2018‐2019 Allied Health Academic Program Review

# I. Overview

1. Narrative
   * *Purpose ‐ The Allied Health Services (AHS) program is designed to prepare students for national certification in Medical Assisting as well as provide basic knowledge for those entering other health fields. The allied health courses are designed to discuss the roles and responsibilities of various health care professionals as well as provide them with clinical skills necessary to perform their future duties. In addition, we offer CAVIAT and dual enrollment courses in medical assisting, medical terminology, careers in health care, health care law and ethics, professionalism in Healthcare, and nutrition.*
   * *Program Particularities ‐ The medical assisting certificate program upon completion of the national examination prepares students for the varied and diverse duties that are required of medical assistants. The office management AAS degree builds on what is learned in the core medical assistant program and prepares the students further for a role within medical office management. The allied health programs serve a large, rural, and diverse population in Northern Arizona and is unique in its ability to help students achieve national certification quickly and effectively.*
   * *Community Input ‐ An advisory council has been created to help facilitate community relationships and improve course content and opportunities.*
   * *Length of Program Existence –Has been in existence prior to 2001, according to ACRES.*
   * *Last Program Review – 10/2016*
2. Program goals
   * *Definition ‐ The Allied Health Services program is designed to build a student’s knowledge and skills in the complex field of health care. The ideal graduate will understand his or her pivotal role in patient care and will function with professionalism and competence.*
   * *Mission Statement Alignment – The program goal is specifically focused on transforming the future through providing quality education to the diverse population of students interested in a career in the medical field.*

1. Decision making
   * *Program Decisions – All decisions are made by the Director of Nursing and Allied Health in conjunction with the Dean of CTE.*
   * *Communication – Frequent meetings and discussions are had between the Dean of CTE, Director of Nursing and Allied Health, and the full time Allied Health Faculty.*
   * *Outside Agency Involvement ‐ The program has maintained an advisory council since it was formed that meets twice per year to review the curriculum, create internship opportunities, and to discuss upcoming training needs and trends in the health care industry. Members of the council represent the local health care organizations and clinics as well as the local hospital.*

1. Strategic Plan
   * *Goal 1 of the 2016‐2020 strategic plan states that Coconino Community College “will provide learners educational opportunities that are accessible and affordable, while also being economically feasible for the college.” Among the groups targeted are underserved populations. The goal of the strategic plan is to increase enrollment numbers in targeted underrepresented groups. The allied health department helps meet this strategic plan goal by providing the ability for students to attain affordable skills that lead directly to employment.*
   * *Since the last program review, the medical assisting program has started accepting CAVIAT students, which makes employment centered education more affordable and feasible and also helps target underserved groups since many of our CAVIAT students are Native American.*

# I. Teaching and Learning

a. Program requirements and course offerings Degrees and Certificates

* + *The only change to degrees and certificates was to eliminate the phlebotomy program. Upon meeting with members of the community, it became obvious that the reason for low enrollment in the phlebotomy program at CCC was due to on-the-job training provided by certain facilities in the Flagstaff area. The phlebotomy program was no longer a viable option for the school or for students since they could receive the same certification while getting trained on the job.*
  + *One area of potential opportunity would be to add a phlebotomy component into the current medical assisting program. This will be something that will be studied and considered over the next two years.*
  + Course Offerings (See list in appendix under the title “Allied Health Course Descriptions”) Most allied health classes are offered in both Fall and Spring and in both online and in-person formats. The medical assisting core classes (AHS 145, 146, 147, 148, 149, & 289) are offered with the “A” series (AHS 146 & 147) In the Fall and the “B” series (AHS 148 & 149) in the Spring with AHS 145 & 289 being offered in both Semesters. AHS 146 & 148 are hybrid classes which use both online and in-person teaching methods.
    - * Enrollment and student success information for the previous five years
      * *Typically, enrollment in the medical assisting coursework prior to 2015 was low. This was due to the way the program was structured which often made student wait a full year before enrolling. Since 2015, this has been changed and enrollment in the program has increased substantially (see appendix section titled “Allied Health Course Sections and Enrollment.” Success rates in the courses from 2013 – 2018 have been good (see appendix section titled “Allied Health Course Success Rates.” The phlebotomy program has also had low enrollment, seemingly attributable to community offered training for which students could receive pay. In fact, the program was only run twice during the period from 2013 ‐2018. Success in that program was good, but the class was never run since 2015 due to low enrollment.*
      * Since the changes to the medical assistant program in 2015, pass rates for the AMT RMA (Registered Medical Assistant) exam have been 100%.

b. Licensure/certifications of students

* + - * *At the end of the medical assistant program, students are eligible to take the AMT RMA exam.*
      * *Applicants to become RMAs must take and pass the AMT RMA exam after completing the required coursework which includes a 180‐hour externship at a local medical clinic.*
      * *The medical assisting program focuses on all the skills that a student will need to be successful, not only on the exam, but also in the workplace.*
      * *The biggest difficulty has been getting students to take the test. Since this program has been reorganized in 2015, the instructor has focused more on registering students to take the class before they graduate so they are more inclined to follow through and get certified (See Appendix section titled “Exam Performance by Certification.”*

c. Curriculum

i. Course outline reviews and updates

* + - * + *Course outlines are reviewed and updated per CCC curriculum guidelines and recommendations of the advisory board*
        + *There have been no recent changes to course outcomes as they have served the purpose well*

ii. Other curriculum changes

* *The only change as been the elimination of the phlebotomy program and some rearranging of the content within the medical assisting program to include the CAVIAT students. Including the CAVIAT students has only rearranged the sequence of the content and not the class content itself.*

d. Articulation

* + - * *The allied health program does participate in the ATF for allied health once a year. Often this meeting is held by phone or computer since there are rarely changes or difficulties with articulation in the Allied Health area.*
      * *No changes in transferable courses.*
      * *In allied health, only the AAS in medical office management is transferable. This can be transferred to NAU to complete the B.S. in Health Sciences program.*

* 1. The medical assisting program is accredited through the American Medical Technologists and accreditation is valid through 12/31/2019.

* 1. Teaching loads

* + - *The full‐time faculty members are responsible for teaching courses and assessing learning outcomes in the assigned discipline. He/she is also responsible for providing assistance and academic advising to students outside of regularly scheduled class time. In addition, there are requirements to oversee clinical skills such as one hundred eighty hours per student externships in medical assisting.*
    - *Part time faculty members have the same responsibilities as above but on a part‐time basis.*
    - *Teaching assignments may include alternative delivery methods including web, laboratory, hybrid, day, evening, and weekend rotations, and may be at multiple sites.*
    - *No release time is given for AHS faculty, either full or part‐time.*

1. Faculty credentials
   * + *AHS programs require an instructor who has a bachelor’s degree in the field or a combination of an associate degree and 5,000 hours of occupational experience as well as applicable licenses/certifications.*
     + *All AHS faculty currently teaching AHS courses meet the above guidelines.*

1. Student Learning Assessment
   * + *Assessment in the allied health classes usually consists of homework, tests, and some written assignments. Also, the national exam for medical assistants provides a valuable tool for determining a student’s educational success (see Appendix sections titled “Allied Health Course Success Rates & “Exam Performance by Certification”).*
     + *Course level assessment data collection is an area of possible improvement as little data was available at the time this review was written. Assessment data could include program successes which has been close to 100% for the 2013‐2018 period.*

# II. Facilities and Resources

a. Program space

* *Currently the medical assistant program is housed at the Fourth St. campus of Coconino Community College with a fully functioning classroom and skills lab. Local community medical office facilities provide their patients and facilities, giving the medical assistant students the opportunity to master the skills required for certification and completing the national exam.*
* b. Equipment
* *A few teaching models as well as a spirometer have been purchased for in-class use. The spirometer will help give students access to diagnostic equipment that is common in the field and the teaching models help students to be successful on anatomy and physiology tests.*
* c. Differential tuition use
* *The differential tuition charged for the medical assisting classes helps with purchasing supplies commonly used in lab instruction such as phlebotomy and injection equipment.*

# III. Analysis and Reflection

1. Strengths, Weakness, and Challenges Analysis

*This section should include related industry trends/academic program educational trends that support the program and its decisions in relation to the preparation of the students.*

 Strengths

* + - *Specifically, the medical assistant program is great at preparing students for the national exam and for the workplace. This is shown by the program’s national exam pass rate of 100% (See appendix section titled “Exam Performance by Certification.”)*
  + Weaknesses
    - *Data collection at the course level could be better. This is something that the full time AHS instructor struggles with but has agreed to pursue more aggressively over the next review period*
  + Opportunities
    - *Since the phlebotomy program has been removed, adding a stackable phlebotomy credential to the current medical assisting program could be beneficial to college. This will be reviewed and studied over the next review period.* 
  + Challenges
    - *The biggest challenge is getting students to take the national exam and get certified.*
    - *Upon reviewing the data, students don’t seem to be having a problem with degree completion (See Appendix section titled “Allied Health Degree/Certification Graduation Rates.”)*

1. Previous Recommendations and Results
   1. Recommendation from previous review

 *At the last review, getting students to take the national exam was a big issue. While that issue remains, many more students are now taking the exam and each student that has taken the exam has been successful.*

* 1. Recommendations from Program Advisory Committee

 *No changes have been suggested by the advisory council*

# IV. Recommendations

Provide recommendations for specific actions for continuous improvement of the program. a. Five Year Plan

 *This program will continue to grow. Growth many possibly stem from some changes that may make many of the medical assisting classes more transferable and therefore more valuable to students and employers. Currently, the view of this program in the Flagstaff community is positive and it will remain this way as we continue to provide high quality medical assistants for the community. We will continue to have advisory council meetings to keep up on current trends*

b. Action Plan/Recommendations (To be completed in the next five years). List action items in order of priority of completion.

1. Improve national exams taken by graduates to 80% to be completed before next program review. This will help students meet their goals of gainful employment.
2. Gather class level data to determine effectiveness of individual classes for meeting program outcomes. This is to be completed by the next review period.
3. Gather employment data after graduation to ensure that students are being gainfully employed.

This is to be completed by the next review period.

b. Last reviewed date

# Appendix

**COCONINO COMMUNITY COLLEGE**

OCTOBER 11, 2018

2013‐2018

Allied Health Program Data

# CONTENTS

*In order of appearance*

* Medical Office Management Degree Description
* Medical Assistant Certificate Description
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* Allied Health Courses to Coconino Community College Degrees
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* Allied Health Course Descriptions
* Allied Health Faculty Statistics
* Phlebotomy Faculty Statistics
* Allied Health Course Success Rates
* Allied Health Course Sections and Enrollment
* Phlebotomy Course Success Rates
* Phlebotomy Course Sections and Enrollment
* Allied Health Tuition and Fees
* Allied Health Degree/Certificate Graduation Rates
* Allied Health Students Statistics
* Phlebotomy Student Statistics
* Exam Performance by Certification

# Medical Office Management (AAS Degree)

Last Updated: Friday, 30 March 2018 11:12

Minimum Credits Required: **63**

## Degree Description

Prepares students for the varied and expanded responsibilities involved in working within medical offices today. Students will receive training in numerous areas including administrative, clinical and management aspects, which will give them an understanding of the workings within today’s medical businesses. Graduates will have the skills necessary to obtain a position as a medical office manager. Students completing the program are eligible to take the

American Medical Technologists (AMT) certification exam to become a Registered Medical

Assistant (RMA) and will have the skills necessary to manage a medical office effectively.

Students must complete the medical assistant certificate consisting of AHS 145, 146, 147, 148, 149, and 289 prior to pursuing the rest of the degree.

|  |  |  |
| --- | --- | --- |
| **Degree Requirements (44 credits)** | |  |
| **Course** | **Course Title** | **Hours** |
| ACC 108 | Practical Accounting Procedures I | 3 |
| AHS 110 | Health Care Ethics and Law | 3 |
| AHS 145 | Medical Assistant Essentials | 4 |
| AHS 146 | Medical Assistant A | 10 |
| AHS 147 | Medical Assistant A Skills | 2 |
| AHS 148 | Medical Assistant B | 10 |
| AHS 149 | Medical Assistant B Skills | 2 |
| AHS 289 | Internship I | 4 |
| BUS 206 | Principles of Management | 3 |
| CIS 120 | Introduction to Computer Information Systems | 3 |
|  | |  |
| **General Education Requirements (19 credits)** | |  |
| **Course** | **Course Title** | **Hours** |
| **Composition** |  |  |
| ENG 101 | College Composition I | 3 |
| ENG 102 | College Composition II | 3 |
| **Mathematics** |  |  |
| MAT 140 or higher | College Mathematics (5) or higher (3) | 3 |
| **Arts & Humanities** | One course from Arts/Humanities or Options | 3 |
| **Social & Behavioral Sciences** | One course | 3 |
| **Physical & Biological Sciences** | One course | 4 |

**Program Outcomes**

Upon successful completion of this program, students will be able to:

1. apply office management skills to perform daily medical office tasks;
2. apply clinical skills to a medical office;
3. display professional behavior in a medical setting;
4. explain legal and ethical issues in the healthcare setting.

# Medical Assistant (Certificate)

Last Updated: Friday, 30 March 2018 13:03

Minimum Credits Required: **32**

## Certificate Description

This certificate is designed to prepare students for entry‐level positions as Medical Assistants in medical office businesses. The students will receive training in numerous areas, giving them an understanding of the varied responsibilities and skills necessary for employment. Students completing the certificate are eligible to take the American Medical Technologist (AMT) certification exam to become a Registered Medical Assistant (RMA).

|  |  |  |
| --- | --- | --- |
|  | **Certificate Requirements: 32 credits** |  |
| **Course** | **Course Title** | **Hours** |
| AHS 145 | Medical Assistant Essentials | 4 |
| AHS 146 | Medical Assistant A | 10 |
| AHS 147 | Medical Assistant Skills A | 2 |
| AHS 148 | Medical Assistant B | 10 |
| AHS 149 | Medical Assistant Skills B | 2 |
| AHS 289 | Internship | 4 |

**Program Outcomes**

Upon successful completion of this program, students will be able to:

1. apply office management skills to perform daily medical office tasks;
2. apply clinical skills to a medical office;
3. display professional behavior in a medical setting;
4. explain legal and ethical issues in the healthcare setting.

# Phlebotomy (Certificate)

Last Updated: Friday, 30 March 2018 12:35

Minimum Credits Required: **28**

## Certificate Description

This certificate is designed to prepare students for entry‐level positions as phlebotomists in acute care, clinic, or community‐based agencies and settings. Addressing such skills as collection of specimens, infection control and safety, the operation of the clinical laboratory, health care delivery and terminology, and communication and professional behavior, this program meets the standards of the national accrediting organizations for phlebotomists.

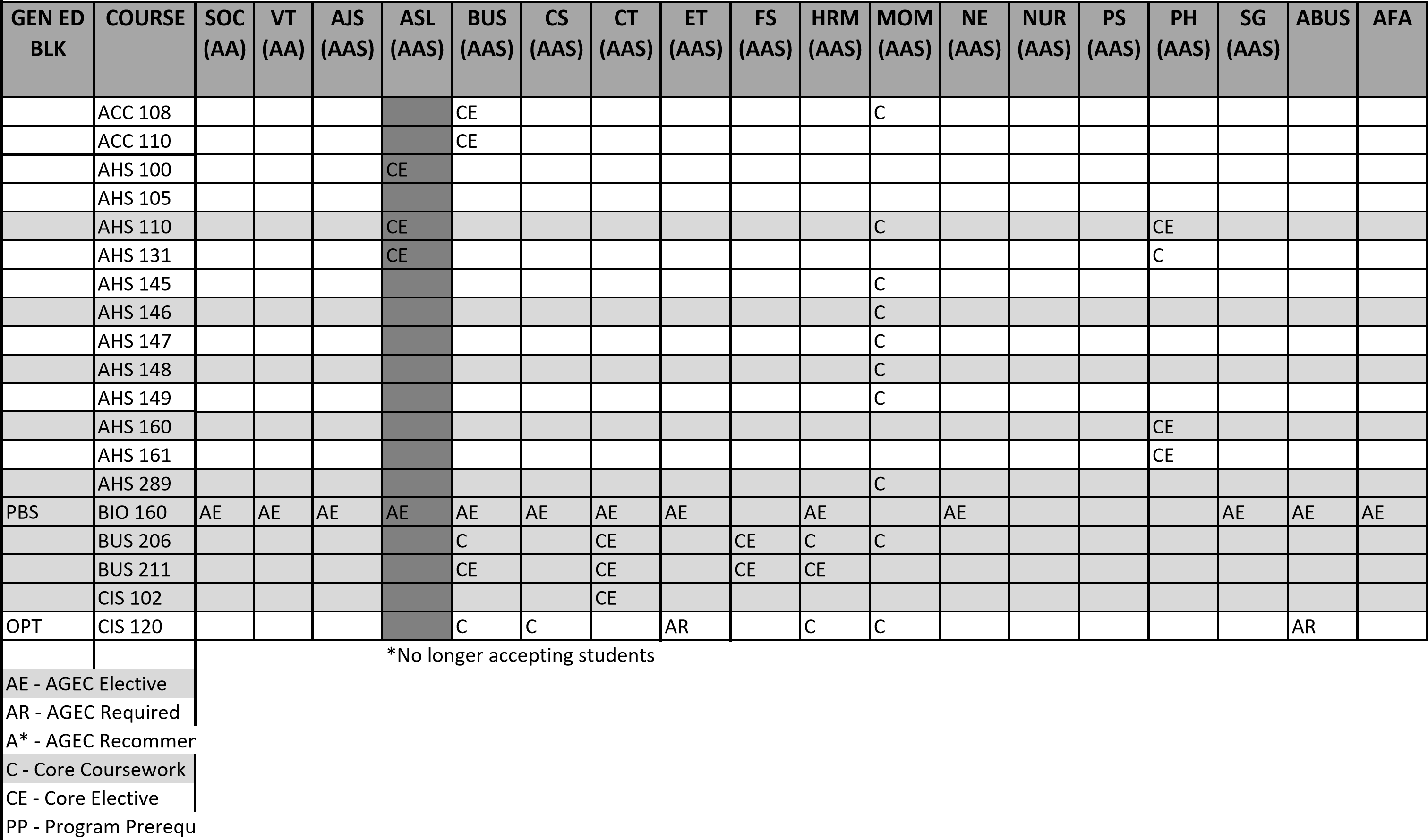
|  |  |  |
| --- | --- | --- |
|  | **Certificate Requirements: 28 credits** |  |
| **Course** | **Course Title** | **Hours** |
| AHS 100 | Introduction to U.S. Health Care Systems | 3 |
| AHS 105 | Professionalism in Health Care Settings | 3 |
| AHS 110 | Health Care Ethics & Law | 3 |
| AHS 131 | Medical Terminology | 3 |
| AHS 160 | Phlebotomy Procedures | 3 |
| AHS 161 | Phlebotomy Practicum | 4 |
| BIO 160 | Intro to Human Anatomy and Physiology | 4 |
| CIS 102 or CIS 120 | Computer Literacy (2) or  Introduction to Computer Information Systems (3) | 2 |
| MAT 091 or higher | Beginning Algebra (4) or higher (3) | 3 |

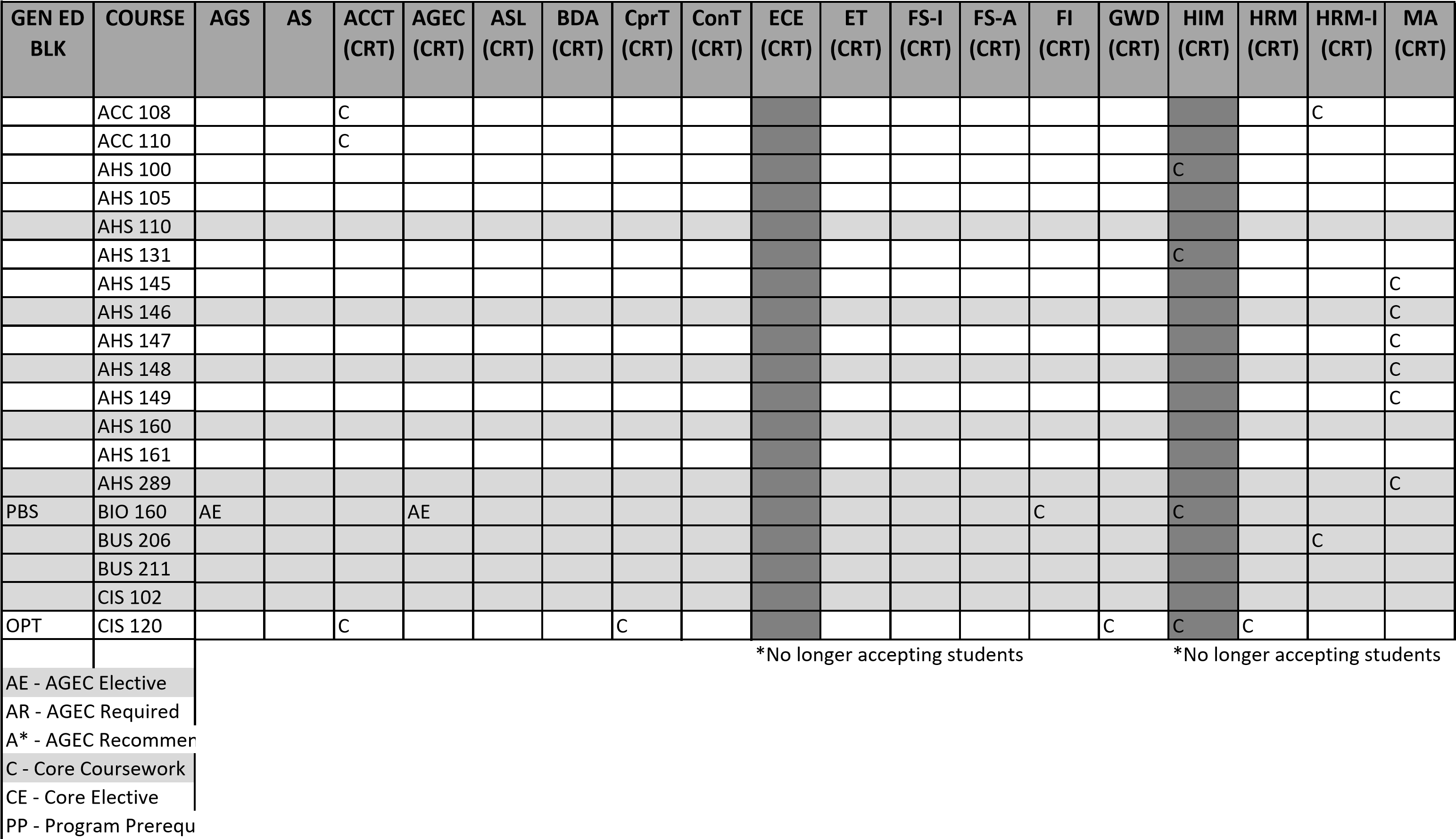
**Program Outcomes**

1. understand the roles and responsibilities of the phlebotomist;
2. demonstrate the basic phlebotomy skills;
3. demonstrate the use of appropriate medical terminology in clinical setting;
4. exhibit legal and ethical behaviors in a healthcare setting.

