

COCONINO COMMUNITY COLLEGE

Student Learning Outcomes Assessment

Class-Level

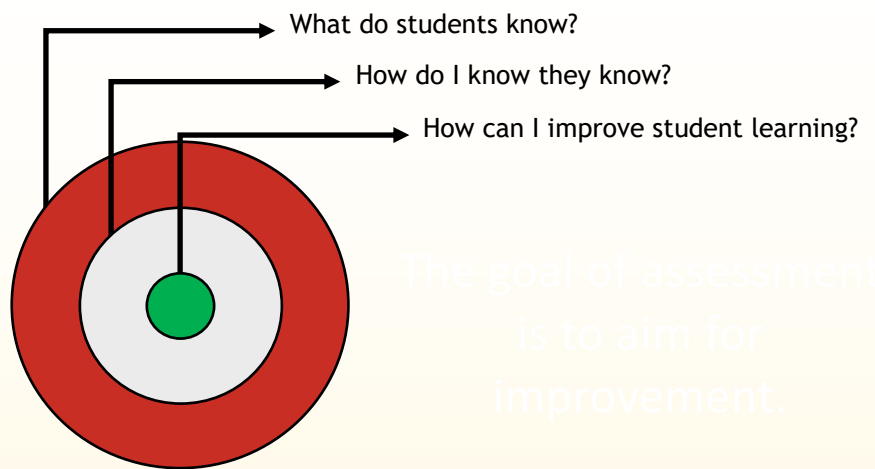


“Assessment is the ongoing systematic process that involves establishing clear, measurable expected goals of student learning; gathering, analyzing, and interpreting information; and applying information and using the results for continuous improvement of teaching and learning.”

- Assessment Manual, Page 5

FACULTY ASSESSMENT RESPONSIBILITIES

- OWN AND BE RESPONSIBLE FOR THE ASSESSMENT OF STUDENT LEARNING IN THE CLASS.
- COMPLETE CLASSASSESSMENT REPORTS REGULARLY.
- PARTICIPATE IN ASSESSMENT ACTIVITIES SUCH AS
 - ◆ REVIEWING COURSE LEARNING OUTCOMES,
 - ◆ COLLECTING SAMPLES OF STUDENT WORK,
 - ◆ DISCUSSING OUTCOMES RESULTS,
 - ◆ DIRECTING STUDENTS TO APPROPRIATE CO-CURRICULAR ACTIVITIES.
- REVIEW CURRICULUM MAPS TO DETERMINE HOW CLASSES FIT INTO PROGRAMS.



WHAT DO STUDENTS KNOW?

Course outcomes describe what students are expected to know and be able to do by the end of the class. These relate to skills, knowledge, and behaviors that the students should acquire as they progress.

HOW DO I KNOW THEY KNOW?

Collecting student work, an instructor can determine what students know throughout the semester (formative) and by the end of the semester (summative). There are many different tools that can be used to gauge learning, but some examples are

- Standardized exams, portfolios, hand-on projects, labs, lab reports, essays and other written work, exit slips, and daily homework.

HOW CAN I IMPROVE STUDENT LEARNING?

After reviewing the student assessment data, you can

- Enhance faculty collaboration across the campus,
- Secure resources for professional development,
- Revise curriculum, courses, and assignments,
- Align curriculum,
- Improve outcomes.

REMEMBER! YOU DON'T EVER HAVE TO BE BAD TO GET BETTER.

INFORMATION REPORTED IN THE CLASS ASSESSMENT REPORT

General Education
Area Block

Term and Year

Course Information
(Subject-Number-
Section) and current
CRN

Course Outcome
Measured

The assignment
used

Assessment
Results

Criterion used to
determine results

Future adjustments
to course,
assignment, prior
learning



COURSE ASSESSMENT REPORTING

****DUE AT END OF SEMESTER****

A course assessment report is the record of how students are learning the knowledge and skills the course is teaching. For one class (and only one no matter how many you are teaching) report how well your students did on an assignment that measures a course outcome.

WHY SHOULD I COMPLETE A COURSE ASSESSMENT REPORT?

A few reasons...

- To help inform your own pedagogical processes (improve teaching practices),
- To answer the assessment question, “Are my students learning the required and skills of this course?”,
- For accreditation, Criterion 4: “The institution demonstrates responsibility for the quality of its educational programs, learning environments, and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.”

HOW TO COMPLETE COURSE ASSESSMENT REPORTING

- Navigate to the “Educational and Learning Effectiveness” Canvas Shell,
- Click on the “Quizzes” link on the left-hand side,
- Then click on the “YEAR SEMESTER Course Assessment Report,”
- Finally, click the “Take the Survey” button at the bottom of the page.



If the data does not inform you of students' specific areas of strengths and weaknesses related to a given outcome, then it is NOT useful for the improvement of student learning.

If actions taken related to data do not address strategies to improve student learning, then there is still work to do on your processes.

It is important to always keep your eyes on the purpose of assessment.

AIM TO IMPROVE STUDENT LEARNING



ADDITIONAL RESOURCES

- Lead Faculty and Dean of Learning Services
- CCC Assessment Committee
- Education and Learning Effectiveness Canvas Shell
- <https://www.coconino.edu/assessment/about-assessment>

ASSESSMENT TEAM

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