10th Grade.							4
SECONDARY	10	ECE 100-Intro to Early Childhood Education (3)	English 10	Geometry	Biology I	World History	Spanish I	
SON	Administer college course placement assessments. Conduct academic/career advising. Identify and implement additional preparation strategies.							
SE	11	ECE 2	English 11	Algebra II	Chemistry	US History	Spanish II	
	12	Eagle Crest	English 12	College Algebra MAT	Physics	Government / Economics		
	Administer Arizona's CTE Technical Skills Assessment.							
	Year 1 1st Semester	ECE 1 01-Early Childhood Curriculum (3 )	ECE 1 02Health, Safety, and Nutrition for the Young Child (3)	ECE 2 00-Child Guidance (3 )				Early Childhood Education Certificate
POSTSECONDARY	Year 1 2 ndSemester	ECE 2 d-Creative Arts for the Young Child (3 )	ECE 2 <b>Q-Language</b> Arts for the Young Child (3 )	CECE 2 G-Exploration and Discovery for the Young Child (3 )				
POSTSE	Year 2 1st Semester	ECE 2 & Child Growth and Development (3	ECE 2 40-School, Family, and Community Relations (3 )	ECE 2 50-Children with Special Needs (3	•			
	Year 2 2nd Semester	PSY 1 10 -Introduction to Psychology (3 )	1					
	Required Courses				Recommended Elective Courses			
Career and Technical Education Courses					Credit-Based Transition Programs (e.g. Dual, Concurrent or Reverse Enrollment)			

CTE Director:

Postsecondary:

Date