# COURSES TO DEGREES

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **GEN ED BLK** | **COURSE** |  | **AJS (AA)** | **ASL (AA)** | **ANT (AA)** | **BUS (AA)** | **CPS (AA)** | **CTM (AA)** | **ENV (AA)** | **GS (AA)** | **HRM**  **(AA)** | **PSY (AA)** |
|  | ACC 108 | Practical Accounting Procedures I |  |  |  |  |  |  |  |  |  |  |
|  | ACC 110 | Payroll Accounting |  |  |  |  |  |  |  |  |  |  |
|  | AHS 100 | Introduction to US Health Care Systems |  |  |  |  |  |  |  |  |  |  |
|  | AHS 105 | Professionalism in Health Care Settings |  |  |  |  |  |  |  |  |  |  |
|  | AHS 110 | Health Care Ethics and Law |  |  |  |  |  |  |  |  |  |  |
|  | AHS 131 | Medical Terminology |  |  |  |  |  |  |  |  |  |  |
|  | AHS 145 | Medical Assistant Essentials |  |  |  |  |  |  |  |  |  |  |
|  | AHS 146 | Medical Assistant A |  |  |  |  |  |  |  |  |  |  |
|  | AHS 147 | Medical Assistant A Skills |  |  |  |  |  |  |  |  |  |  |
|  | AHS 148 | AHS 148 Medical Assistant B |  |  |  |  |  |  |  |  |  |  |
|  | AHS 149 | Medical Assistant B Skills |  |  |  |  |  |  |  |  |  |  |
|  | AHS 160 | Phlebotomy Procedures |  |  |  |  |  |  |  |  |  |  |
|  | AHS 161 | Phlebotomy Practicum |  |  |  |  |  |  |  |  |  |  |
|  | AHS 289 | Internship I |  |  |  |  |  |  |  |  |  |  |
| PBS | BIO 160 | Intro to Anatomy/Physiology | AE | AE | AE | AE | AE |  |  | AE | AE | AE |
|  | BUS 206 | Principles of Management |  |  |  |  |  |  |  |  |  |  |
|  | BUS 211 | Human Resources/Personnel Management |  |  |  |  |  |  |  |  |  |  |
|  | CIS 102 | Computer Literacy |  |  |  |  |  |  |  |  |  |  |
| OPT | CIS 120 | Introduction to Computer Information Systems |  |  |  | AR |  | AR | AR |  | C |  |
|  |  | nded |  |  |  | |  | | |  |  | |
| AE ‐ AGEC Elective | |
| AR ‐ AGEC Required  A\* ‐ AGEC Recomme | |
| C ‐ Core Coursework | |
| CE ‐ Core Elective  PP ‐ Program Prerequistes | |





|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **GEN ED BLK** | **COURSE** | **MFA (CRT)** | **NE (CRT)** | **PHL (CRT)** | **PH (CRT)** |
|  | ACC 108 |  |  |  |  |
|  | ACC 110 |  |  |  |  |
|  | AHS 100 | C |  | C | C |
|  | AHS 105 | C |  | C | C |
|  | AHS 110 | C |  | C | C |
|  | AHS 131 | C |  | C | C |
|  | AHS 145 |  |  |  |  |
|  | AHS 146 |  |  |  |  |
|  | AHS 147 |  |  |  |  |
|  | AHS 148 |  |  |  |  |
|  | AHS 149 |  |  |  |  |
|  | AHS 160 |  |  | C | C |
|  | AHS 161 |  |  | C |  |
|  | AHS 289 | C |  |  |  |
| PBS | BIO 160 | C |  | C | C |
|  | BUS 206 |  |  |  |  |
|  | BUS 211 |  |  |  |  |
|  | CIS 102 |  |  | CE | CE |
| OPT | CIS 120 | C |  | CE | CE |
|  |  |  |  |  |  |
| AE ‐ AGEC Elective | |
| AR ‐ AGEC Required  A\* ‐ AGEC Recommen | |
| C ‐ Core Coursework | |
| CE ‐ Core Elective  PP ‐ Program Prerequ | |

**COURSE TRANSFERABILITY**

Results from www.aztransfer.com

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **GEN ED BLK** | **COURSE** | **TITLE** | **SUN #** | **ASU** | **NAU** | **UA** |
|  | ACC 108 | Practical Accounting Procedures I |  | ACC ELEC | CTE ELEC |  |
|  | ACC 110 | Payroll Accounting |  |  | ELEC |  |
|  | AHS 100 | Intro to US Health Care System |  | ELEC | HS ELEC | ELEC |
|  | AHS 105 | Professionalism in Health Care |  |  | ELEC | ELEC |
|  | AHS 110 | Health Care Ethics & Law |  | ELEC | ELEC | ELEC |
|  | AHS 131 | Medical Terminology I |  |  | ELEC |  |
|  | AHS 145 | Medical Assistant Essentials |  |  | CTE ELEC |  |
|  | AHS 146 | Medical Assistant A |  |  | CTE ELEC |  |
|  | AHS 147 | Medical Assistant A Skills |  |  | CTE ELEC |  |
|  | AHS 148 | Medical Assistant B |  |  | CTE ELEC |  |
|  | AHS 149 | Medical Assistant B Skill |  |  | CTE ELEC |  |
|  | AHS 160 | Phlebotomy Procedures |  |  | ELEC |  |
|  | AHS 161 | Phlebotomy Practicum |  |  | ELEC |  |
|  | AHS 289 | Internship I |  |  | ELEC |  |
| PBS | BIO 160 | Intro Human Anat & Physiology |  | BIO ELEC | BIO ELEC | MCB ELEC |
|  | BUS 206 | Principles of Management |  | ELEC | ELEC | MGMT ELEC |
|  | CIS 102 | Computer Literacy |  | ELEC |  |  |
| OPT | CIS 120 | Intro to Computer Information Systems | CIS 1120 | CIS 105 | ISM 120 | MIS 111 |
|  | MAT 091 | Beginning Algebra |  |  |  |  |

ELEC ‐ Elective (with DEPT)

Blank ‐ Non Transferable

**AHS AAS & CERT Course Descriptions**

# Allied Health Sciences (AHS)

**AHS 100 Introduction to the U.S. Health Care System** (3) Overview of the inner workings of the health care industry and the political, cultural, and socio‐economic forces that shape the delivery of health services. Predominant health care systems in the U.S., including Medicare and Medicaid will be examined along with the availability and utilization of various resources, health ethics and law, and quality of care. Prerequisite: RDG 099 or placement or Consent of Instructor. Three lecture.

**AHS 101 Careers in Health** Care (3) Presents an introduction to the breadth and health care providers and supportive roles in today’s rapidly diversifying health care industry. Prerequisite: RDG 099 or placement or Consent of Instructor. Three lecture.

**AHS 105 Professionalism in Health Care Settings** (3) Introduces the health occupations student to essential workplace communication and behavioral skills that foster the provision of quality patient care, team work, and employee job satisfaction. Prerequisite: RDG 099 or placement or Consent of Instructor. Three lecture.

**AHS 110 Health Care Ethics and Law** (3) Study of the central legal and ethical issues facing health care providers in today’s complex health care delivery system; examines managed care, bioethics, telemedicine, death and dying, workplace and practice employment issues, and liability and malpractice through the use of case studies and scenarios. Prerequisite: RDG 099 or placement or Consent of Instructor. Three lecture.

**AHS 131 Medical Terminology I** (3) Medical vocabulary for beginning students in allied health and science fields. Includes word roots, prefixes, suffixes, and abbreviations. Emphasizes spelling, pronunciation, and definition. Prerequisite: RDG 099 or placement or Consent of Instructor. Three lecture.

**AHS 145 Medical Assistant Essentials** (4) The Medical Assistant Essentials course prepares students for the varied and expanded responsibilities involved in working within medical offices today. Students will receive training in numerous areas, giving them an understanding of the workings within today's medical businesses. Students who complete AHS 145, AHS 146, AHS 147, AHS 148, AHS 149, and AHS 289 will have the skills necessary to obtain employment as a medical assistant and are eligible to take the American Medical Technologist (AMT) certification exam to become a Registered Medical Assistant (RMA). Prerequisites: Consent of Instructor. Corequisite: AHS 146 and AHS 147 (spring semester) or AHS 148 and AHS 149 (fall semester.) Four lecture. Fall, Spring.

**AHS 146 Medical Assistant A** (10) Prepares students for the varied and expanded

responsibilities involved inworking within medical offices today. Students will receive training in numerous areas, giving them an understanding of the workings within today's medical businesses. Students who complete AHS 145, AHS 146, AHS 147, AHS 148, AHS 149, and AHS 289 will have the skills necessary to obtain employment as a medical assistant and are eligible to take the American Medical Technologist (AMT) certification exam to become a Registered Medical Assistant (RMA). Prerequisites: RDG 099, ENG 099 and MAT 091 or placement test scores beyond prerequisite courses. Co‐requisite: AHS 147 and either AHS 145 (1st Semester Students) or AHS 289 (2nd Semester Students.) Ten lecture.

**AHS 147 Medical Assistant A Skills** (2) A skills practice and competency development class to be taken in conjunction with AHS 146 Medical Assistant A. Co‐requisite: AHS 146. Six lab. Fall, Spring.

**AHS 148 Medical Assistant B** (10) Prepares students for the varied and expanded responsibilities involved in working within medical offices today. Students will receive training in numerous areas, giving them an understanding of the workings within today's medical businesses. Students who complete AHS 145, AHS 146, AHS 147, AHS 148, AHS 149, and AHS 289 will have the skills necessary to obtain employment as a medical assistant and are eligible to take the American Medical Technologist (AMT) certification exam to become a Registered Medical Assistant (RMA). Prerequisites: RDG 099, ENG 099, and MAT 091 or placement test scores beyond prerequisite courses. Co‐requisite: AHS 149 and either AHS 145 (1st Semester Students) or AHS 289 (2nd Semester Students). Ten lecture. Fall, Spring.

**AHS 149 Medical Assistant B Skills** (2) A skills practice and competency development class to be taken in conjunction with AHS 148 Medical Assistant B. Co‐requisite: AHS 148. Six lab. Fall, Spring.

**AHS 157 Phlebotomy for Law** Enforcement (3) This one‐week, fast‐track program is a very intense course of study. The course includes 45 hours of onsite phlebotomy coursework and includes the practicum. Homework is necessary, and students will be required to perform venipunctures on each other during classes on campus. Additional venipunctures will be required outside the classroom setting for completion of the course. NO REFUNDS can be given once the officer begins the course. Prerequisites: Health requirements including: evidence of TB testing within the past year; two measles, mumps, and rubella (MMR) immunizations or titers; Tetanus, Diphtheria, and Pertussis (TDAP) within 10 years; confirmation of Varicella or immunization; flu vaccine. These requirements are subject to change at the discretion of Northern Arizona Healthcare. Must be recommended by a law enforcement agency. One and a half lecture. One and a half lab.

**AHS 160 Phlebotomy Procedures** (3) Theory and practice of basic phlebotomy and specimen processing including laboratory test codes, equipment, procedures, role development and the health care team, ethics and safety, and legal issues and quality assurance. Prerequisite: AHS 131 and RDG 099 or placement or Consent of Instructor. Co‐requisite: AHS 161. The following health requirements are to be presented at time of registration: negative TB skin test within the past year; proof of two measles, mumps, rubella (MMR) vaccinations or titer; proof of tetanus, diphtheria and pertussis (TDAP) vaccination within the last 10 years. Three lecture.

**AHS 161 Phlebotomy Practicum** (4) Theory and practice of basic phlebotomy and specimen processing, clinical experiences in acute care, clinic, and community agency settings. AHS 161 requires 100 hours and 100 successful, unaided (but supervised) venipunctures. In order to accomplish these steps within the current semester, you must have a VERY FLEXIBLE schedule. Prerequisites: AHS 131 and RDG 099 or placement or Consent of Instructor. Co‐requisite: AHS 160. The following health requirements are to be presented at time of registration: negative TB skin test within the past year; proof of two measles, mumps, rubella (MMR) vaccinations or titer; proof of having had varicella (chicken pox) or vaccination or titer; proof of tetanus, diphtheria and pertussis (TDAP) vaccination within the last 10 years. One lecture. Nine lab.

**AHS 289 Internship** I (1–6) Practical learning experiences that apply academic to on‐the‐job situations. Credit hours will be negotiated based on the certificate or degree requirements.

Each credit hour requires the completion of a minimum of 45 hours of on‐the‐job participation. Prerequisite: Consent of Instructor or Dean. Grading option S/U. One to six variable credit hours.

# Accounting (ACC)

**ACC 108 Practical Accounting Procedures 1** (3) Offers a step by step approach to the study of accounting for service, merchandising, and small business operations. This course includes analyzing business transactions, recording transactions in the general journal, posting to the general ledger, preparing adjusting and closing entries. Also, this course encompasses the preparation of the income statement, balance sheet, and the statement of owner’s equity through the use of the worksheet. The three business formations (sole proprietor, partnership, and corporation) are discussed along with the issues of accounting for all three forms of ownership. Three lecture. Fall, Spring, Summer

**ACC 110 Payroll Accounting** (3) A course that provides comprehensive and practical instruction in manual and computerized preparation and calculation of a business’s payroll records and tax returns. Prerequisite: ACC 108 orACC 255 or Consent of Instructor. Three lecture. Fall.

# BIOLOGY (BIO)

**BIO 160 Introduction to Human Anatomy and Physiology** (4) The study of the structure and function of the human body. It is designed for students who want a one semester course in anatomy and physiology and those pursuing certificates in the allied health sciences; students majoring in the sciences or preparing for professional health science careers should enroll in the BIO 201/202 sequence. Prerequisite: ENG 099 and MAT 091 or placement. General Education: Physical and Biological Sciences. Three lecture. Three lab.

# BUSINESS (BUS)

**BUS 206 Principles of Management** (3) Fundamentals of management including the management principles and techniques used for business objectives, structure, operational procedures, and control procedures. Principles and techniques discussed may be applied to any area of business and industry. Three lecture.

# COMPUTER INFORMATION SYSTEMS (CIS)

**CIS 120 Introduction to Computer Information Systems** (3) Concepts and theories regarding computer hardware, software, and information processing systems. Includes an intensive lecture component covering the most current technological/computer information available and a hands‐on component using word processing, spreadsheet, database, and presentation, email and web browsing application software packages. No prior experience necessary. General Education: Options. Three lecture.

# Mathematics (MAT)

**MAT 091 Beginning Algebra** (4) Basic algebraic concepts including operations with signed numbers, exponents and radicals, linear equations and inequalities, polynomials, and graphing. Prerequisite: MAT 088 or placement. Four lecture. Fall, Spring.

|  |  |  |  |
| --- | --- | --- | --- |
| **AHS ALL** | **FT** | **PT** | **Total** |
| 2013‐2014 | 7 | 5 | 12 |
| 2014‐2015 | 6 | 4 | 10 |
| 2015‐2016 | 3 | 7 | 10 |
| 2016‐2017 | 5 | 4 | 9 |
| 2017‐2018 | 4 | 5 | 9 |
| **Total** | **25** | **25** | **50** |

|  |  |  |  |
| --- | --- | --- | --- |
| **AHS ALL** | **FT** | **PT** | **Total** |
| 2013‐2014 | 26 | 8 | 34 |
| 2014‐2015 | 25 | 5 | 30 |
| 2015‐2016 | 26 | 11 | 37 |
| 2016‐2017 | 26 | 5 | 31 |
| 2017‐2018 | 38 | 8 | 46 |
| **Total** | **141** | **37** | **178** |

|  |  |  |  |
| --- | --- | --- | --- |
| **AHS ALL** | **FT** | **PT** | **Total** |
| 2013‐2014 | 79 | 20 | 99 |
| 2014‐2015 | 73 | 15 | 88 |
| 2015‐2016 | 80 | 31 | 111 |
| 2016‐2017 | 92 | 15 | 107 |
| 2017‐2018 | 129 | 21 | 150 |
| **Total** | **453** | **102** | **555** |

**2013‐2018 AHS Faculty Statistics**

Ratio of Total AHS FT to PT Faculty

0

1

2

3

4

5

6

7

8

2013‐2014

2015‐2016

2016‐2017

2017‐2018

2014‐2015

FY13‐18 # of AHS All Faculty FT/PT

FT

PT

Total AHS sections taught by FT to PT Faculty

0

5

10

15

20

25

30

35

40

2013‐2014

2015‐2016

2016‐2017

2017‐2018

2014‐2015

FY13‐18 # of AHS All Sections Taught by FT/PT

FT

PT

Total AHS credits taught by FT to PT Faculty

0

20

40

60

80

100

120

140

2013‐2014

2015‐2016

2016‐2017

2017‐2018

2014‐2015

FY13‐18 # of all AHS Credits Taught by FT/PT

FT

PT

|  |  |  |  |
| --- | --- | --- | --- |
| **ACC** | **FT** | **PT** | **Total** |
| 2013‐2014 | 1 |  | 1 |
| 2014‐2015 | 1 |  | 1 |
| 2015‐2016 |  | 1 | 1 |
| 2016‐2017 |  | 1 | 1 |
| 2017‐2018 | 1 | 2 | 3 |
| **Total** | **3** | **4** | **7** |

|  |  |  |  |
| --- | --- | --- | --- |
| **ACC** | **FT** | **PT** | **Total** |
| 2013‐2014 | 1 |  | 1 |
| 2014‐2015 | 1 |  | 1 |
| 2015‐2016 |  | 1 | 1 |
| 2016‐2017 |  | 2 | 2 |
| 2017‐2018 | 10 | 3 | 13 |
| **Total** | **12** | **6** | **18** |

|  |  |  |  |
| --- | --- | --- | --- |
| **ACC** | **FT** | **PT** | **Total** |
| 2013‐2014 | 3 |  | 3 |
| 2014‐2015 | 3 |  | 3 |
| 2015‐2016 |  | 3 | 3 |
| 2016‐2017 |  | 6 | 6 |
| 2017‐2018 | 30 | 9 | 39 |
| **Total** | **36** | **18** | **54** |

FY13‐18 # of ACC Sections Taught by FT/PT

Ratio of ACC AHS FT to PT Faculty

ACC AHS sections taught by FT to PT Faculty

0

0.5

1

1.5

2

2.5

2013‐2014

2014‐2015

2015‐2016

2016‐2017

2017‐2018

FY13‐18 # of ACC Faculty FT/PT

FT

PT

ACC AHS credits taught by FT to PT Faculty

0

5

10

15

20

25

30

35

2013‐2014

2014‐2015

2015‐2016

2016‐2017

2017‐2018

FY13‐18 # of ACC Credits Taught by FT/PT

FT

PT

0

2

4

6

8

10

12

2013‐2014

2014‐2015

2015‐2016

2016‐2017

2017‐2018

FT

PT

|  |  |  |  |
| --- | --- | --- | --- |
| **AHS** | **FT** | **PT** | **Total** |
| 2013‐2014 | 1 | 1 | 2 |
| 2014‐2015 |  | 2 | 2 |
| 2015‐2016 | 1 | 1 | 2 |
| 2016‐2017 | 1 |  | 1 |
| 2017‐2018 | 1 |  | 1 |
| **Total** | **4** | **4** | **8** |

|  |  |  |  |
| --- | --- | --- | --- |
| **AHS** | **FT** | **PT** | **Total** |
| 2013‐2014 | 1 | 2 | 3 |
| 2014‐2015 |  | 2 | 2 |
| 2015‐2016 | 7 | 1 | 8 |
| 2016‐2017 | 7 |  | 7 |
| 2017‐2018 | 8 |  | 8 |
| **Total** | **23** | **5** | **28** |

|  |  |  |  |
| --- | --- | --- | --- |
| **AHS** | **FT** | **PT** | **Total** |
| 2013‐2014 | 4 | 4 | 8 |
| 2014‐2015 |  | 6 | 6 |
| 2015‐2016 | 24 | 2 | 26 |
| 2016‐2017 | 36 |  | 36 |
| 2017‐2018 | 40 |  | 40 |
| **Total** | **104** | **12** | **116** |

Ratio of AHS AHS FT to PT Faculty

0

0.5

1

1.5

2

2.5

2013‐2014

2014‐2015

2015‐2016

2016‐2017

2017‐2018

FY13‐18 # of AHS Faculty FT/PT

FT

PT

AHS AHS sections taught by FT to PT Faculty

0

2

4

6

8

10

2013‐2014

2014‐2015

2015‐2016

2016‐2017

2017‐2018

FY13‐18 # of AHS Sections Taught by FT/PT

FT

PT

AHS AHS Credits taught by FT to PT Faculty

0

10

20

30

40

50

2013‐2014

2014‐2015

2015‐2016

2016‐2017

2017‐2018

FY13‐18 # of AHS Credits Taught by FT/PT

FT

PT

|  |  |  |  |
| --- | --- | --- | --- |
| **BUS** | **FT** | **PT** | **Total** |
| 2013‐2014 | 1 | 1 | 2 |
| 2014‐2015 | 1 | 1 | 2 |
| 2015‐2016 |  | 2 | 2 |
| 2016‐2017 | 1 | 1 | 2 |
| 2017‐2018 |  | 2 | 2 |
| **Total** | **3** | **7** | **10** |

|  |  |  |  |
| --- | --- | --- | --- |
| **BUS** | **FT** | **PT** | **Total** |
| 2013‐2014 | 2 | 1 | 3 |
| 2014‐2015 | 2 | 1 | 3 |
| 2015‐2016 |  | 3 | 3 |
| 2016‐2017 | 1 | 1 | 2 |
| 2017‐2018 |  | 2 | 2 |
| **Total** | **5** | **8** | **13** |

|  |  |  |  |
| --- | --- | --- | --- |
| **BUS** | **FT** | **PT** | **Total** |
| 2013‐2014 | 6 | 3 | 9 |
| 2014‐2015 | 6 | 3 | 9 |
| 2015‐2016 |  | 9 | 9 |
| 2016‐2017 | 3 | 3 | 6 |
| 2017‐2018 |  | 6 | 6 |
| **Total** | **15** | **24** | **39** |

Ratio of BUS AHS FT to PT Faculty

0

0.5

1

1.5

2

2.5

2013‐2014

2014‐2015

2015‐2016

2016‐2017

2017‐2018

FY13‐18 # of BUS Faculty FT/PT

FT

PT

BUS AHS sections taught by FT to PT Faculty

0

1

2

3

4

2013‐2014

2014‐2015

2015‐2016

2016‐2017

2017‐2018

FY13‐18 # of BUS Sections Taught by FT/PT

FT

PT

BUS AHS Credits taught by FT to PT Faculty

0

2

4

6

8

10

2013‐2014

2014‐2015

2015‐2016

2016‐2017

2017‐2018

FY13‐18 # of BUS Credits Taught by FT/PT

FT

PT

|  |  |  |  |
| --- | --- | --- | --- |
| **CIS** | **FT** | **PT** | **Total** |
| 2013‐2014 | 4 | 3 | 7 |
| 2014‐2015 | 4 | 1 | 5 |
| 2015‐2016 | 2 | 3 | 5 |
| 2016‐2017 | 3 | 2 | 5 |
| 2017‐2018 | 2 | 1 | 3 |
| **Total** | **15** | **10** | **25** |

|  |  |  |  |
| --- | --- | --- | --- |
| **CIS** | **FT** | **PT** | **Total** |
| 2013‐2014 | 22 | 5 | 27 |
| 2014‐2015 | 22 | 2 | 24 |
| 2015‐2016 | 19 | 6 | 25 |
| 2016‐2017 | 18 | 2 | 20 |
| 2017‐2018 | 20 | 3 | 23 |
| **Total** | **101** | **18** | **119** |

|  |  |  |  |
| --- | --- | --- | --- |
| **CIS** | **FT** | **PT** | **Total** |
| 2013‐2014 | 66 | 13 | 79 |
| 2014‐2015 | 64 | 6 | 70 |
| 2015‐2016 | 56 | 17 | 73 |
| 2016‐2017 | 53 | 6 | 59 |
| 2017‐2018 | 59 | 6 | 65 |
| **Total** | **298** | **48** | **346** |

Ratio of CIS AHS FT to PT Faculty

0

1

2

3

4

5

2013‐2014

2014‐2015

2015‐2016

2016‐2017

2017‐2018

FY13‐18 # of CIS Faculty FT/PT

FT

PT

CIS AHS sections taught by FT to PT Faculty

CIS AHS Credits taught by FT to PT Faculty

0

10

20

30

40

50

60

70

2016‐2017

2017‐2018

2015‐2016

2014‐2015

2013‐2014

FY13‐18 # of CIS Credits Taught by FT/PT

FT

PT

0

5

10

15

20

25

2016‐2017

2017‐2018

2015‐2016

2014‐2015

2013‐2014

FY13‐18 # of CIS Sections Taught by FT/PT

FT

PT

|  |  |  |  |
| --- | --- | --- | --- |
| **Phlebotomy** | **FT** | **PT** | **Total** |
| 2013‐2014 | 8 | 9 | 17 |
| 2014‐2015 | 7 | 5 | 12 |
| 2015‐2016 | 7 | 6 | 13 |
| 2016‐2017 | 6 | 9 | 15 |
| 2017‐2018 | 5 | 6 | 11 |
| **Total** | **33** | **35** | **68** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Phlebotomy** | **FT** | **PT** | **Total** |
| 2013‐2014 | 39 | 18 | 57 |
| 2014‐2015 | 36 | 15 | 51 |
| 2015‐2016 | 37 | 17 | 54 |
| 2016‐2017 | 25 | 19 | 44 |
| 2017‐2018 | 31 | 15 | 46 |
| **Total** | **168** | **84** | **252** |

# 2013‐2018 Phlebotomy Faculty Statistics

Ratio of Phlebotomy FT to PT Faculty

Phlebotomy sections taught by FT to PT Faculty

Phlebotomy credits taught by FT to PT Faculty

0

2

4

6

8

10

2013‐2014

2014‐2015

2017‐2018

2015‐2016

2016‐2017

FY13‐18 # of Phlebotomy Faculty FT/PT

FT

PT

0

10

20

30

40

50

2013‐2014

2014‐2015

2015‐2016

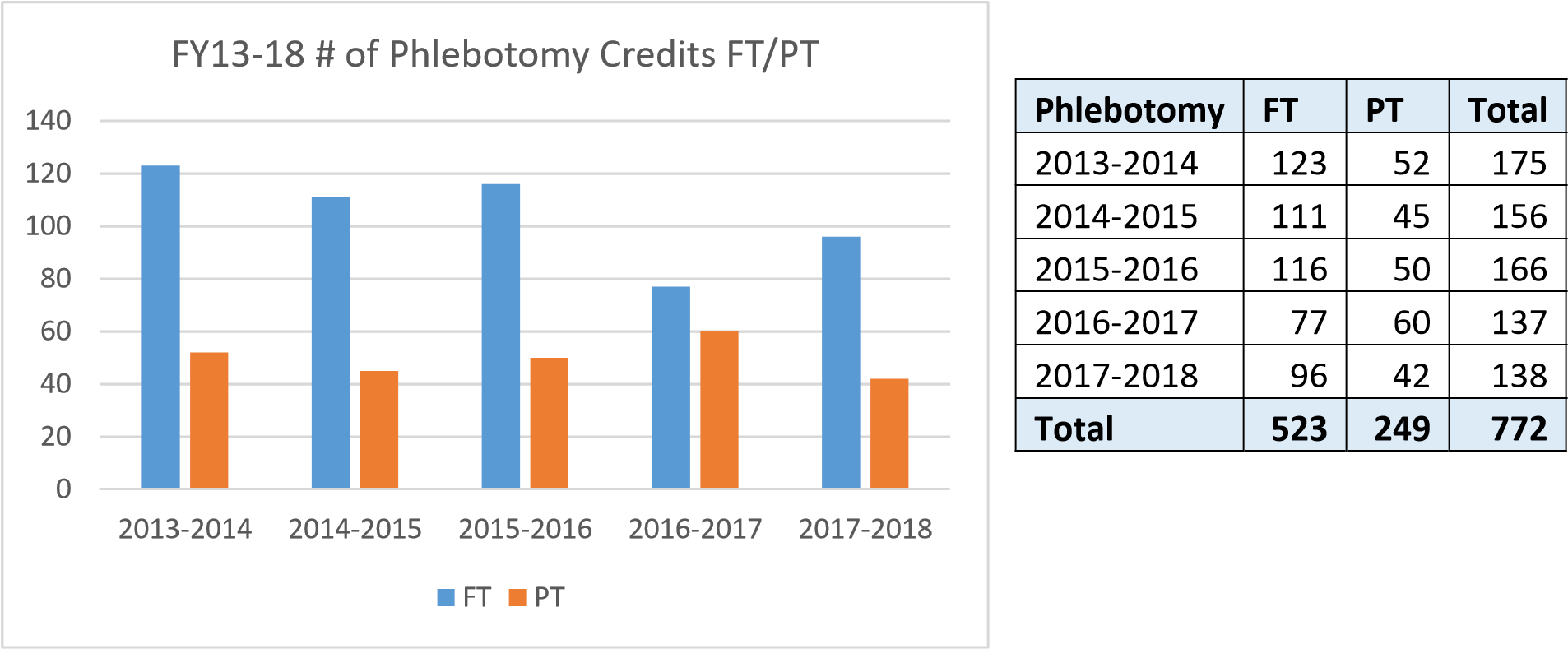
2016‐2017

2017‐2018

FY13‐18 # of Phlebotomy Sections FT/PT

FT

PT



|  |  |  |  |
| --- | --- | --- | --- |
| **AHS** | **FT** | **PT** | **Total** |
| 2013‐2014 | 2 | 6 | 8 |
| 2014‐2015 | 2 | 4 | 6 |
| 2015‐2016 | 4 | 3 | 7 |
| 2016‐2017 | 2 | 6 | 8 |
| 2017‐2018 | 2 | 5 | 7 |
| **Total** | **12** | **24** | **36** |

Ratio of AHS Phlebotomy FT to PT Faculty

0

1

2

3

4

5

6

7

2013‐2014

2014‐2015

2015‐2016

2016‐2017

2017‐2018

FY13‐18 # of AHS Faculty FT/PT

FT

PT

|  |  |  |  |
| --- | --- | --- | --- |
| **AHS** | **FT** | **PT** | **Total** |
| 2013‐2014 | 11 | 13 | 24 |
| 2014‐2015 | 10 | 13 | 23 |
| 2015‐2016 | 13 | 11 | 24 |
| 2016‐2017 | 4 | 14 | 18 |
| 2017‐2018 | 7 | 12 | 19 |
| **Total** | **45** | **63** | **108** |

|  |  |  |  |
| --- | --- | --- | --- |
| **AHS** | **FT** | **PT** | **Total** |
| 2013‐2014 | 33 | 39 | 72 |
| 2014‐2015 | 31 | 39 | 70 |
| 2015‐2016 | 40 | 33 | 73 |
| 2016‐2017 | 12 | 42 | 54 |
| 2017‐2018 | 21 | 36 | 57 |
| **Total** | **137** | **189** | **326** |

AHS Phlebotomy sections taught by FT to PT Faculty

AHS Phlebotomy credits taught by FT to PT Faculty

0

5

10

15

2015‐2016

2014‐2015

2013‐2014

2016‐2017

2017‐2018

FY13‐18 # of AHS Sections FT/PT

FT

PT

0

10

20

30

40

50

2013‐2014

2014‐2015

2015‐2016

2016‐2017

2017‐2018

FY13‐18 # of AHS Credits FT/PT

FT

PT

|  |  |  |  |
| --- | --- | --- | --- |
| **BIO** | **FT** | **PT** | **Total** |
| 2013‐2014 | 2 |  | 2 |
| 2014‐2015 | 1 |  | 1 |
| 2015‐2016 | 1 |  | 1 |
| 2016‐2017 | 1 | 1 | 2 |
| 2017‐2018 | 1 |  | 1 |
| **Total** | **6** | **1** | **7** |

BIO Phlebotomy sections taught by FT to PT Faculty

Ratio of BIO Phlebotomy FT to PT Faculty

0

0.5

1

1.5

2

2.5

2013‐2014

2014‐2015

2015‐2016

2016‐2017

2017‐2018

FY13‐18 # of BIO Faculty FT/PT

FT

PT

|  |  |  |  |
| --- | --- | --- | --- |
| **BIO** | **FT** | **PT** | **Total** |
| 2013‐2014 | 6 |  | 6 |
| 2014‐2015 | 4 |  | 4 |
| 2015‐2016 | 5 |  | 5 |
| 2016‐2017 | 3 | 3 | 6 |
| 2017‐2018 | 4 |  | 4 |
| **Total** | **22** | **3** | **25** |

BIO Phlebotomy credits taught by FT to PT Faculty

0

2

4

6

8

2013‐2014

2014‐2015

2015‐2016

2016‐2017

2017‐2018

FY13‐18 # of BIO Sections FT/PT

FT

PT

**BIO**

**FT**

**PT**

**Total**

24

2013‐2014

24

2014‐2015

16

16

2015‐2016

20

20

24

12

12

2016‐2017

16

2017‐2018

16

**Total**

**88**

**12**

**100**

0

5

10

15

20

25

30

2017‐2018

2013‐2014

2014‐2015

2015‐2016

2016‐2017

FY13‐18 # of BIO Credits FT/PT

FT

PT

|  |  |  |  |
| --- | --- | --- | --- |
| **CIS** | **FT** | **PT** | **Total** |
| 2013‐2014 | 4 | 3 | 7 |
| 2014‐2015 | 4 | 1 | 5 |
| 2015‐2016 | 2 | 3 | 5 |
| 2016‐2017 | 3 | 2 | 5 |
| 2017‐2018 | 2 | 1 | 3 |
| **Total** | **15** | **10** | **25** |

|  |  |  |  |
| --- | --- | --- | --- |
| **CIS** | **FT** | **PT** | **Total** |
| 2013‐2014 | 22 | 5 | 27 |
| 2014‐2015 | 22 | 2 | 24 |
| 2015‐2016 | 19 | 6 | 25 |
| 2016‐2017 | 18 | 2 | 20 |
| 2017‐2018 | 20 | 3 | 23 |
| **Total** | **101** | **18** | **119** |

|  |  |  |  |
| --- | --- | --- | --- |
| **CIS** | **FT** | **PT** | **Total** |
| 2013‐2014 | 66 | 13 | 79 |
| 2014‐2015 | 64 | 6 | 70 |
| 2015‐2016 | 56 | 17 | 73 |
| 2016‐2017 | 53 | 6 | 59 |
| 2017‐2018 | 59 | 6 | 65 |
| **Total** | **298** | **48** | **346** |

Ratio of CIS Phlebotomy FT to PT Faculty

CIS Phlebotomy sections taught by FT to PT Faculty

0

0.5

1

1.5

2

2.5

3

3.5

4

4.5

2013‐2014

2015‐2016

2016‐2017

2017‐2018

2014‐2015

FY13‐18 # of CIS Faculty FT/PT

FT

PT

CIS Phlebotomy credits taught by FT to PT Faculty

0

5

10

15

20

25

2013‐2014

2014‐2015

2015‐2016

2016‐2017

2017‐2018

FY13‐18 # of CIS Sections FT/PT

FT

PT

0

10

20

30

40

50

60

70

2013‐2014

2014‐2015

2015‐2016

2016‐2017

2017‐2018

FY13‐18 # of CIS Credits FT/PT

FT

PT

**2013‐2018 AHS Faculty Credential List**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **INSTRUCTOR** | **SUBJECT** | **FT\_PT** | **DEGREE** | **DEGREE** | **CERTIFICATES** | **NOTES** |
| Beran, Doris | AHS | FT |  |  |  | Retired after 2015‐2016 |
| Bowman, David | CIS | FT | BA Elementary Education |  |  | Industry Experience  Retired after 2017‐2018 |
| Branch, William | CIS | FT | BA Liberal Studies |  |  | 2016‐2017 last year taught |
| Clark, James | AHS | FT | Diploma in Medical Assisting |  | Registered Medical Assistant  Certified Medical Assistant Advanced Phlebotomy |  |
| Gifford, Adam | BUS | FT | BS Management | MBA Business Administration |  |  |
| Holbrook, Paul | BUS | FT |  |  |  | Retired after 2014‐2015 |
| Jones, Jeffrey | CIS | FT | BA Psychology | MA in Education Counseling |  | Current Dean of CTE |
| Knecht, Edward | ACC | FT | BS Accounting | MA Education  MBA Accounting |  |  |
| McFarland, Ronald | CIS | FT |  |  |  | 2014‐2015 last year of taught |
| Rencher, Sarah | CIS | FT | BS Business Administration | M.ED Career and Technical |  |  |
| Zatezalo, Eugene | ACC | FT |  |  |  | Retired after 2014‐2015 |
| Ayers, Robin | ACC/BUS | PT | BS Management | MA Human Dynamics |  |  |
| Baggs, Morgan | CIS | PT |  |  |  | 2013‐2014 last year of taught |
| Bower, Sheena | AHS | PT |  |  |  | 2014‐2015 last year of taught |
| Casey, Michael | ACC | PT | BS Accounting |  | Accredited Tax Preparer  Certified Payroll Professional |  |
| Cray, Jean | CIS | PT |  |  |  | 2013‐2014 last year of taught |
| Drella, Joseph | CIS | PT |  |  | A+ Certified Professional | 2016‐2017 last year taught |
| Drew, Hollie | ACC | PT | BS Business Administration/Accounting | MBA Management |  |  |
| Fitzpatrick, Douglas | CIS | PT | BA Computer Science/Applied Statistics | MS Management Informational Systems |  |  |
| Green, Brian | CIS | PT |  |  |  | 2014‐2015 last year of taught |
| Johnson, Donald | AHS | PT |  |  |  | 2014‐2015 last year of taught |
| McClure, Thomas | CIS | PT | BA Biology | MA Biology |  |  |
| Simmons, Katherine | AHS | PT |  |  |  | 2015‐2016 last year of taught |
| Smith, Misty | CIS | PT |  |  |  | 2017‐2018 taught |
| Vadnais, Lee | BUS | PT | BA Management | MA Management |  |  |

**2013‐2018 Phlebotomy Faculty Credential List**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **INSTRUCTOR** | **SUBJECT** | **FT\_PT** | **DEGREE** | **DEGREE** | **CERTIFICATES** | **NOTES** |
| Beran, Doris | AHS | FT |  |  |  | Retired after 2015‐2016 |
| Bowman, David | CIS | FT | BA Elementary Education |  |  | Industry Experience  Retired after 2017‐2018 |
| Branch, William | CIS | FT | BA Liberal Studies |  |  | 2016‐2017 last year taught |
| Clark, James | AHS | FT | Diploma in Medical Assisting |  | Registered Medical AssistantCer fied Medical Assistant A dvanced Phlebotomy | |
| Costa, Katherine | AHS | FT | BS Nursing | MSN ‐ Critical/Acute Care |  |  |
| Gutt‐Ohly, Jennifer | AHS | FT | BS Nursing (BSN) |  |  |  |
| Jones, Jeffrey | CIS | FT | BA Psychology | MA in Education Counseling |  | Current Dean of CTE |
| McFarland, Ronald | CIS | FT |  |  |  | 2014‐2015 last year of taught |
| McMillan, Janis | AHS | FT |  |  |  | 2014‐2015 last year of taught |
| Rencher, Sarah | CIS | FT | BS Business Administration | M.ED Career and Technical |  |  |
| Stone, Adrian | BIO | FT |  |  |  | 2013‐2014 last year of taught |
| Tabor, Aaron | BIO | FT | BS Biology | MS Biology |  |  |
| Woods, Tammy | AHS | FT | MS Nursing |  |  | 2015‐2016 last year taught |
| Baggs, Morgan | CIS | PT |  |  |  | 2013‐2014 last year of taught |
| Baird, Duane | AHS | PT |  |  |  | 2016‐2017 last year taught |
| Bevirt, McKenzie | AHS | PT | BS Nursing |  |  |  |
| Cray, Jean | CIS | PT |  |  |  | 2013‐2014 last year of taught |
| Delia, Donte | AHS | PT |  |  |  | 2017‐2018 taught |
| Diller, Robert | BIO | PT | BS Biomedical | MS Biology |  |  |
| Drella, Joseph | CIS | PT |  |  | A+ Certified Professional | 2016‐2017 last year taught |
| Fitzpatrick, Douglas | CIS | PT | BA Computer Science/Applied Statistics | MS Management Informationa Systems |  |  |
| Green, Brian | CIS | PT |  |  |  | 2014‐2015 last year of taught |
| Green, Stefanie | AHS | PT |  |  |  | 2013‐2014 last year of taught |
| Henneberg, Barbara | AHS | PT |  |  |  | 2013‐2014 last year of taught |
| McClure, Thomas | CIS | PT | BA Biology | MA Biology |  |  |
| McMurray, Berkely | AHS | PT | MS Nursing | Doctor of Nursing Practice |  |  |
| Nelson, Kathleen | AHS | PT |  |  |  | 2015‐2016 last year taught |
| Newcomer, Tammy | AHS | PT |  |  |  | 2017‐2018 taught |
| Rhodes, Melody | AHS | PT |  |  |  | 2017‐2018 taught |
| Searles, Sharman | AHS | PT |  |  |  | 2014‐2015 last year of taught |
| Smith, Misty | CIS | PT |  |  |  | 2017‐2018 taught |
| Stewart, Madalyn | AHS | PT |  |  |  | 2017‐2018 taught |
| Thompson, Phyllis | AHS | PT |  |  |  | 2014‐2015 last year of taught |
| Varela, Angelique | AHS | PT | MA Pre‐Med | Doctor of Medicine |  |  |

**2013‐2018 OVERALL AHS COURSE SUCCESS**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SUBJ/CRSE** | **2013‐2014** | | |  | **2014‐2015** |  |  | **2015‐2016** |  |
| **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** |
| **ACC** | **9** | **8** | **87.50%** | **6** | **6** | **83.33%** | **8** | **7** | **100.00%** |
| ACC 108 |  | 0 |  |  | 0 |  |  | 0 |  |
| ACC 110 | 9 | 8 | 87.50% | 6 | 6 | 83.33% | 8 | 7 | 100.00% |
| **AHS** | **4** | **4** | **100.00%** | **9** | **9** | **100.00%** | **11** | **11** | **100.00%** |
| AHS 145 |  | 0 |  |  | 0 |  |  | 0 |  |
| AHS 146 |  | 0 |  |  | 0 |  |  | 0 |  |
| AHS 147 |  | 0 |  |  | 0 |  |  | 0 |  |
| AHS 148 |  | 0 |  |  | 0 |  |  | 0 |  |
| AHS 149 |  | 0 |  |  | 0 |  |  | 0 |  |
| AHS 289 | 4 | 4 | 100.00% | 9 | 9 | 100.00% | 11 | 11 | 100.00% |
| **BUS** | **58** | **52** | **75.00%** | **41** | **36** | **63.89%** | **53** | **50** | **86.00%** |
| BUS 206 | 58 | 52 | 75.00% | 41 | 36 | 63.89% | 53 | 50 | 86.00% |
| **CIS** | **519** | **473** | **72.94%** | **505** | **443** | **79.01%** | **525** | **481** | **80.04%** |
| CIS 102 | 24 | 20 | 75.00% | 21 | 20 | 90.00% | 21 | 19 | 84.21% |
| CIS 120 | 495 | 453 | 72.85% | 484 | 423 | 78.49% | 504 | 462 | 79.87% |
| **AHS OVERALL** | **590** | **537** | **73.56%** | **561** | **494** | **78.34%** | **597** | **549** | **81.24%** |

**2013-2018 OVERALL AHS COURSE SUCCESS**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SUBJ/CRSE** | **2016‐2017** | | |  | **2017‐2018** |  |  | **Totals** |  | **Totals** | |
| **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **ATTEMPTED** | **% SUCCESSFUL** |
| **ACC** | **2** | **2** | **100.00%** | **153** | **129** | **62.79%** | **178** | **152** | **67.11%** |  |  |
| ACC 108 |  | 0 |  | 151 | 127 | 62.20% | 151 | 127 | 62.20% |  |  |
| ACC 110 | 2 | 2 | 100.00% | 2 | 2 | 100.00% | 27 | 25 | 92.00% |  |  |
| **AHS** | **107** | **105** | **100.00%** | **54** | **54** | **100.00%** | **185** | **183** | **100.00%** |  |  |
| AHS 145 | 20 | 20 | 100.00% | 9 | 9 | 100.00% | 29 | 29 | 100.00% |  |  |
| AHS 146 | 16 | 16 | 100.00% | 10 | 10 | 100.00% | 26 | 26 | 100.00% |  |  |
| AHS 147 | 16 | 16 | 100.00% | 10 | 10 | 100.00% | 26 | 26 | 100.00% |  |  |
| AHS 148 | 20 | 19 | 100.00% | 8 | 8 | 100.00% | 28 | 27 | 100.00% |  |  |
| AHS 149 | 20 | 19 | 100.00% | 8 | 8 | 100.00% | 28 | 27 | 100.00% |  |  |
| AHS 289 | 15 | 15 | 100.00% | 9 | 9 | 100.00% | 48 | 48 | 100.00% |  |  |
| **BUS** | **44** | **38** | **86.84%** | **46** | **44** | **81.82%** | **242** | **220** | **79.09%** |  |  |
| BUS 206 | 44 | 38 | 86.84% | 46 | 44 | 81.82% | 242 | 220 | 79.09% |  |  |
| **CIS** | **463** | **433** | **81.06%** | **423** | **395** | **64.81%** | **2435** | **2225** | **75.82%** |  |  |
| CIS 102 | 7 | 6 | 83.33% | 37 | 36 | 88.89% | 110 | 101 | 85.15% |  |  |
| CIS 120 | 456 | 427 | 81.03% | 386 | 359 | 62.40% | 2325 | 2124 | 75.38% |  |  |
| **AHS OVERALL** | **616** | **578** | **84.95%** | **676** | **622** | **68.65%** | **3040** | **2780** |  |  |  |

**2013‐2018 AHS COURSE SUCCESS BY LOCATION**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SUBJ/CRSE** | **2013‐2014** | | | **2014‐2015** | | | **2015‐2016** | | |
| **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** |
| **ACC** | **9** | **8** | **87.50%** | **6** | **6** | **83.33%** | **8** | **7** | **100.00%** |
| **ACC 108** |  | **0** |  |  | **0** |  |  | **0** |  |
| Flagstaff Lone Tree |  | 0 |  |  | 0 |  |  | 0 |  |
| Fredonia |  | 0 |  |  | 0 |  |  | 0 |  |
| Page |  | 0 |  |  | 0 |  |  | 0 |  |
| **ACC 110** | **9** | **8** | **87.50%** | **6** | **6** | **83.33%** | **8** | **7** | **100.00%** |
| Flagstaff 4th St | 9 | 8 | 87.50% | 6 | 6 | 83.33% | 8 | 7 | 100.00% |
| Flagstaff Lone Tree |  | 0 |  |  | 0 |  |  | 0 |  |
| **AHS** | **4** | **4** | **100.00%** | **9** | **9** | **100.00%** | **11** | **11** | **100.00%** |
| **AHS 145** |  | **0** |  |  | **0** |  |  | **0** |  |
| Flagstaff 4th St |  | 0 |  |  | 0 |  |  | 0 |  |
| **AHS 146** |  | **0** |  |  | **0** |  |  | **0** |  |
| Flagstaff 4th St |  | 0 |  |  | 0 |  |  | 0 |  |
| **AHS 147** |  | **0** |  |  | **0** |  |  | **0** |  |
| Flagstaff 4th St |  | 0 |  |  | 0 |  |  | 0 |  |
| **AHS 148** |  | **0** |  |  | **0** |  |  | **0** |  |
| Flagstaff 4th St |  | 0 |  |  | 0 |  |  | 0 |  |
| **AHS 149** |  | **0** |  |  | **0** |  |  | **0** |  |
| Flagstaff 4th St |  | 0 |  |  | 0 |  |  | 0 |  |
| **AHS 289** | **4** | **4** | **100.00%** | **9** | **9** | **100.00%** | **11** | **11** | **100.00%** |
| Flagstaff 4th St | 4 | 4 | 100.00% | 7 | 7 | 100.00% | 10 | 10 | 100.00% |
| Flagstaff Lone Tree |  | 0 |  | 2 | 2 | 100.00% | 1 | 1 | 100.00% |
| **BUS** | **58** | **52** | **75.00%** | **41** | **36** | **63.89%** | **53** | **50** | **86.00%** |
| **BUS 206** | **58** | **52** | **75.00%** | **41** | **36** | **63.89%** | **53** | **50** | **86.00%** |
| Flagstaff Lone Tree | 58 | 52 | 75.00% | 41 | 36 | 63.89% | 53 | 50 | 86.00% |
| **CIS** | **519** | **473** | **72.94%** | **505** | **443** | **79.01%** | **525** | **481** | **80.04%** |
| **CIS 102** | **24** | **20** | **75.00%** | **21** | **20** | **90.00%** | **21** | **19** | **84.21%** |
| Flagstaff 4th St | 20 | 16 | 68.75% |  | 0 |  |  | 0 |  |
| Flagstaff Lone Tree |  | 0 |  | 21 | 20 | 90.00% | 21 | 19 | 84.21% |
| Page | 4 | 4 | 100.00% |  | 0 |  |  | 0 |  |
| **CIS 120** | **495** | **453** | **72.85%** | **484** | **423** | **78.49%** | **504** | **462** | **79.87%** |
| Flagstaff 4th St | 51 | 49 | 75.51% | 40 | 35 | 91.43% | 48 | 43 | 95.35% |
| Flagstaff Lone Tree | 423 | 385 | 71.95% | 427 | 372 | 77.15% | 442 | 405 | 79.75% |
| Page | 21 | 19 | 84.21% | 17 | 16 | 81.25% | 14 | 14 | 35.71% |
| **Totals** | **590** | **537** | **73.56%** | **561** | **494** | **78.34%** | **597** | **549** | **81.24%** |

**2013‐2018 AHS COURSE SUCCESS BY LOCATION**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SUBJ/CRSE** | **2016‐2017** | | | **2017‐2018** | | | **Totals** | | | |
| **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **ATTEMPTED** |
| **ACC** | **2** | **2** | **100.00%** | **153** | **129** | **62.79%** | **178** | **152** | **67.11%** |  |
| **ACC 108** |  | **0** |  | **151** | **127** | **62.20%** | **151** | **127** | **62.20%** |  |
| Flagstaff Lone Tree |  | 0 |  | 146 | 122 | 61.48% | 146 | 122 | 61.48% |  |
| Fredonia |  | 0 |  | 1 | 1 | 100.00% | 1 | 1 | 100.00% |  |
| Page |  | 0 |  | 4 | 4 | 75.00% | 4 | 4 | 75.00% |  |
| **ACC 110** | **2** | **2** | **100.00%** | **2** | **2** | **100.00%** | **27** | **25** | **92.00%** |  |
| Flagstaff 4th St |  | 0 |  |  | 0 |  | 23 | 21 | 90.48% |  |
| Flagstaff Lone Tree | 2 | 2 | 100.00% | 2 | 2 | 100.00% | 4 | 4 | 100.00% |  |
| **AHS** | **107** | **105** | **100.00%** | **54** | **54** | **100.00%** | **185** | **183** | **100.00%** |  |
| **AHS 145** | **20** | **20** | **100.00%** | **9** | **9** | **100.00%** | **29** | **29** | **100.00%** |  |
| Flagstaff 4th St | 20 | 20 | 100.00% | 9 | 9 | 100.00% | 29 | 29 | 100.00% |  |
| **AHS 146** | **16** | **16** | **100.00%** | **10** | **10** | **100.00%** | **26** | **26** | **100.00%** |  |
| Flagstaff 4th St | 16 | 16 | 100.00% | 10 | 10 | 100.00% | 26 | 26 | 100.00% |  |
| **AHS 147** | **16** | **16** | **100.00%** | **10** | **10** | **100.00%** | **26** | **26** | **100.00%** |  |
| Flagstaff 4th St | 16 | 16 | 100.00% | 10 | 10 | 100.00% | 26 | 26 | 100.00% |  |
| **AHS 148** | **20** | **19** | **100.00%** | **8** | **8** | **100.00%** | **28** | **27** | **100.00%** |  |
| Flagstaff 4th St | 20 | 19 | 100.00% | 8 | 8 | 100.00% | 28 | 27 | 100.00% |  |
| **AHS 149** | **20** | **19** | **100.00%** | **8** | **8** | **100.00%** | **28** | **27** | **100.00%** |  |
| Flagstaff 4th St | 20 | 19 | 100.00% | 8 | 8 | 100.00% | 28 | 27 | 100.00% |  |
| **AHS 289** | **15** | **15** | **100.00%** | **9** | **9** | **100.00%** | **48** | **48** | **100.00%** |  |
| Flagstaff 4th St | 15 | 15 | 100.00% | 9 | 9 | 100.00% | 45 | 45 | 100.00% |  |
| Flagstaff Lone Tree |  | 0 |  |  | 0 |  | 3 | 3 | 100.00% |  |
| **BUS** | **44** | **38** | **86.84%** | **46** | **44** | **81.82%** | **242** | **220** | **79.09%** |  |
| **BUS 206** | **44** | **38** | **86.84%** | **46** | **44** | **81.82%** | **242** | **220** | **79.09%** |  |
| Flagstaff Lone Tree | 44 | 38 | 86.84% | 46 | 44 | 81.82% | 242 | 220 | 79.09% |  |
| **CIS** | **463** | **433** | **81.06%** | **423** | **395** | **64.81%** | **2435** | **2225** | **75.82%** |  |
| **CIS 102** | **7** | **6** | **83.33%** | **37** | **36** | **88.89%** | **110** | **101** | **85.15%** |  |
| Flagstaff 4th St |  | 0 |  |  | 0 |  | 20 | 16 | 68.75% |  |
| Flagstaff Lone Tree | 7 | 6 | 83.33% | 2 | 2 | 100.00% | 51 | 47 | 87.23% |  |
| Page |  | 0 |  | 35 | 34 | 88.24% | 39 | 38 | 89.47% |  |
| **CIS 120** | **456** | **427** | **81.03%** | **386** | **359** | **62.40%** | **2325** | **2124** | **75.38%** |  |
| Flagstaff 4th St | 25 | 24 | 83.33% | 12 | 12 | 91.67% | 176 | 163 | 86.50% |  |
| Flagstaff Lone Tree | 419 | 392 | 80.61% | 374 | 347 | 61.38% | 2085 | 1901 | 74.49% |  |
| Page | 12 | 11 | 90.91% |  | 0 |  | 64 | 60 | 73.33% |  |
| **Totals** | **616** | **578** | **84.95%** | **676** | **622** | **68.65%** | **3040** | **2780** |  |  |

**2013‐2018 AHS COURSE SUCCESS BY INSTRUCTIONAL METHOD**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SUBJ/CRSE** | **2013‐2014** | | | **2014‐2015** | | | **2015‐2016** | | |
| **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** |
| **ACC** | **9** | **8** | **87.50%** | **6** | **6** | **83.33%** | **8** | **7** | **100.00%** |
| **ACC 108** |  | **0** |  |  | **0** |  |  | **0** |  |
| CAVIAT Program |  | 0 |  |  | 0 |  |  | 0 |  |
| Hybrid |  | 0 |  |  | 0 |  |  | 0 |  |
| In Person |  | 0 |  |  | 0 |  |  | 0 |  |
| ITV Originator |  | 0 |  |  | 0 |  |  | 0 |  |
| ITV Receiver |  | 0 |  |  | 0 |  |  | 0 |  |
| Online Web Class |  | 0 |  |  | 0 |  |  | 0 |  |
| **ACC 110** | **9** | **8** | **87.50%** | **6** | **6** | **83.33%** | **8** | **7** | **100.00%** |
| In Person | 9 | 8 | 87.50% | 6 | 6 | 83.33% | 8 | 7 | 100.00% |
| **AHS** | **4** | **4** | **100.00%** | **9** | **9** | **100.00%** | **11** | **11** | **100.00%** |
| **AHS 145** |  | **0** |  |  | **0** |  |  | **0** |  |
| Hybrid |  | 0 |  |  | 0 |  |  | 0 |  |
| In Person |  | 0 |  |  | 0 |  |  | 0 |  |
| **AHS 146** |  | **0** |  |  | **0** |  |  | **0** |  |
| In Person |  | 0 |  |  | 0 |  |  | 0 |  |
| **AHS 147** |  | **0** |  |  | **0** |  |  | **0** |  |
| In Person |  | 0 |  |  | 0 |  |  | 0 |  |
| **AHS 148** |  | **0** |  |  | **0** |  |  | **0** |  |
| Hybrid |  | 0 |  |  | 0 |  |  | 0 |  |
| **AHS 149** |  | **0** |  |  | **0** |  |  | **0** |  |
| In Person |  | 0 |  |  | 0 |  |  | 0 |  |
| **AHS 289** | **4** | **4** | **100.00%** | **9** | **9** | **100.00%** | **11** | **11** | **100.00%** |
| In Person | 4 | 4 | 100.00% | 9 | 9 | 100.00% | 11 | 11 | 100.00% |
| **BUS** | **58** | **52** | **75.00%** | **41** | **36** | **63.89%** | **53** | **50** | **86.00%** |
| **BUS 206** | **58** | **52** | **75.00%** | **41** | **36** | **63.89%** | **53** | **50** | **86.00%** |
| CAVIAT Program | 17 | 16 | 87.50% | 6 | 6 | 50.00% | 10 | 10 | 100.00% |
| In Person | 15 | 13 | 53.85% | 17 | 15 | 60.00% | 13 | 11 | 81.82% |
| ITV Originator |  | 0 |  |  | 0 |  |  | 0 |  |
| Online Web Class | 26 | 23 | 78.26% | 18 | 15 | 73.33% | 30 | 29 | 82.76% |
| **CIS** | **519** | **473** | **72.94%** | **505** | **443** | **79.01%** | **525** | **481** | **80.04%** |
| **CIS 102** | **24** | **20** | **75.00%** | **21** | **20** | **90.00%** | **21** | **19** | **84.21%** |
| Dual Enrollment |  | 0 |  |  | 0 |  |  | 0 |  |
| In Person | 24 | 20 | 75.00% | 21 | 20 | 90.00% | 21 | 19 | 84.21% |
| **CIS 120** | **495** | **453** | **72.85%** | **484** | **423** | **78.49%** | **504** | **462** | **79.87%** |
| CAVIAT Program | 40 | 39 | 87.18% | 29 | 29 | 93.10% | 22 | 22 | 100.00% |
| In Person | 289 | 273 | 75.82% | 306 | 276 | 81.16% | 324 | 296 | 84.46% |
| Online Web Class | 166 | 141 | 63.12% | 149 | 118 | 68.64% | 158 | 144 | 67.36% |
| **Totals** | **590** | **537** | **73.56%** | **561** | **494** | **78.34%** | **597** | **549** | **81.24%** |

**2013‐2018 AHS COURSE SUCCESS BY INSTRUCTIONAL METHOD**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SUBJ/CRSE** | **2016‐2017** | | | **2017‐2018** | | | **Totals** | | | |
| **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **% SUCCESSFUL** |
| **ACC** | **2** | **2** | **100.00%** | **153** | **129** | **62.79%** | **178** | **152** | **67.11%** |  |
| **ACC 108** |  | **0** |  | **151** | **127** | **62.20%** | **151** | **127** | **62.20%** |  |
| CAVIAT Program |  | 0 |  | 5 | 5 | 80.00% | 5 | 5 | 80.00% |  |
| Hybrid |  | 0 |  | 39 | 36 | 33.33% | 39 | 36 | 33.33% |  |
| In Person |  | 0 |  | 78 | 62 | 79.03% | 78 | 62 | 79.03% |  |
| ITV Originator |  | 0 |  | 14 | 11 | 63.64% | 14 | 11 | 63.64% |  |
| ITV Receiver |  | 0 |  | 1 | 1 | 100.00% | 1 | 1 | 100.00% |  |
| Online Web Class |  | 0 |  | 14 | 12 | 50.00% | 14 | 12 | 50.00% |  |
| **ACC 110** | **2** | **2** | **100.00%** | **2** | **2** | **100.00%** | **27** | **25** | **92.00%** |  |
| In Person | 2 | 2 | 100.00% | 2 | 2 | 100.00% | 27 | 25 | 92.00% |  |
| **AHS** | **107** | **105** | **100.00%** | **54** | **54** | **100.00%** | **185** | **183** | **100.00%** |  |
| **AHS 145** | **20** | **20** | **100.00%** | **9** | **9** | **100.00%** | **29** | **29** | **100.00%** |  |
| Hybrid | 4 | 4 | 100.00% | 9 | 9 | 100.00% | 13 | 13 | 100.00% |  |
| In Person | 16 | 16 | 100.00% |  | 0 |  | 16 | 16 | 100.00% |  |
| **AHS 146** | **16** | **16** | **100.00%** | **10** | **10** | **100.00%** | **26** | **26** | **100.00%** |  |
| In Person | 16 | 16 | 100.00% | 10 | 10 | 100.00% | 26 | 26 | 100.00% |  |
| **AHS 147** | **16** | **16** | **100.00%** | **10** | **10** | **100.00%** | **26** | **26** | **100.00%** |  |
| In Person | 16 | 16 | 100.00% | 10 | 10 | 100.00% | 26 | 26 | 100.00% |  |
| **AHS 148** | **20** | **19** | **100.00%** | **8** | **8** | **100.00%** | **28** | **27** | **100.00%** |  |
| Hybrid | 20 | 19 | 100.00% | 8 | 8 | 100.00% | 28 | 27 | 100.00% |  |
| **AHS 149** | **20** | **19** | **100.00%** | **8** | **8** | **100.00%** | **28** | **27** | **100.00%** |  |
| In Person | 20 | 19 | 100.00% | 8 | 8 | 100.00% | 28 | 27 | 100.00% |  |
| **AHS 289** | **15** | **15** | **100.00%** | **9** | **9** | **100.00%** | **48** | **48** | **100.00%** |  |
| In Person | 15 | 15 | 100.00% | 9 | 9 | 100.00% | 48 | 48 | 100.00% |  |
| **BUS** | **44** | **38** | **86.84%** | **46** | **44** | **81.82%** | **242** | **220** | **79.09%** |  |
| **BUS 206** | **44** | **38** | **86.84%** | **46** | **44** | **81.82%** | **242** | **220** | **79.09%** |  |
| CAVIAT Program |  | 0 |  |  | 0 |  | 33 | 32 | 84.38% |  |
| In Person |  | 0 |  | 18 | 17 | 70.59% | 63 | 56 | 66.07% |  |
| ITV Originator | 12 | 12 | 100.00% |  | 0 |  | 12 | 12 | 100.00% |  |
| Online Web Class | 32 | 26 | 80.77% | 28 | 27 | 88.89% | 134 | 120 | 81.67% |  |
| **CIS** | **463** | **433** | **81.06%** | **423** | **395** | **64.81%** | **2435** | **2225** | **75.82%** |  |
| **CIS 102** | **7** | **6** | **83.33%** | **37** | **36** | **88.89%** | **110** | **101** | **85.15%** |  |
| Dual Enrollment |  | 0 |  | 35 | 34 | 88.24% | 35 | 34 | 88.24% |  |
| In Person | 7 | 6 | 83.33% | 2 | 2 | 100.00% | 75 | 67 | 83.58% |  |
| **CIS 120** | **456** | **427** | **81.03%** | **386** | **359** | **62.40%** | **2325** | **2124** | **75.38%** |  |
| CAVIAT Program |  | 0 |  | 2 | 2 | 100.00% | 93 | 92 | 92.39% |  |
| In Person | 296 | 283 | 86.22% | 211 | 203 | 78.82% | 1426 | 1331 | 81.52% |  |
| Online Web Class | 160 | 144 | 70.83% | 173 | 154 | 40.26% | 806 | 701 | 61.48% |  |
| **Totals** | **616** | **578** | **84.95%** | **676** | **622** | **68.65%** | **3040** | **2780** |  |  |

**2013‐2018 AHS COURSE SUCCESS BY SEMESTER**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SUBJ/CRSE** | **2013‐2014** | | | **2014‐2015** | | | **2015‐2016** | | |
| **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** |
| **ACC** | **9** | **8** | **87.50%** | **6** | **6** | **83.33%** | **8** | **7** | **100.00%** |
| **ACC 108** |  | **0** |  |  | **0** |  |  | **0** |  |
| FALL |  | 0 |  |  | 0 |  |  | 0 |  |
| SPRING |  | 0 |  |  | 0 |  |  | 0 |  |
| SUMMER |  | 0 |  |  | 0 |  |  | 0 |  |
| **ACC 110** | **9** | **8** | **87.50%** | **6** | **6** | **83.33%** | **8** | **7** | **100.00%** |
| FALL | 9 | 8 | 87.50% | 6 | 6 | 83.33% | 8 | 7 | 100.00% |
| **AHS** | **4** | **4** | **100.00%** | **9** | **9** | **100.00%** | **11** | **11** | **100.00%** |
| **AHS 145** |  | **0** |  |  | **0** |  |  | **0** |  |
| FALL |  | 0 |  |  | 0 |  |  | 0 |  |
| SPRING |  | 0 |  |  | 0 |  |  | 0 |  |
| **AHS 146** |  | **0** |  |  | **0** |  |  | **0** |  |
| FALL |  | 0 |  |  | 0 |  |  | 0 |  |
| **AHS 147** |  | **0** |  |  | **0** |  |  | **0** |  |
| FALL |  | 0 |  |  | 0 |  |  | 0 |  |
| **AHS 148** |  | **0** |  |  | **0** |  |  | **0** |  |
| SPRING |  | 0 |  |  | 0 |  |  | 0 |  |
| **AHS 149** |  | **0** |  |  | **0** |  |  | **0** |  |
| SPRING |  | 0 |  |  | 0 |  |  | 0 |  |
| **AHS 289** | **4** | **4** | **100.00%** | **9** | **9** | **100.00%** | **11** | **11** | **100.00%** |
| FALL | 2 | 2 | 100.00% |  | 0 |  | 1 | 1 | 100.00% |
| SPRING | 2 | 2 | 100.00% | 2 | 2 | 100.00% |  | 0 |  |
| SUMMER |  | 0 |  | 7 | 7 | 100.00% | 10 | 10 | 100.00% |
| **BUS** | **58** | **52** | **75.00%** | **41** | **36** | **63.89%** | **53** | **50** | **86.00%** |
| **BUS 206** | **58** | **52** | **75.00%** | **41** | **36** | **63.89%** | **53** | **50** | **86.00%** |
| FALL | 58 | 52 | 75.00% | 41 | 36 | 63.89% | 53 | 50 | 86.00% |
| **CIS** | **519** | **473** | **72.94%** | **505** | **443** | **79.01%** | **525** | **481** | **80.04%** |
| **CIS 102** | **24** | **20** | **75.00%** | **21** | **20** | **90.00%** | **21** | **19** | **84.21%** |
| FALL | 20 | 16 | 68.75% | 14 | 13 | 84.62% | 11 | 11 | 72.73% |
| SPRING | 4 | 4 | 100.00% | 7 | 7 | 100.00% | 10 | 8 | 100.00% |
| **CIS 120** | **495** | **453** | **72.85%** | **484** | **423** | **78.49%** | **504** | **462** | **79.87%** |
| FALL | 268 | 238 | 74.37% | 266 | 234 | 83.33% | 246 | 222 | 80.63% |
| SPRING | 194 | 182 | 69.78% | 168 | 142 | 73.24% | 202 | 185 | 83.78% |
| SUMMER | 33 | 33 | 78.79% | 50 | 47 | 70.21% | 56 | 55 | 63.64% |
| **Totals** | **590** | **537** | **73.56%** | **561** | **494** | **78.34%** | **597** | **549** | **81.24%** |

**2013‐2018 AHS COURSE SUCCESS BY SEMESTER**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SUBJ/CRSE** | **2016‐2017** | | | **2017‐2018** | | | **Totals** | | |  |
| **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **ATTEMPTED** |
| **ACC** | **2** | **2** | **100.00%** | **153** | **129** | **62.79%** | **178** | **152** | **67.11%** |  |
| **ACC 108** |  | **0** |  | **151** | **127** | **62.20%** | **151** | **127** | **62.20%** |  |
| FALL |  | 0 |  | 60 | 51 | 68.63% | 60 | 51 | 68.63% |  |
| SPRING |  | 0 |  | 66 | 51 | 66.67% | 66 | 51 | 66.67% |  |
| SUMMER |  | 0 |  | 25 | 25 | 40.00% | 25 | 25 | 40.00% |  |
| **ACC 110** | **2** | **2** | **100.00%** | **2** | **2** | **100.00%** | **27** | **25** | **92.00%** |  |
| FALL | 2 | 2 | 100.00% | 2 | 2 | 100.00% | 27 | 25 | 92.00% |  |
| **AHS** | **107** | **105** | **100.00%** | **54** | **54** | **100.00%** | **185** | **183** | **100.00%** |  |
| **AHS 145** | **20** | **20** | **100.00%** | **9** | **9** | **100.00%** | **29** | **29** | **100.00%** |  |
| FALL | 16 | 16 | 100.00% | 6 | 6 | 100.00% | 22 | 22 | 100.00% |  |
| SPRING | 4 | 4 | 100.00% | 3 | 3 | 100.00% | 7 | 7 | 100.00% |  |
| **AHS 146** | **16** | **16** | **100.00%** | **10** | **10** | **100.00%** | **26** | **26** | **100.00%** |  |
| FALL | 16 | 16 | 100.00% | 10 | 10 | 100.00% | 26 | 26 | 100.00% |  |
| **AHS 147** | **16** | **16** | **100.00%** | **10** | **10** | **100.00%** | **26** | **26** | **100.00%** |  |
| FALL | 16 | 16 | 100.00% | 10 | 10 | 100.00% | 26 | 26 | 100.00% |  |
| **AHS 148** | **20** | **19** | **100.00%** | **8** | **8** | **100.00%** | **28** | **27** | **100.00%** |  |
| SPRING | 20 | 19 | 100.00% | 8 | 8 | 100.00% | 28 | 27 | 100.00% |  |
| **AHS 149** | **20** | **19** | **100.00%** | **8** | **8** | **100.00%** | **28** | **27** | **100.00%** |  |
| SPRING | 20 | 19 | 100.00% | 8 | 8 | 100.00% | 28 | 27 | 100.00% |  |
| **AHS 289** | **15** | **15** | **100.00%** | **9** | **9** | **100.00%** | **48** | **48** | **100.00%** |  |
| FALL |  | 0 |  | 4 | 4 | 100.00% | 7 | 7 | 100.00% |  |
| SPRING | 15 | 15 | 100.00% | 5 | 5 | 100.00% | 24 | 24 | 100.00% |  |
| SUMMER |  | 0 |  |  | 0 |  | 17 | 17 | 100.00% |  |
| **BUS** | **44** | **38** | **86.84%** | **46** | **44** | **81.82%** | **242** | **220** | **79.09%** |  |
| **BUS 206** | **44** | **38** | **86.84%** | **46** | **44** | **81.82%** | **242** | **220** | **79.09%** |  |
| FALL | 44 | 38 | 86.84% | 46 | 44 | 81.82% | 242 | 220 | 79.09% |  |
| **CIS** | **463** | **433** | **81.06%** | **423** | **395** | **64.81%** | **2435** | **2225** | **75.82%** |  |
| **CIS 102** | **7** | **6** | **83.33%** | **37** | **36** | **88.89%** | **110** | **101** | **85.15%** |  |
| FALL |  | 0 |  |  | 0 |  | 45 | 40 | 75.00% |  |
| SPRING | 7 | 6 | 83.33% | 37 | 36 | 88.89% | 65 | 61 | 91.80% |  |
| **CIS 120** | **456** | **427** | **81.03%** | **386** | **359** | **62.40%** | **2325** | **2124** | **75.38%** |  |
| FALL | 247 | 227 | 79.74% | 198 | 182 | 67.58% | 1225 | 1103 | 77.52% |  |
| SPRING | 161 | 152 | 84.87% | 142 | 131 | 77.10% | 867 | 792 | 77.78% |  |
| SUMMER | 48 | 48 | 75.00% | 46 | 46 | 0.00% | 233 | 229 | 56.77% |  |
| **Totals** | **616** | **578** | **84.95%** | **676** | **622** | **68.65%** | **3040** | **2780** |  |  |

**2013‐2018 AHS COURSE SECTIONS‐ENROLLMENT**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SUBJ/CRSE** | **2013‐2014** | | **2014‐2015** | | **2015‐2016** | | **2016‐2017** | | **2017‐2018** | | **Totals** | |
| **SECTIONS** | **ENROLLMENT** | **SECTIONS** | **ENROLLMENT** | **SECTIONS** | **ENROLLMENT** | **SECTIONS** | **ENROLLMENT** | **SECTIONS** | **ENROLLMENT** | **SECTIONS** | **ENROLLMENT** |
| **ACC** | **1** | **8** | **1** | **6** | **1** | **7** | **2** | **2** | **13** | **129** | **18** | **152** |
| 108 |  | 0 |  | 0 |  | 0 |  | 0 | 12 | 127 | 12 | 127 |
| 110 | 1 | 8 | 1 | 6 | 1 | 7 | 2 | 2 | 1 | 2 | 6 | 25 |
| **AHS** | **3** | **4** | **2** | **9** | **8** | **11** | **7** | **105** | **8** | **54** | **28** | **183** |
| 145 |  | 0 |  | 0 |  | 0 | 2 | 20 | 2 | 9 | 4 | 29 |
| 146 |  | 0 |  | 0 |  | 0 | 1 | 16 | 1 | 10 | 2 | 26 |
| 147 |  | 0 |  | 0 |  | 0 | 1 | 16 | 1 | 10 | 2 | 26 |
| 148 |  | 0 |  | 0 |  | 0 | 1 | 19 | 1 | 8 | 2 | 27 |
| 149 |  | 0 |  | 0 |  | 0 | 1 | 19 | 1 | 8 | 2 | 27 |
| 289 | 3 | 4 | 2 | 9 | 8 | 11 | 1 | 15 | 2 | 9 | 16 | 48 |
| **BUS** | **3** | **52** | **3** | **36** | **3** | **50** | **2** | **38** | **2** | **44** | **13** | **220** |
| 206 | 3 | 52 | 3 | 36 | 3 | 50 | 2 | 38 | 2 | 44 | 13 | 220 |
| **CIS** | **27** | **473** | **24** | **443** | **25** | **481** | **20** | **433** | **23** | **395** | **119** | **2225** |
| 102 | 2 | 20 | 2 | 20 | 2 | 19 | 1 | 6 | 4 | 36 | 11 | 101 |
| 120 | 25 | 453 | 22 | 423 | 23 | 462 | 19 | 427 | 19 | 359 | 108 | 2124 |
| **Grand Total** | **34** | **537** | **30** | **494** | **37** | **549** | **31** | **578** | **46** | **622** | **178** | **2780** |

**2013‐2018 OVERALL PHLEBOTOMY COURSE SUCCESS**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SUBJ/CRSE** | **2013‐2014** | | |  | **2014‐2015** |  |  | **2015‐2016** | |
| **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** |
| **AHS** | **447** | **429** | **89.04%** | **427** | **412** | **89.08%** | **382** | **367** | **86.38%** |
| AHS 100 | 56 | 51 | 78.43% | 66 | 62 | 90.32% | 25 | 19 | 84.21% |
| AHS 105 | 23 | 21 | 100.00% | 32 | 32 | 100.00% | 37 | 34 | 100.00% |
| AHS 110 | 55 | 51 | 92.16% | 58 | 55 | 92.73% | 43 | 43 | 86.05% |
| AHS 131 | 313 | 306 | 89.54% | 253 | 245 | 85.71% | 253 | 247 | 85.83% |
| AHS 160 |  | 0 |  | 9 | 9 | 100.00% | 12 | 12 | 75.00% |
| AHS 161 |  | 0 |  | 9 | 9 | 100.00% | 12 | 12 | 75.00% |
| **BIO** | **92** | **87** | **87.36%** | **82** | **77** | **75.32%** | **102** | **91** | **80.22%** |
| BIO 160 | 92 | 87 | 87.36% | 82 | 77 | 75.32% | 102 | 91 | 80.22% |
| **CIS** | **519** | **473** | **72.94%** | **505** | **443** | **79.01%** | **525** | **481** | **80.04%** |
| CIS 102 | 24 | 20 | 75.00% | 21 | 20 | 90.00% | 21 | 19 | 84.21% |
| CIS 120 | 495 | 453 | 72.85% | 484 | 423 | 78.49% | 504 | 462 | 79.87% |
| **Grand Total** | **1058** | **989** | **81.19%** | **1014** | **932** | **83.15%** | **1009** | **939** | **82.53%** |

**2013‐2018 OVERALL PHLEBOTOMY COURSE SUCCESS**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SUBJ/CRSE** | **2016‐2017** | | |  | **2017‐2018** |  |  | **Totals** | |
| **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** |
| **AHS** | **291** | **283** | **88.69%** | **324** | **318** | **73.27%** | **1871** | **1809** | **85.68%** |
| AHS 100 | 11 | 11 | 72.73% | 21 | 21 | 100.00% | 179 | 164 | 85.98% |
| AHS 105 |  | 0 |  | 7 | 7 | 100.00% | 99 | 94 | 100.00% |
| AHS 110 | 36 | 34 | 94.12% | 37 | 35 | 77.14% | 229 | 218 | 88.99% |
| AHS 131 | 244 | 238 | 88.66% | 259 | 255 | 69.80% | 1322 | 1291 | 84.04% |
| AHS 160 |  | 0 |  |  | 0 |  | 21 | 21 | 85.71% |
| AHS 161 |  | 0 |  |  | 0 |  | 21 | 21 | 85.71% |
| **BIO** | **96** | **84** | **78.57%** | **70** | **62** | **59.68%** | **442** | **401** | **77.31%** |
| BIO 160 | 96 | 84 | 78.57% | 70 | 62 | 59.68% | 442 | 401 | 77.31% |
| **CIS** | **463** | **433** | **81.06%** | **423** | **395** | **64.81%** | **2435** | **2225** | **75.82%** |
| CIS 102 | 7 | 6 | 83.33% | 37 | 36 | 88.89% | 110 | 101 | 85.15% |
| CIS 120 | 456 | 427 | 81.03% | 386 | 359 | 62.40% | 2325 | 2124 | 75.38% |
| **Grand Total** | **850** | **800** | **83.50%** | **817** | **775** | **67.87%** | **4748** | **4435** |  |

**2013‐2018 PHLEBOTOMY COURSE SUCCESS BY LOCATION**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SUBJ/CRSE** | **2013‐2014** | | | **2014‐2015** | | | **2015‐2016** | | |
| **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** |
| **AHS** | **447** | **429** | **89.04%** | **427** | **412** | **89.08%** | **382** | **367** | **86.38%** |
| **AHS 100** | **56** | **51** | **78.43%** | **66** | **62** | **90.32%** | **25** | **19** | **84.21%** |
| Flagstaff Lone Tree | 24 | 20 | 85.00% | 25 | 21 | 95.24% | 25 | 19 | 84.21% |
| Page | 32 | 31 | 74.19% | 41 | 41 | 87.80% |  | 0 |  |
| **AHS 105** | **23** | **21** | **100.00%** | **32** | **32** | **100.00%** | **37** | **34** | **100.00%** |
| Flagstaff 4th St | 23 | 21 | 100.00% | 32 | 32 | 100.00% | 37 | 34 | 100.00% |
| **AHS 110** | **55** | **51** | **92.16%** | **58** | **55** | **92.73%** | **43** | **43** | **86.05%** |
| Flagstaff 4th St | 28 | 26 | 96.15% | 34 | 34 | 97.06% | 23 | 23 | 82.61% |
| Flagstaff Lone Tree | 27 | 25 | 88.00% | 24 | 21 | 85.71% | 20 | 20 | 90.00% |
| **AHS 131** | **313** | **306** | **89.54%** | **253** | **245** | **85.71%** | **253** | **247** | **85.83%** |
| Flagstaff 4th St | 75 | 74 | 97.30% | 85 | 85 | 98.82% | 85 | 82 | 97.56% |
| Flagstaff Lone Tree | 238 | 232 | 87.07% | 168 | 160 | 78.75% | 161 | 158 | 79.75% |
| Fredonia |  | 0 |  |  | 0 |  | 7 | 7 | 85.71% |
| **AHS 160** |  | **0** |  | **9** | **9** | **100.00%** | **12** | **12** | **75.00%** |
| Flagstaff 4th St |  | 0 |  | 9 | 9 | 100.00% | 12 | 12 | 75.00% |
| **AHS 161** |  | **0** |  | **9** | **9** | **100.00%** | **12** | **12** | **75.00%** |
| Flagstaff 4th St |  | 0 |  | 9 | 9 | 100.00% | 12 | 12 | 75.00% |
| **BIO** | **92** | **87** | **87.36%** | **82** | **77** | **75.32%** | **102** | **91** | **80.22%** |
| **BIO 160** | **92** | **87** | **87.36%** | **82** | **77** | **75.32%** | **102** | **91** | **80.22%** |
| Flagstaff Lone Tree | 85 | 80 | 87.50% | 82 | 77 | 75.32% | 102 | 91 | 80.22% |
| Page | 7 | 7 | 85.71% |  | 0 |  |  | 0 |  |
| **CIS** | **519** | **473** | **72.94%** | **505** | **443** | **79.01%** | **525** | **481** | **80.04%** |
| **CIS 102** | **24** | **20** | **75.00%** | **21** | **20** | **90.00%** | **21** | **19** | **84.21%** |
| Flagstaff 4th St | 20 | 16 | 68.75% |  | 0 |  |  | 0 |  |
| Flagstaff Lone Tree |  | 0 |  | 21 | 20 | 90.00% | 21 | 19 | 84.21% |
| Page | 4 | 4 | 100.00% |  | 0 |  |  | 0 |  |
| **CIS 120** | **495** | **453** | **72.85%** | **484** | **423** | **78.49%** | **504** | **462** | **79.87%** |
| Flagstaff 4th St | 51 | 49 | 75.51% | 40 | 35 | 91.43% | 48 | 43 | 95.35% |
| Flagstaff Lone Tree | 423 | 385 | 71.95% | 427 | 372 | 77.15% | 442 | 405 | 79.75% |
| Page | 21 | 19 | 84.21% | 17 | 16 | 81.25% | 14 | 14 | 35.71% |
| **Totals** | **1058** | **989** | **81.19%** | **1014** | **932** | **83.15%** | **1009** | **939** | **82.53%** |

**2013‐2018 PHLEBOTOMY COURSE SUCCESS BY LOCATION**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SUBJ/CRSE** | **2016‐2017** | | | **2017‐2018** | | | **Totals** | | | |
| **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **ATTEMPTED** |
| **AHS** | **291** | **283** | **88.69%** | **324** | **318** | **73.27%** | **1871** | **1809** | **85.68%** |  |
| **AHS 100** | **11** | **11** | **72.73%** | **21** | **21** | **100.00%** | **179** | **164** | **85.98%** |  |
| Flagstaff Lone Tree | 11 | 11 | 72.73% | 21 | 21 | 100.00% | 106 | 92 | 89.13% |  |
| Page |  | 0 |  |  | 0 |  | 73 | 72 | 81.94% |  |
| **AHS 105** |  | **0** |  | **7** | **7** | **100.00%** | **99** | **94** | **100.00%** |  |
| Flagstaff 4th St |  | 0 |  | 7 | 7 | 100.00% | 99 | 94 | 100.00% |  |
| **AHS 110** | **36** | **34** | **94.12%** | **37** | **35** | **77.14%** | **229** | **218** | **88.99%** |  |
| Flagstaff 4th St | 17 | 17 | 100.00% | 19 | 19 | 68.42% | 121 | 119 | 89.92% |  |
| Flagstaff Lone Tree | 19 | 17 | 88.24% | 18 | 16 | 87.50% | 108 | 99 | 87.88% |  |
| **AHS 131** | **244** | **238** | **88.66%** | **259** | **255** | **69.80%** | **1322** | **1291** | **84.04%** |  |
| Flagstaff 4th St | 47 | 46 | 93.48% | 79 | 78 | 60.26% | 371 | 365 | 89.32% |  |
| Flagstaff Lone Tree | 194 | 191 | 87.43% | 180 | 177 | 74.01% | 941 | 918 | 81.92% |  |
| Fredonia | 3 | 1 | 100.00% |  | 0 |  | 10 | 8 | 87.50% |  |
| **AHS 160** |  | **0** |  |  | **0** |  | **21** | **21** | **85.71%** |  |
| Flagstaff 4th St |  | 0 |  |  | 0 |  | 21 | 21 | 85.71% |  |
| **AHS 161** |  | **0** |  |  | **0** |  | **21** | **21** | **85.71%** |  |
| Flagstaff 4th St |  | 0 |  |  | 0 |  | 21 | 21 | 85.71% |  |
| **BIO** | **96** | **84** | **78.57%** | **70** | **62** | **59.68%** | **442** | **401** | **77.31%** |  |
| **BIO 160** | **96** | **84** | **78.57%** | **70** | **62** | **59.68%** | **442** | **401** | **77.31%** |  |
| Flagstaff Lone Tree | 96 | 84 | 78.57% | 70 | 62 | 59.68% | 435 | 394 | 77.16% |  |
| Page |  | 0 |  |  | 0 |  | 7 | 7 | 85.71% |  |
| **CIS** | **463** | **433** | **81.06%** | **423** | **395** | **64.81%** | **2435** | **2225** | **75.82%** |  |
| **CIS 102** | **7** | **6** | **83.33%** | **37** | **36** | **88.89%** | **110** | **101** | **85.15%** |  |
| Flagstaff 4th St |  | 0 |  |  | 0 |  | 20 | 16 | 68.75% |  |
| Flagstaff Lone Tree | 7 | 6 | 83.33% | 2 | 2 | 100.00% | 51 | 47 | 87.23% |  |
| Page |  | 0 |  | 35 | 34 | 88.24% | 39 | 38 | 89.47% |  |
| **CIS 120** | **456** | **427** | **81.03%** | **386** | **359** | **62.40%** | **2325** | **2124** | **75.38%** |  |
| Flagstaff 4th St | 25 | 24 | 83.33% | 12 | 12 | 91.67% | 176 | 163 | 86.50% |  |
| Flagstaff Lone Tree | 419 | 392 | 80.61% | 374 | 347 | 61.38% | 2085 | 1901 | 74.49% |  |
| Page | 12 | 11 | 90.91% |  | 0 |  | 64 | 60 | 73.33% |  |
| **Totals** | **850** | **800** | **83.50%** | **817** | **775** | **67.87%** | **4748** | **4435** |  |  |

## **2013‐2018 PHLEBOTOMY COURSE SUCCESS BY INSTRUCTIONAL METHOD**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SUBJ/CRSE** | **2013‐2014** | | | **2014‐2015** | | | **2015‐2016** | | |
| **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** |
| **AHS** | **447** | **429** | **89.04%** | **427** | **412** | **89.08%** | **382** | **367** | **86.38%** |
| **AHS 100** | **56** | **51** | **78.43%** | **66** | **62** | **90.32%** | **25** | **19** | **84.21%** |
| Dual Enrollment | 32 | 31 | 74.19% | 41 | 41 | 87.80% |  | 0 |  |
| Online Web Class | 24 | 20 | 85.00% | 25 | 21 | 95.24% | 25 | 19 | 84.21% |
| **AHS 105** | **23** | **21** | **100.00%** | **32** | **32** | **100.00%** | **37** | **34** | **100.00%** |
| CAVIAT Program | 11 | 11 | 100.00% | 18 | 18 | 100.00% | 12 | 12 | 100.00% |
| In Person | 12 | 10 | 100.00% | 14 | 14 | 100.00% | 25 | 22 | 100.00% |
| **AHS 110** | **55** | **51** | **92.16%** | **58** | **55** | **92.73%** | **43** | **43** | **86.05%** |
| CAVIAT Program | 11 | 11 | 100.00% | 18 | 18 | 100.00% | 12 | 12 | 100.00% |
| In Person | 17 | 15 | 93.33% | 16 | 16 | 93.75% | 11 | 11 | 63.64% |
| Online Web Class | 27 | 25 | 88.00% | 24 | 21 | 85.71% | 20 | 20 | 90.00% |
| **AHS 131** | **313** | **306** | **89.54%** | **253** | **245** | **85.71%** | **253** | **247** | **85.83%** |
| CAVIAT Program | 18 | 18 | 94.44% | 28 | 28 | 100.00% | 24 | 23 | 95.65% |
| Dual Enrollment |  | 0 |  |  | 0 |  | 7 | 7 | 85.71% |
| In Person | 57 | 56 | 98.21% | 57 | 57 | 98.25% | 61 | 59 | 98.31% |
| Online Web Class | 238 | 232 | 87.07% | 168 | 160 | 78.75% | 161 | 158 | 79.75% |
| **AHS 160** |  | **0** |  | **9** | **9** | **100.00%** | **12** | **12** | **75.00%** |
| In Person |  | 0 |  | 9 | 9 | 100.00% | 12 | 12 | 75.00% |
| **AHS 161** |  | **0** |  | **9** | **9** | **100.00%** | **12** | **12** | **75.00%** |
| In Person |  | 0 |  | 9 | 9 | 100.00% | 12 | 12 | 75.00% |
| **BIO** | **92** | **87** | **87.36%** | **82** | **77** | **75.32%** | **102** | **91** | **80.22%** |
| **BIO 160** | **92** | **87** | **87.36%** | **82** | **77** | **75.32%** | **102** | **91** | **80.22%** |
| CAVIAT Program |  | 0 |  |  | 0 |  |  | 0 |  |
| Hybrid |  | 0 |  | 43 | 39 | 82.05% |  | 0 |  |
| In Person | 92 | 87 | 87.36% | 39 | 38 | 68.42% | 50 | 49 | 81.63% |
| Online Web Class |  | 0 |  |  | 0 |  | 52 | 42 | 78.57% |
| **CIS** | **519** | **473** | **72.94%** | **505** | **443** | **79.01%** | **525** | **481** | **80.04%** |
| **CIS 102** | **24** | **20** | **75.00%** | **21** | **20** | **90.00%** | **21** | **19** | **84.21%** |
| Dual Enrollment |  | 0 |  |  | 0 |  |  | 0 |  |
| In Person | 24 | 20 | 75.00% | 21 | 20 | 90.00% | 21 | 19 | 84.21% |
| **CIS 120** | **495** | **453** | **72.85%** | **484** | **423** | **78.49%** | **504** | **462** | **79.87%** |
| CAVIAT Program | 40 | 39 | 87.18% | 29 | 29 | 93.10% | 22 | 22 | 100.00% |
| In Person | 289 | 273 | 75.82% | 306 | 276 | 81.16% | 324 | 296 | 84.46% |
| Online Web Class | 166 | 141 | 63.12% | 149 | 118 | 68.64% | 158 | 144 | 67.36% |
| **Totals** | **1058** | **989** | **81.19%** | **1014** | **932** | **83.15%** | **1009** | **939** | **82.53%** |

**2013‐2018 PHLEBOTOMY COURSE SUCCESS BY INSTRUCTIONAL METHOD**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SUBJ/CRSE** | **2016‐2017** | | | **2017‐2018** | | | **Totals** | | | |
| **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **ATTEMPTED** |
| **AHS** | **291** | **283** | **88.69%** | **324** | **318** | **73.27%** | **1871** | **1809** | **85.68%** |  |
| **AHS 100** | **11** | **11** | **72.73%** | **21** | **21** | **100.00%** | **179** | **164** | **85.98%** |  |
| Dual Enrollment |  | 0 |  |  | 0 |  | 73 | 72 | 81.94% |  |
| Online Web Class | 11 | 11 | 72.73% | 21 | 21 | 100.00% | 106 | 92 | 89.13% |  |
| **AHS 105** |  | **0** |  | **7** | **7** | **100.00%** | **99** | **94** | **100.00%** |  |
| CAVIAT Program |  | 0 |  |  | 0 |  | 41 | 41 | 100.00% |  |
| In Person |  | 0 |  | 7 | 7 | 100.00% | 58 | 53 | 100.00% |  |
| **AHS 110** | **36** | **34** | **94.12%** | **37** | **35** | **77.14%** | **229** | **218** | **88.99%** |  |
| CAVIAT Program | 9 | 9 | 100.00% | 17 | 17 | 64.71% | 67 | 67 | 91.04% |  |
| In Person | 8 | 8 | 100.00% | 6 | 6 | 83.33% | 58 | 56 | 87.50% |  |
| Online Web Class | 19 | 17 | 88.24% | 14 | 12 | 91.67% | 104 | 95 | 88.42% |  |
| **AHS 131** | **244** | **238** | **88.66%** | **259** | **255** | **69.80%** | **1322** | **1291** | **84.04%** |  |
| CAVIAT Program | 15 | 15 | 93.33% | 24 | 23 | 73.91% | 109 | 107 | 91.59% |  |
| Dual Enrollment | 3 | 1 | 100.00% | 13 | 12 | 91.67% | 23 | 20 | 90.00% |  |
| In Person | 39 | 38 | 94.74% | 37 | 36 | 97.22% | 251 | 246 | 97.56% |  |
| Online Web Class | 187 | 184 | 86.96% | 185 | 184 | 62.50% | 939 | 918 | 79.41% |  |
| **AHS 160** |  | **0** |  |  | **0** |  | **21** | **21** | **85.71%** |  |
| In Person |  | 0 |  |  | 0 |  | 21 | 21 | 85.71% |  |
| **AHS 161** |  | **0** |  |  | **0** |  | **21** | **21** | **85.71%** |  |
| In Person |  | 0 |  |  | 0 |  | 21 | 21 | 85.71% |  |
| **BIO** | **96** | **84** | **78.57%** | **70** | **62** | **59.68%** | **442** | **401** | **77.31%** |  |
| **BIO 160** | **96** | **84** | **78.57%** | **70** | **62** | **59.68%** | **442** | **401** | **77.31%** |  |
| CAVIAT Program | 2 | 2 | 100.00% |  | 0 |  | 2 | 2 | 100.00% |  |
| Hybrid |  | 0 |  |  | 0 |  | 43 | 39 | 82.05% |  |
| In Person | 33 | 33 | 90.91% | 16 | 16 | 81.25% | 230 | 223 | 82.96% |  |
| Online Web Class | 61 | 49 | 69.39% | 54 | 46 | 52.17% | 167 | 137 | 66.42% |  |
| **CIS** | **463** | **433** | **81.06%** | **423** | **395** | **64.81%** | **2435** | **2225** | **75.82%** |  |
| **CIS 102** | **7** | **6** | **83.33%** | **37** | **36** | **88.89%** | **110** | **101** | **85.15%** |  |
| Dual Enrollment |  | 0 |  | 35 | 34 | 88.24% | 35 | 34 | 88.24% |  |
| In Person | 7 | 6 | 83.33% | 2 | 2 | 100.00% | 75 | 67 | 83.58% |  |
| **CIS 120** | **456** | **427** | **81.03%** | **386** | **359** | **62.40%** | **2325** | **2124** | **75.38%** |  |
| CAVIAT Program |  | 0 |  | 2 | 2 | 100.00% | 93 | 92 | 92.39% |  |
| In Person | 296 | 283 | 86.22% | 211 | 203 | 78.82% | 1426 | 1331 | 81.52% |  |
| Online Web Class | 160 | 144 | 70.83% | 173 | 154 | 40.26% | 806 | 701 | 61.48% |  |
| **Totals** | **850** | **800** | **83.50%** | **817** | **775** | **67.87%** | **4748** | **4435** |  |  |

**2013‐2018 PHLEBOTOMY COURSE SUCCESS BY SEMESTER**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SUBJ/CRSE** | **2013‐2014** | | | **2014‐2015** | | | **2015‐2016** | | |
| **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** |
| **AHS** | **447** | **429** | **89.04%** | **427** | **412** | **89.08%** | **382** | **367** | **86.38%** |
| **AHS 100** | **56** | **51** | **78.43%** | **66** | **62** | **90.32%** | **25** | **19** | **84.21%** |
| FALL | 24 | 20 | 85.00% | 25 | 21 | 95.24% | 25 | 19 | 84.21% |
| SPRING | 32 | 31 | 74.19% | 41 | 41 | 87.80% |  | 0 |  |
| **AHS 105** | **23** | **21** | **100.00%** | **32** | **32** | **100.00%** | **37** | **34** | **100.00%** |
| FALL | 12 | 10 | 100.00% | 14 | 14 | 100.00% | 19 | 16 | 100.00% |
| SPRING | 11 | 11 | 100.00% | 18 | 18 | 100.00% | 18 | 18 | 100.00% |
| **AHS 110** | **55** | **51** | **92.16%** | **58** | **55** | **92.73%** | **43** | **43** | **86.05%** |
| FALL |  | 0 |  |  | 0 |  |  | 0 |  |
| SPRING | 55 | 51 | 92.16% | 58 | 55 | 92.73% | 43 | 43 | 86.05% |
| **AHS 131** | **313** | **306** | **89.54%** | **253** | **245** | **85.71%** | **253** | **247** | **85.83%** |
| FALL | 135 | 131 | 89.31% | 125 | 122 | 87.70% | 129 | 124 | 87.90% |
| SPRING | 124 | 121 | 86.78% | 94 | 90 | 82.22% | 97 | 96 | 82.29% |
| SUMMER | 54 | 54 | 96.30% | 34 | 33 | 87.88% | 27 | 27 | 88.89% |
| **AHS 160** |  | **0** |  | **9** | **9** | **100.00%** | **12** | **12** | **75.00%** |
| FALL |  | 0 |  | 9 | 9 | 100.00% | 12 | 12 | 75.00% |
| **AHS 161** |  | **0** |  | **9** | **9** | **100.00%** | **12** | **12** | **75.00%** |
| FALL |  | 0 |  | 9 | 9 | 100.00% | 12 | 12 | 75.00% |
| **BIO** | **92** | **87** | **87.36%** | **82** | **77** | **75.32%** | **102** | **91** | **80.22%** |
| **BIO 160** | **92** | **87** | **87.36%** | **82** | **77** | **75.32%** | **102** | **91** | **80.22%** |
| FALL | 40 | 37 | 91.89% | 43 | 41 | 68.29% | 43 | 37 | 75.68% |
| SPRING | 45 | 43 | 86.05% | 39 | 36 | 83.33% | 49 | 44 | 88.64% |
| SUMMER | 7 | 7 | 71.43% |  | 0 |  | 10 | 10 | 60.00% |
| **CIS** | **519** | **473** | **72.94%** | **505** | **443** | **79.01%** | **525** | **481** | **80.04%** |
| **CIS 102** | **24** | **20** | **75.00%** | **21** | **20** | **90.00%** | **21** | **19** | **84.21%** |
| FALL | 20 | 16 | 68.75% | 14 | 13 | 84.62% | 11 | 11 | 72.73% |
| SPRING | 4 | 4 | 100.00% | 7 | 7 | 100.00% | 10 | 8 | 100.00% |
| **CIS 120** | **495** | **453** | **72.85%** | **484** | **423** | **78.49%** | **504** | **462** | **79.87%** |
| FALL | 268 | 238 | 74.37% | 266 | 234 | 83.33% | 246 | 222 | 80.63% |
| SPRING | 194 | 182 | 69.78% | 168 | 142 | 73.24% | 202 | 185 | 83.78% |
| SUMMER | 33 | 33 | 78.79% | 50 | 47 | 70.21% | 56 | 55 | 63.64% |
| **Totals** | **1058** | **989** | **81.19%** | **1014** | **932** | **83.15%** | **1009** | **939** | **82.53%** |

**2013‐2018 PHLEBOTOMY COURSE SUCCESS BY SEMESTER**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SUBJ/CRSE** | **2016‐2017** | | | **2017‐2018** | | | **Totals** | | | |
| **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **BEGIN ENROLL** | **ATTEMPTED** | **% SUCCESSFUL** | **ATTEMPTED** |
| **AHS** | **291** | **283** | **88.69%** | **324** | **318** | **73.27%** | **1871** | **1809** | **85.68%** |  |
| **AHS 100** | **11** | **11** | **72.73%** | **21** | **21** | **100.00%** | **179** | **164** | **85.98%** |  |
| FALL | 11 | 11 | 72.73% | 21 | 21 | 100.00% | 106 | 92 | 89.13% |  |
| SPRING |  | 0 |  |  | 0 |  | 73 | 72 | 81.94% |  |
| **AHS 105** |  | **0** |  | **7** | **7** | **100.00%** | **99** | **94** | **100.00%** |  |
| FALL |  | 0 |  |  | 0 |  | 45 | 40 | 100.00% |  |
| SPRING |  | 0 |  | 7 | 7 | 100.00% | 54 | 54 | 100.00% |  |
| **AHS 110** | **36** | **34** | **94.12%** | **37** | **35** | **77.14%** | **229** | **218** | **88.99%** |  |
| FALL |  | 0 |  | 19 | 19 | 68.42% | 19 | 19 | 68.42% |  |
| SPRING | 36 | 34 | 94.12% | 18 | 16 | 87.50% | 210 | 199 | 90.95% |  |
| **AHS 131** | **244** | **238** | **88.66%** | **259** | **255** | **69.80%** | **1322** | **1291** | **84.04%** |  |
| FALL | 107 | 104 | 87.50% | 103 | 102 | 84.31% | 599 | 583 | 87.48% |  |
| SPRING | 104 | 101 | 88.12% | 106 | 103 | 89.32% | 525 | 511 | 85.91% |  |
| SUMMER | 33 | 33 | 93.94% | 50 | 50 | 0.00% | 198 | 197 | 69.04% |  |
| **AHS 160** |  | **0** |  |  | **0** |  | **21** | **21** | **85.71%** |  |
| FALL |  | 0 |  |  | 0 |  | 21 | 21 | 85.71% |  |
| **AHS 161** |  | **0** |  |  | **0** |  | **21** | **21** | **85.71%** |  |
| FALL |  | 0 |  |  | 0 |  | 21 | 21 | 85.71% |  |
| **BIO** | **96** | **84** | **78.57%** | **70** | **62** | **59.68%** | **442** | **401** | **77.31%** |  |
| **BIO 160** | **96** | **84** | **78.57%** | **70** | **62** | **59.68%** | **442** | **401** | **77.31%** |  |
| FALL | 45 | 39 | 89.74% | 37 | 32 | 71.88% | 208 | 186 | 79.57% |  |
| SPRING | 38 | 32 | 75.00% | 21 | 18 | 77.78% | 192 | 173 | 83.24% |  |
| SUMMER | 13 | 13 | 53.85% | 12 | 12 | 0.00% | 42 | 42 | 42.86% |  |
| **CIS** | **463** | **433** | **81.06%** | **423** | **395** | **64.81%** | **2435** | **2225** | **75.82%** |  |
| **CIS 102** | **7** | **6** | **83.33%** | **37** | **36** | **88.89%** | **110** | **101** | **85.15%** |  |
| FALL |  | 0 |  |  | 0 |  | 45 | 40 | 75.00% |  |
| SPRING | 7 | 6 | 83.33% | 37 | 36 | 88.89% | 65 | 61 | 91.80% |  |
| **CIS 120** | **456** | **427** | **81.03%** | **386** | **359** | **62.40%** | **2325** | **2124** | **75.38%** |  |
| FALL | 247 | 227 | 79.74% | 198 | 182 | 67.58% | 1225 | 1103 | 77.52% |  |
| SPRING | 161 | 152 | 84.87% | 142 | 131 | 77.10% | 867 | 792 | 77.78% |  |
| SUMMER | 48 | 48 | 75.00% | 46 | 46 | 0.00% | 233 | 229 | 56.77% |  |
| **Totals** | **850** | **800** | **83.50%** | **817** | **775** | **67.87%** | **4748** | **4435** |  |  |

**2013‐2018 PHLEBOTOMY COURSE SECTIONS‐ENROLLMENT**

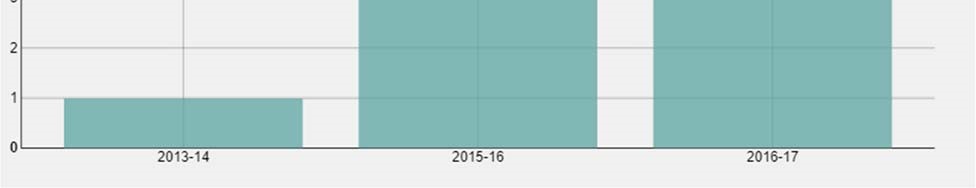
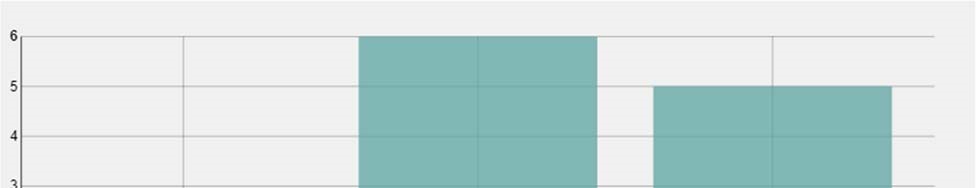
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SUBJ/CRSE** | **2013‐2014** | | **2014‐2015** | | **2015‐2016** | | **2016‐2017** | | **2017‐2018** | | **Totals** | |
| **SECTIONS** | **ENROLLMENT** | **SECTIONS** | **ENROLLMENT** | **SECTIONS** | **ENROLLMENT** | **SECTIONS** | **ENROLLMENT** | **SECTIONS** | **ENROLLMENT** | **SECTIONS** | **ENROLLMENT** |
| **AHS** | **24** | **429** | **23** | **412** | **24** | **367** | **18** | **283** | **19** | **318** | **108** | **1809** |
| AHS 100 | 3 | 51 | 3 | 62 | 1 | 19 | 1 | 11 | 1 | 21 | 9 | 164 |
| AHS 105 | 2 | 21 | 2 | 32 | 3 | 34 |  | 0 | 1 | 7 | 8 | 94 |
| AHS 110 | 3 | 51 | 3 | 55 | 4 | 43 | 3 | 34 | 4 | 35 | 17 | 218 |
| AHS 131 | 16 | 306 | 13 | 245 | 14 | 247 | 14 | 238 | 13 | 255 | 70 | 1291 |
| AHS 160 |  | 0 | 1 | 9 | 1 | 12 |  | 0 |  | 0 | 2 | 21 |
| AHS 161 |  | 0 | 1 | 9 | 1 | 12 |  | 0 |  | 0 | 2 | 21 |
| **BIO** | **6** | **87** | **4** | **77** | **5** | **91** | **6** | **84** | **4** | **62** | **25** | **401** |
| BIO 160 | 6 | 87 | 4 | 77 | 5 | 91 | 6 | 84 | 4 | 62 | 25 | 401 |
| **CIS** | **27** | **473** | **24** | **443** | **25** | **481** | **20** | **433** | **23** | **395** | **119** | **2225** |
| CIS 102 | 2 | 20 | 2 | 20 | 2 | 19 | 1 | 6 | 4 | 36 | 11 | 101 |
| CIS 120 | 25 | 453 | 22 | 423 | 23 | 462 | 19 | 427 | 19 | 359 | 108 | 2124 |
| **Totals** | **57** | **989** | **51** | **932** | **54** | **939** | **44** | **800** | **46** | **775** | **252** | **4435** |

# 2012‐2017 AHS/PHLEBOTOMY TUITION & COURSE FEES

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SUBJ/CRSE | **Tuition** | | | | | **Differential Tution** | | | **Course Fees** | |
| **2016‐2017** | **2015‐2016** | **2014‐2015** | **2013‐2014** | **2012‐2013** | **2016‐2017** | **2015‐2016** | **2014‐2015** | **2013‐2014** | **2012‐2013** |
| ACC 110 | $ 612 | $ 2,376 | $ 1,692 | $ 2,484 | $ 2,430 | $ 30 | $ 120 | $ 90 | $ ‐ | $ ‐ |
| AHS 100 | $ 3,366 | $ 7,425 | $ 7,050 | $ 6,624 | $ 6,750 | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ |
| AHS 105 | $ ‐ | $ 7,425 | $ 3,948 | $ 3,312 | $ 3,240 | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ |
| AHS 110 | $ 8,262 | $ 9,207 | $ 11,280 | $ 12,144 | $ 11,070 | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ |
| AHS 131 | $ 69,156 | $ 65,934 | $ 63,450 | $ 81,420 | $ 76,680 | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ |
| AHS 145 | $ 8,568 | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ |
| AHS 146 | $ 17,340 | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ 1,700 | $ ‐ | $ ‐ | $ ‐ | $ ‐ |
| AHS 147 | $ 3,468 | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ |
| AHS 148 | $ 21,420 | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ 2,100 | $ ‐ | $ ‐ | $ ‐ | $ ‐ |
| AHS 149 | $ 4,284 | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ |
| AHS 160 | $ ‐ | $ 3,564 | $ 2,538 | $ ‐ | $ 4,320 | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ |
| AHS 161 | $ ‐ | $ 4,752 | $ 3,384 | $ ‐ | $ 5,760 | $ ‐ | $ 1,200 | $ 900 | $ ‐ | $ 1,600 |
| AHS 289 | $ 6,528 | $ 3,762 | $ 3,008 | $ 920 | $ 4,500 | $ ‐ | $ ‐ | $ ‐ | $ ‐ | $ ‐ |
| BIO 160 | $ 38,352 | $ 40,392 | $ 30,832 | $ 33,856 | $ 34,920 | $ 5,640 | $ 6,120 | $ 4,920 | $ 3,220 | $ 3,395 |
| BUS 206 | $ 13,464 | $ 12,771 | $ 9,870 | $ 11,316 | $ 8,370 | $ 660 | $ 645 | $ 525 | $ ‐ | $ ‐ |
| BUS 211 | ‐ | ‐ | ‐ | $ 276 | $ 540 | ‐ | ‐ | ‐ | $ ‐ | $ ‐ |
| CIS 102 | $ 1,428 | $ 4,158 | $ 3,948 | $ 4,600 | $ 5,400 | $ 70 | $ 210 | $ 210 | $ ‐ | $ ‐ |
| CIS 120 | $ 139,230 | $ 143,154 | $ 128,310 | $ 126,132 | $ 135,540 | $ 6,825 | $ 7,230 | $ 6,825 | $ ‐ | $ ‐ |

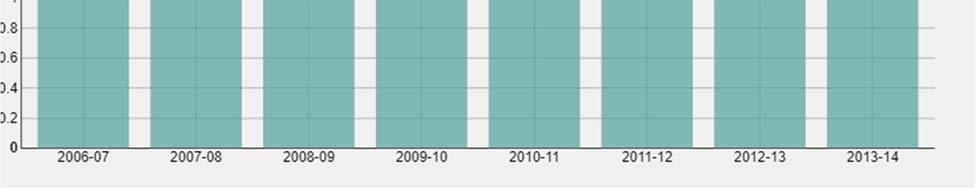
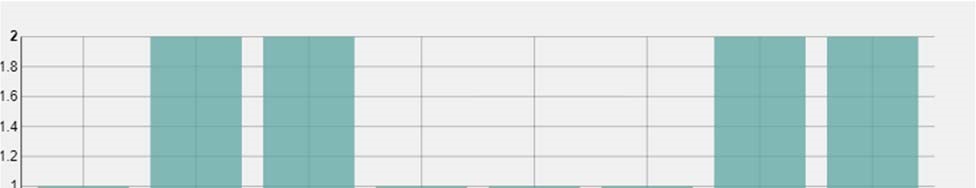
**2013‐2018 AHS Degree and Certificate Completions**

## Completions for Medical Assistant (AAS)



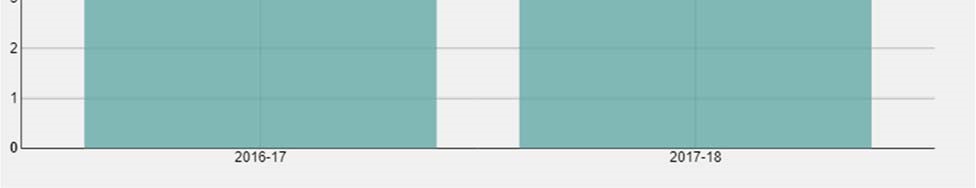
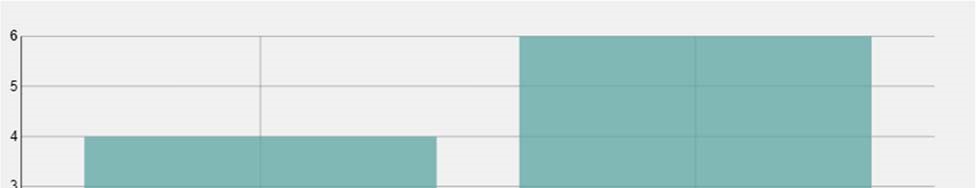
|  |  |  |
| --- | --- | --- |
| **Award Year** | **Major** | **Award Count** |
| 2016‐17 | AAS‐Medical Assistant | 5 |
| 2015‐16 | AAS‐Medical Assistant | 6 |
| 2013‐14 | AAS‐Medical Assistant | 1 |

## Completions for Medical Office Assistant (AAS)



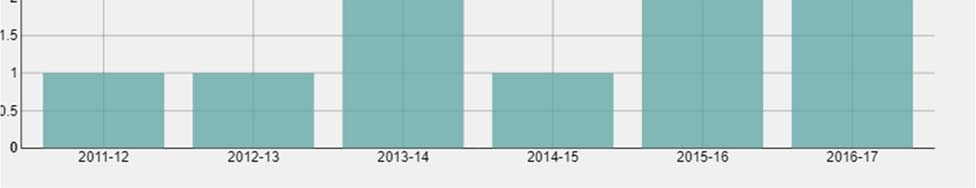
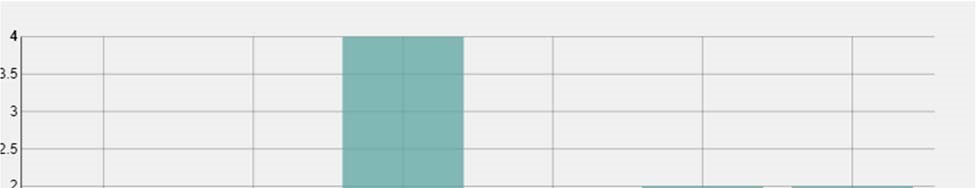
|  |  |  |
| --- | --- | --- |
| **Award Year** | **Major** | **Award Count** |
| 2013‐14 | AAS‐Medical Office Assistant | 2 |

## Completions for Medical Office Management (AAS)



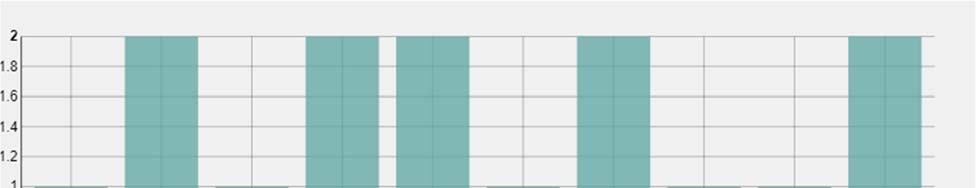
|  |  |  |
| --- | --- | --- |
| **Award Year** | **Major** | **Award Count** |
| 2017‐18 | AAS‐Medical Office Management | 6 |
| 2016‐17 | AAS‐Medical Office Management | 4 |

## Completions for Medical Front Office Assistant (CERT)



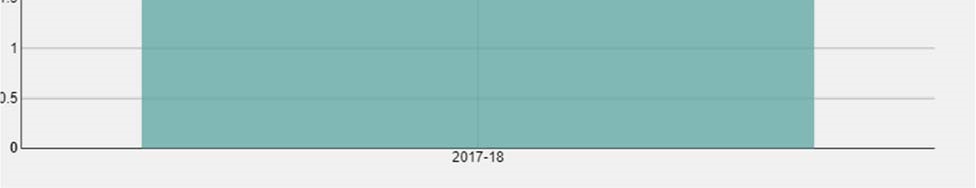
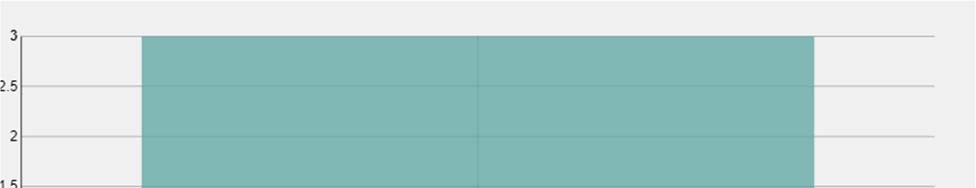
|  |  |  |
| --- | --- | --- |
| **Award Year** | **Major** | **Award Count** |
| 2016‐17 | BasicCert‐Med Front Off Assit | 2 |
| 2015‐16 | BasicCert‐Med Front Off Assit | 2 |
| 2014‐15 | BasicCert‐Med Front Off Assit | 1 |
| 2013‐14 | BasicCert‐Med Front Off Assit | 4 |
| 2012‐13 | BasicCert‐Med Front Off Assit | 1 |
| 2011‐12 | BasicCert‐Med Front Off Assit | 1 |

## Completions for Medical Insurance, Coding and Billing (CERT)



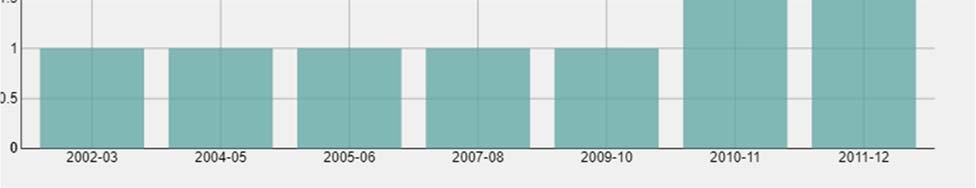
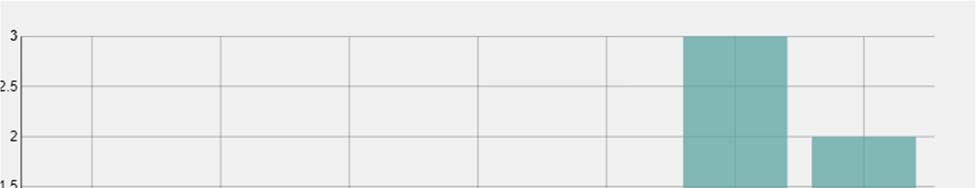
|  |  |  |
| --- | --- | --- |
| **Award Year** | **Major** | **Award Count** |
| 2014‐15 | CC‐Medical Ins., Coding & Bill | 2 |
| 2013‐14 | CC‐Medical Ins., Coding & Bill | 1 |

## Completions for Medical Assistant (CERT)



|  |  |  |
| --- | --- | --- |
| Award Year | Major | Award Count |
| 2017‐18 | CertComp‐Medical Assistant | 3 |

## Completions for Phlebotomy (CERT)



|  |  |  |
| --- | --- | --- |
| **Award Year** | **Major** | **Award Count** |
| 2011‐12 | CertComp‐Phlebotomy | 2 |
| 2010‐11 | CertComp‐Phlebotomy | 3 |
| 2009‐10 | CertComp‐Phlebotomy | 1 |
| 2007‐08 | CertComp‐Phlebotomy | 1 |
| 2005‐06 | CertComp‐Phlebotomy | 1 |
| 2004‐05 | CertComp‐Phlebotomy | 1 |
| 2002‐03 | CertComp‐Phlebotomy | 1 |

# 2013‐2018 AHS Student Demographics

Average # of Students by Major in All AHS Courses

106

98

45

40

40

28

27

27

23

15

2013‐18

AVG # of Top Ten Majors of AHS

GST1 ‐ AA‐General Studies

BUS7 ‐ AA‐Business

MOM1 ‐ AAS‐Medical Office Management

NSDC ‐ Not Seeking Degree/Cert

ABUS ‐ ABUS‐Associate of Business

GST2 ‐ AS‐General Studies

CSF3 ‐ AAS‐Computer Software Tech

BST3 ‐ AAS‐Business Technologies

HRM1 ‐ AA‐Hotel/Restaurant Management

PSY1 ‐ AA‐Psychology

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **TOP 10 MAJORS** | **2013‐**  **2014** | **2014‐**  **2015** | **2015‐**  **2016** | **2016‐**  **2017** | **2017‐**  **2018** | **AVG** | **Totals** |
| GST1 ‐ AA‐General Studies | 90 | 108 | 123 | 100 | 110 | 106 | 531 |
| BUS7 ‐ AA‐Business | 44 | 84 | 107 | 79 | 177 | 98 | 491 |
| MOM1 ‐ AAS‐Medical Office Management |  |  | 1 | 83 | 52 | 45 | 136 |
| NSDC ‐ Not Seeking Degree/Cert | 64 | 37 | 32 | 24 | 45 | 40 | 202 |
| ABUS ‐ ABUS‐Associate of Business | 29 | 38 | 26 | 81 | 27 | 40 | 201 |
| GST2 ‐ AS‐General Studies | 43 | 23 | 31 | 27 | 17 | 28 | 141 |
| CSF3 ‐ AAS‐Computer Software Tech | 39 | 30 | 23 | 21 | 20 | 27 | 133 |
| BST3 ‐ AAS‐Business Technologies | 42 | 11 |  |  |  | 27 | 53 |
| HRM1 ‐ AA‐Hotel/Restaurant Management | 17 | 21 | 25 | 16 | 37 | 23 | 116 |
| PSY1 ‐ AA‐Psychology | 12 | 11 | 20 | 15 | 19 | 15 | 77 |

## Average # of Students by Major in AHS Only Courses

47

16

5

5

3

2

1

1

2013‐2018

AVG # of Top Majors of AHS Only

MOM1 ‐ AAS‐Medical Office Management

MEA7 ‐ CertComp‐Medical Assistant

MAD1 ‐ AAS‐Medical Assistant

NSDC ‐ Not Seeking Degree/Cert

GST1 ‐ AA‐General Studies

MOA4 ‐ BasicCert‐Med Front Off Assit

MOA3 ‐ AAS‐Medical Office Assistant

PHC3 ‐ AAS‐Pre Health Careers

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **TOP MAJORS** | **2013‐**  **2014** | **2014‐**  **2015** | **2015‐**  **2016** | **2016‐**  **2017** | **2017‐**  **2018** | **AVG** | **Totals** |
| MOM1 ‐ AAS‐Medical Office Management |  |  |  | 64 | 30 | 47 | 94 |
| MEA7 ‐ CertComp‐Medical Assistant |  |  |  | 23 | 9 | 16 | 32 |
| MAD1 ‐ AAS‐Medical Assistant |  | 6 | 5 | 5 |  | 5 | 16 |
| NSDC ‐ Not Seeking Degree/Cert |  |  |  |  | 5 | 5 | 5 |
| GST1 ‐ AA‐General Studies |  |  |  |  | 3 | 3 | 3 |
| MOA4 ‐ BasicCert‐Med Front Off Assit | 1 |  | 2 |  |  | 2 | 3 |
| MOA3 ‐ AAS‐Medical Office Assistant |  |  | 1 |  |  | 1 | 1 |
| PHC3 ‐ AAS‐Pre Health Careers |  | 1 |  |  |  | 1 | 1 |
| **Totals** | **1** | **7** | **8** | **92** | **47** |  | **155** |

## 2013‐2018 Complete List of Students by Major in All AHS Courses

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **MAJORS** | **2013‐**  **2014** | **2014‐**  **2015** | **2015‐**  **2016** | **2016‐**  **2017** | **2017‐**  **2018** | **AVG** | **Totals** |
| GST1 ‐ AA‐General Studies | 90 | 108 | 123 | 100 | 110 | 106 | 531 |
| BUS7 ‐ AA‐Business | 44 | 84 | 107 | 79 | 177 | 98 | 491 |
| MOM1 ‐ AAS‐Medical Office Management |  |  | 1 | 83 | 52 | 45 | 136 |
| NSDC ‐ Not Seeking Degree/Cert | 64 | 37 | 32 | 24 | 45 | 40 | 202 |
| ABUS ‐ ABUS‐Associate of Business | 29 | 38 | 26 | 81 | 27 | 40 | 201 |
| GST2 ‐ AS‐General Studies | 43 | 23 | 31 | 27 | 17 | 28 | 141 |
| CSF3 ‐ AAS‐Computer Software Tech | 39 | 30 | 23 | 21 | 20 | 27 | 133 |
| BST3 ‐ AAS‐Business Technologies | 42 | 11 |  |  |  | 27 | 53 |
| HRM1 ‐ AA‐Hotel/Restaurant Management | 17 | 21 | 25 | 16 | 37 | 23 | 116 |
| PSY1 ‐ AA‐Psychology | 12 | 11 | 20 | 15 | 19 | 15 | 77 |
| BST4 ‐ AAS‐Business | 3 | 23 | 34 | 10 | 6 | 15 | 76 |
| ATC7 ‐ CertComp‐Accounting | 10 | 12 | 18 | 6 | 14 | 12 | 60 |
| CTM1 ‐ AA‐Construction Tech Mgmt | 8 | 11 | 7 | 21 | 12 | 12 | 59 |
| FSC3 ‐ AAS‐Fire Science | 18 | 13 | 7 | 10 | 8 | 11 | 56 |
| PHC3 ‐ AAS‐Pre Health Careers | 4 | 15 | 15 | 8 | 8 | 10 | 50 |
| MEA7 ‐ CertComp‐Medical Assistant | 2 |  | 2 | 23 | 9 | 9 | 36 |
| AJS1 ‐ AA‐Administration of Justice | 13 | 11 | 6 | 8 | 6 | 9 | 44 |
| MAD1 ‐ AAS‐Medical Assistant | 1 | 13 | 13 | 5 |  | 8 | 32 |
| EVS2 ‐ AA‐Environmental Studies | 5 | 7 | 8 | 9 |  | 7 | 29 |
| EED1 ‐ AA‐Elementary Education | 15 | 4 | 2 |  |  | 7 | 21 |
| PERS ‐ Personal Enrichment |  |  |  |  | 7 | 7 | 7 |
| GWD7 ‐ Cert‐Graphics & Web Design | 8 | 5 | 8 | 5 | 8 | 7 | 34 |
| AGS ‐ Associate of General Studies | 13 | 6 | 5 | 3 |  | 7 | 27 |
| AGA7 ‐ CertComp‐AGEC‐A | 11 | 3 | 7 | 6 | 3 | 6 | 30 |
| MOA3 ‐ AAS‐Medical Office Assistant | 12 | 4 | 1 |  |  | 6 | 17 |
| AGS7 ‐ CertComp‐AGEC‐S | 7 | 8 | 5 | 4 | 4 | 6 | 28 |
| CTE7 ‐ Cert‐Computer Technician | 7 | 2 | 2 | 9 | 6 | 5 | 26 |
| NOC2 ‐ Undecided | 8 | 2 | 9 |  | 1 | 5 | 20 |
| AGB7 ‐ CertComp‐AGEC‐B | 7 | 3 | 3 | 3 | 8 | 5 | 24 |
| SOC1 ‐ AA‐Sociology | 6 | 6 | 4 | 2 | 4 | 4 | 22 |
| HRM3 ‐ AAS‐Hotel/Restaurant Mgt | 1 | 3 | 8 | 5 | 4 | 4 | 21 |
| FAV1 ‐ AFA‐Visual Arts | 2 | 6 | 2 | 7 | 3 | 4 | 20 |
| MOA4 ‐ BasicCert‐Med Front Off Assit | 5 | 3 | 3 |  |  | 4 | 11 |
| AET3 ‐ AAS‐Alternative Energy Technol |  | 4 | 1 | 4 | 5 | 4 | 14 |
| PHL7 ‐ CertComp‐Phlebotomy | 3 | 3 | 6 | 2 | 3 | 3 | 17 |
| AJS3 ‐ AAS‐Administration of Justice | 2 | 6 |  |  | 2 | 3 | 10 |
| NEC3 ‐ AAS‐Network Engineering | 1 | 4 | 4 | 4 | 1 | 3 | 14 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ECE3 ‐ AAS‐Early Childhood Education | 3 |  | 2 |  |  | 3 | 5 |
| COT3 ‐ AAS‐Construction Technology | 3 | 3 | 1 |  | 1 | 2 | 8 |
| NCRE ‐ Non Credit Only | 2 |  |  |  |  | 2 | 2 |
| AEC5 ‐ IntCrt‐Alternative Energy Tech | 1 | 2 |  |  |  | 2 | 3 |
| CTC7 ‐ CertComp‐Construction Tech | 2 |  | 1 |  |  | 2 | 3 |
| ECE7 ‐ Cert‐Early Childhood Education | 2 |  | 1 |  |  | 2 | 3 |
| FSC5 ‐ InterCert‐Fire Science | 2 | 1 | 2 |  | 1 | 2 | 6 |
| FSC6 ‐ AdvCert‐Fire Science | 1 | 2 |  |  |  | 2 | 3 |
| NEC4 ‐ BasicCert‐Network Engineer 1 | 2 | 1 | 2 | 1 |  | 2 | 6 |
| PRM3 ‐ AAS‐Paramedic Studies |  | 2 | 1 |  | 1 | 1 | 4 |
| AEC6 ‐ AdvCrt‐Alternative Energy Tech | 1 |  |  |  |  | 1 | 1 |
| ANT1 ‐ AA‐Anthropology | 1 |  | 1 |  | 1 | 1 | 3 |
| ASL3 ‐ AAS ‐ American Sign Lang Inter |  |  |  | 1 |  | 1 | 1 |
| ASL6 ‐ AdvCert‐Amer Sign Lang Inter |  |  | 1 |  |  | 1 | 1 |
| BDA7 ‐ Cert‐Basic Detention Academy |  |  | 1 |  |  | 1 | 1 |
| BUS1 ‐ AA‐Business Administration | 1 |  |  |  |  | 1 | 1 |
| CAC4 ‐ BasicCert‐Carpentry Apprentice | 1 |  |  |  |  | 1 | 1 |
| ETC5 ‐ Cert‐Electricity |  |  |  | 1 |  | 1 | 1 |
| FOR7 ‐ Cert‐Forensics |  | 1 |  |  |  | 1 | 1 |
| MIC7 ‐ CC‐Medical Ins., Coding & Bill | 1 |  |  |  |  | 1 | 1 |
| NAC7 ‐ CertComp‐Nursing Assisting | 1 |  |  |  |  | 1 | 1 |
| PPN7 ‐ CC‐Pre‐Health Careers Cert | 1 |  | 1 | 1 |  | 1 | 3 |
| SGB3 ‐ AAS ‐ Sustainable Green Bldg | 1 | 1 |  |  |  | 1 | 2 |
| VTE1 ‐ AA‐Vocational Technology Ed | 1 |  |  |  |  | 1 | 1 |
| **Totals** | **579** | **553** | **582** | **604** | **630** |  | **2948** |

## Average Age of Students in All AHS Courses

35

159

128

92

66

35

22

32

20

2

AVG Age in All AHS

2013‐18

0

‐

17

18

‐

19

21

20

‐

24

‐

22

29

25

‐

‐

34

30

‐

35

39

‐

49

40

64

‐

50

65

and older

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ALL AHS** | **2013‐**  **2014** | **2014‐**  **2015** | **2015‐**  **2016** | **2016‐**  **2017** | **2017‐**  **2018** | **AVG** | **Total** |
| 0 ‐ 17 | 64 | 44 | 38 | 11 | 16 | 35 | 173 |
| 18 ‐ 19 | 141 | 147 | 182 | 176 | 149 | 159 | 795 |
| 20 ‐ 21 | 122 | 105 | 118 | 141 | 156 | 128 | 642 |
| 22 ‐ 24 | 81 | 96 | 79 | 102 | 100 | 92 | 458 |
| 25 ‐ 29 | 60 | 70 | 74 | 51 | 74 | 66 | 329 |
| 30 ‐ 34 | 35 | 28 | 29 | 36 | 45 | 35 | 173 |
| 35 ‐ 39 | 16 | 22 | 16 | 26 | 31 | 22 | 111 |
| 40 ‐ 49 | 35 | 26 | 25 | 41 | 32 | 32 | 159 |
| 50 ‐ 64 | 24 | 14 | 17 | 19 | 25 | 20 | 99 |
| 65 and older | 1 | 1 | 4 | 1 | 2 | 2 | 9 |
| **Total** | **579** | **553** | **582** | **604** | **630** |  | **2948** |

## Average Age of Students in AHS Only Courses

4.5

10

10

8

3

3

6.75

4

1

AVG Age in AHS Only

2013‐18

18

‐

19

20

‐

21

22

‐

24

25

29

‐

30

‐

34

35

‐

39

40

‐

49

64

50

‐

65

and older

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **AHS** | **2013‐**  **2014** | **2014‐**  **2015** | **2015‐**  **2016** | **2016‐**  **2017** | **2017‐**  **2018** | **AVG** | **Total** |
| 18 ‐ 19 |  |  |  | 7 | 2 | 4.5 | 9 |
| 20 ‐ 21 |  |  | 2 | 23 | 5 | 10 | 30 |
| 22 ‐ 24 |  | 2 | 2 | 24 | 12 | 10 | 40 |
| 25 ‐ 29 |  | 2 |  | 5 | 17 | 8 | 24 |
| 30 ‐ 34 |  |  | 1 | 5 |  | 3 | 6 |
| 35 ‐ 39 |  | 1 |  | 5 |  | 3 | 6 |
| 40 ‐ 49 |  | 2 | 2 | 18 | 5 | 6.75 | 27 |
| 50 ‐ 64 | 1 |  |  | 5 | 6 | 4 | 12 |
| 65 and older |  |  | 1 |  |  | 1 | 1 |
| **Total** | **1** | **7** | **8** | **92** | **47** |  | **155** |

## Gender of Students in All AHS Courses

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **All AHS** | **2013‐**  **2014** | **2014‐**  **2015** | **2015‐**  **2016** | **2016‐**  **2017** | **2017‐**  **2018** | **Total** |
| Female | 256 | 240 | 246 | 283 | 275 | 1300 |
| Male | 321 | 310 | 333 | 316 | 350 | 1630 |
| Unreported | 2 | 3 | 3 | 5 | 5 | 18 |
| **Total** | **579** | **553** | **582** | **604** | **630** | **2948** |

## Gender of Students in AHS Only Courses

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **AHS** | **2013‐**  **2014** | **2014‐**  **2015** | **2015‐**  **2016** | **2016‐**  **2017** | **2017‐**  **2018** | **Total** |
| Female | 1 | 7 | 8 | 87 | 47 | 150 |
| Male |  |  |  | 5 |  | 5 |
| **Total** | **1** | **7** | **8** | **92** | **47** | **155** |

## Average # of Students by Ethnicity in All AHS Courses

21

9

9

108

100

18

4

322

2013‐18

AVG # of Students by Ethnicity in All AHS

or more races

2

Asian

Black

Hispanic

Native American

Other/Unreported

Pacific Islander

White

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **All AHS** | **2013‐**  **2014** | **2014‐**  **2015** | **2015‐**  **2016** | **2016‐**  **2017** | **2017‐**  **2018** | **AVG** | **Total** |
| 2 or more races | 15 | 21 | 17 | 25 | 28 | 21 | 106 |
| Asian | 7 | 7 | 5 | 15 | 12 | 9 | 46 |
| Black | 6 | 9 | 13 | 6 | 9 | 9 | 43 |
| Hispanic | 83 | 108 | 109 | 112 | 127 | 108 | 539 |
| Native American | 110 | 93 | 95 | 106 | 95 | 100 | 499 |
| Other/Unreported | 16 | 18 | 23 | 10 | 24 | 18 | 91 |
| Pacific Islander | 3 | 3 | 4 |  | 4 | 4 | 14 |
| White | 339 | 294 | 316 | 330 | 331 | 322 | 1610 |
| **Total** | **579** | **553** | **582** | **604** | **630** |  | **2948** |

## Average # of Students by Ethnicity in AHS Only Courses

3

8

8

2

18

2013‐18

AVG # of Students by Ethnicity in AHS

Only

2

or more races

Hispanic

Native American

Other/Unreported

White

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **AHS** | **2013‐**  **2014** | **2014‐**  **2015** | **2015‐**  **2016** | **2016‐**  **2017** | **2017‐**  **2018** | **AVG** | **Total** |
| 2 or more races |  |  | 1 | 5 |  | 3 | 6 |
| Hispanic | 1 | 2 | 2 | 23 | 13 | 8 | 41 |
| Native American |  | 1 | 2 | 16 | 13 | 8 | 32 |
| Other/Unreported |  |  | 1 |  | 3 | 2 | 4 |
| White |  | 4 | 2 | 48 | 18 | 18 | 72 |
| **Total** | **1** | **7** | **8** | **92** | **47** |  | **155** |

**2013‐2018 PHLEBOTOMY Student Demographics**

## Average # of Students by Major in All PHLEBOTOMY Courses

192

153

101

87

47

39

33

30

29

26

AVG # of Top Ten Majors of All

2013‐18

Phlebotomy

GST1 ‐ AA‐General Studies

PHC3 ‐ AAS‐Pre Health Careers

NSDC ‐ Not Seeking Degree/Cert

BUS7 ‐ AA‐Business

GST2 ‐ AS‐General Studies

ABUS ‐ ABUS‐Associate of Business

BST3 ‐ AAS‐Business Technologies

MAD1 ‐ AAS‐Medical Assistant

CSF3 ‐ AAS‐Computer Software Tech

PSY1 ‐ AA‐Psychology

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ALL Phlebotomy** | **2013‐**  **2014** | **2014‐**  **2015** | **2015‐**  **2016** | **2016‐**  **2017** | **2017‐**  **2018** | **AVG** | **Total** |
| GST1 ‐ AA‐General Studies | 177 | 177 | 214 | 213 | 179 | 192 | 960 |
| PHC3 ‐ AAS‐Pre Health Careers | 134 | 171 | 166 | 138 | 154 | 153 | 763 |
| NSDC ‐ Not Seeking Degree/Cert | 136 | 103 | 88 | 68 | 110 | 101 | 505 |
| BUS7 ‐ AA‐Business | 48 | 88 | 109 | 83 | 109 | 87 | 437 |
| GST2 ‐ AS‐General Studies | 71 | 41 | 50 | 41 | 30 | 47 | 233 |
| ABUS ‐ ABUS‐Associate of Business | 30 | 39 | 25 | 82 | 21 | 39 | 197 |
| BST3 ‐ AAS‐Business Technologies | 49 | 16 |  |  |  | 33 | 65 |
| MAD1 ‐ AAS‐Medical Assistant | 7 | 32 | 51 |  |  | 30 | 90 |
| CSF3 ‐ AAS‐Computer Software Tech | 44 | 35 | 25 | 21 | 19 | 29 | 144 |
| PSY1 ‐ AA‐Psychology | 25 | 23 | 33 | 26 | 25 | 26 | 132 |

## Average # of Students by Major in PHLEBOTOMY Only Courses

AVG # of Top Ten Majors of Phlebotomy

2013‐18

Only

PHC3 ‐ AAS‐Pre Health Careers

NSDC ‐ Not Seeking Degree/Cert

GST1 ‐ AA‐General Studies

MAD1 ‐ AAS‐Medical Assistant

PPN7 ‐ CC‐Pre‐Health Careers Cert

PHL7 ‐ CertComp‐Phlebotomy

MOA3 ‐ AAS‐Medical Office Assistant

GST2 ‐ AS‐General Studies

MOA4 ‐ BasicCert‐Med Front Off Assit

MEA7 ‐ CertComp‐Medical Assistant

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Phlebotomy Only** | **2013‐**  **2014** | **2014‐**  **2015** | **2015‐**  **2016** | **2016‐**  **2017** | **2017‐**  **2018** | **AVG** | **Total** |
| PHC3 ‐ AAS‐Pre Health Careers | 122 | 151 | 139 | 124 | 145 | 136 | 681 |
| NSDC ‐ Not Seeking Degree/Cert | 73 | 65 | 53 | 40 | 70 | 60 | 301 |
| GST1 ‐ AA‐General Studies | 60 | 41 | 48 | 57 | 54 | 52 | 260 |
| MAD1 ‐ AAS‐Medical Assistant | 3 | 21 | 34 |  |  | 19 | 58 |
| PPN7 ‐ CC‐Pre‐Health Careers Cert | 31 | 14 | 15 | 17 | 9 | 17 | 86 |
| PHL7 ‐ CertComp‐Phlebotomy | 12 | 13 | 27 | 9 | 8 | 14 | 69 |
| MOA3 ‐ AAS‐Medical Office Assistant | 36 | 11 | 7 | 1 |  | 14 | 55 |
| GST2 ‐ AS‐General Studies | 19 | 9 | 9 | 9 | 9 | 11 | 55 |
| MOA4 ‐ BasicCert‐Med Front Off Assit | 12 | 11 | 4 |  |  | 9 | 27 |
| MEA7 ‐ CertComp‐Medical Assistant | 9 | 10 | 10 | 9 | 5 | 9 | 43 |

## 2013‐2018 Complete List of Students by Major in All PHLEBOTOMY Courses

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ALL Phlebotomy** | **2013‐**  **2014** | **2014‐**  **2015** | **2015‐**  **2016** | **2016‐**  **2017** | **2017‐**  **2018** | **AVG** | **Total** |
| GST1 ‐ AA‐General Studies | 177 | 177 | 214 | 213 | 179 | 192 | 960 |
| PHC3 ‐ AAS‐Pre Health Careers | 134 | 171 | 166 | 138 | 154 | 153 | 763 |
| NSDC ‐ Not Seeking Degree/Cert | 136 | 103 | 88 | 68 | 110 | 101 | 505 |
| BUS7 ‐ AA‐Business | 48 | 88 | 109 | 83 | 109 | 87 | 437 |
| GST2 ‐ AS‐General Studies | 71 | 41 | 50 | 41 | 30 | 47 | 233 |
| ABUS ‐ ABUS‐Associate of Business | 30 | 39 | 25 | 82 | 21 | 39 | 197 |
| BST3 ‐ AAS‐Business Technologies | 49 | 16 |  |  |  | 33 | 65 |
| MAD1 ‐ AAS‐Medical Assistant | 7 | 32 | 51 |  |  | 30 | 90 |
| CSF3 ‐ AAS‐Computer Software Tech | 44 | 35 | 25 | 21 | 19 | 29 | 144 |
| PSY1 ‐ AA‐Psychology | 25 | 23 | 33 | 26 | 25 | 26 | 132 |
| HRM1 ‐ AA‐Hotel/Restaurant Management | 18 | 22 | 26 | 16 | 29 | 22 | 111 |
| MOA3 ‐ AAS‐Medical Office Assistant | 58 | 19 | 9 | 1 |  | 22 | 87 |
| PHL7 ‐ CertComp‐Phlebotomy | 18 | 19 | 37 | 12 | 12 | 20 | 98 |
| PPN7 ‐ CC‐Pre‐Health Careers Cert | 33 | 16 | 17 | 19 | 9 | 19 | 94 |
| MOM1 ‐ AAS‐Medical Office Management |  |  | 2 | 29 | 19 | 17 | 50 |
| BST4 ‐ AAS‐Business | 3 | 23 | 33 | 11 | 2 | 14 | 72 |
| FSC3 ‐ AAS‐Fire Science | 22 | 17 | 8 | 12 | 8 | 13 | 67 |
| AGS ‐ Associate of General Studies | 19 | 17 | 14 | 9 | 4 | 13 | 63 |
| AJS1 ‐ AA‐Administration of Justice | 17 | 16 | 8 | 17 | 5 | 13 | 63 |
| NOC2 ‐ Undecided | 21 | 5 | 21 | 2 |  | 12 | 49 |
| CTM1 ‐ AA‐Construction Tech Mgmt | 10 | 11 | 7 | 21 | 9 | 12 | 58 |
| MEA7 ‐ CertComp‐Medical Assistant | 12 | 11 | 16 | 9 | 6 | 11 | 54 |
| MOA4 ‐ BasicCert‐Med Front Off Assit | 17 | 16 | 8 | 1 |  | 11 | 42 |
| AGS7 ‐ CertComp‐AGEC‐S | 11 | 15 | 9 | 8 | 9 | 10 | 52 |
| ATC7 ‐ CertComp‐Accounting | 9 | 7 | 16 | 6 | 5 | 9 | 43 |
| EVS2 ‐ AA‐Environmental Studies | 6 | 7 | 9 | 9 |  | 8 | 31 |
| EED1 ‐ AA‐Elementary Education | 16 | 5 | 2 |  |  | 8 | 23 |
| AGA7 ‐ CertComp‐AGEC‐A | 15 | 5 | 8 | 6 | 3 | 7 | 37 |
| GWD7 ‐ Cert‐Graphics & Web Design | 8 | 5 | 9 | 5 | 8 | 7 | 35 |
| PERS ‐ Personal Enrichment |  |  |  |  | 7 | 7 | 7 |
| CTE7 ‐ Cert‐Computer Technician | 10 | 3 | 4 | 10 | 7 | 7 | 34 |
| FAV1 ‐ AFA‐Visual Arts | 5 | 7 | 2 | 10 | 6 | 6 | 30 |
| PRM3 ‐ AAS‐Paramedic Studies | 9 | 5 | 6 | 3 | 6 | 6 | 29 |
| AGB7 ‐ CertComp‐AGEC‐B | 7 | 3 | 4 | 4 | 7 | 5 | 25 |
| SOC1 ‐ AA‐Sociology | 7 | 8 | 5 | 2 | 3 | 5 | 25 |
| HRM3 ‐ AAS‐Hotel/Restaurant Mgt | 1 | 3 | 8 | 5 | 5 | 4 | 22 |
| AJS3 ‐ AAS‐Administration of Justice | 4 | 7 |  |  | 2 | 4 | 13 |
| MIC7 ‐ CC‐Medical Ins., Coding & Bill | 7 | 1 |  |  |  | 4 | 8 |
| AET3 ‐ AAS‐Alternative Energy Technol |  | 4 | 1 | 4 | 5 | 4 | 14 |
| ECE3 ‐ AAS‐Early Childhood Education | 5 |  | 2 |  |  | 4 | 7 |
| ECE7 ‐ Cert‐Early Childhood Education | 5 |  | 1 |  |  | 3 | 6 |
| NAC7 ‐ CertComp‐Nursing Assisting | 3 |  |  |  |  | 3 | 3 |
| NCRE ‐ Non Credit Only | 4 | 2 |  |  |  | 3 | 6 |
| NEC3 ‐ AAS‐Network Engineering | 1 | 4 | 5 | 4 | 1 | 3 | 15 |
| NUR3 ‐ AAS‐Nursing | 4 | 2 |  |  |  | 3 | 6 |
| COT3 ‐ AAS‐Construction Technology | 3 | 5 | 2 |  | 1 | 3 | 11 |
| ANT1 ‐ AA‐Anthropology | 4 | 1 | 2 |  | 1 | 2 | 8 |
| ASL3 ‐ AAS ‐ American Sign Lang Inter |  |  | 2 | 3 | 1 | 2 | 6 |
| ETC5 ‐ Cert‐Electricity |  |  |  | 2 |  | 2 | 2 |
| HIM7 ‐ CertComp‐Health Info Mangmnt | 2 |  |  |  |  | 2 | 2 |
| VTE1 ‐ AA‐Vocational Technology Ed | 2 |  | 2 |  |  | 2 | 4 |
| FSC5 ‐ InterCert‐Fire Science | 3 | 1 | 2 |  | 1 | 2 | 7 |
| FSC6 ‐ AdvCert‐Fire Science | 1 | 3 | 1 |  |  | 2 | 5 |
| AEC5 ‐ IntCrt‐Alternative Energy Tech | 1 | 2 |  |  |  | 2 | 3 |
| ASL6 ‐ AdvCert‐Amer Sign Lang Inter |  |  | 1 | 2 |  | 2 | 3 |
| CTC7 ‐ CertComp‐Construction Tech | 2 |  | 1 |  |  | 2 | 3 |
| NEC4 ‐ BasicCert‐Network Engineer 1 | 2 | 1 | 2 | 1 |  | 2 | 6 |
| AEC6 ‐ AdvCrt‐Alternative Energy Tech | 1 |  |  |  |  | 1 | 1 |
| BDA7 ‐ Cert‐Basic Detention Academy |  |  | 1 |  |  | 1 | 1 |
| BUS1 ‐ AA‐Business Administration | 1 |  | 1 |  |  | 1 | 2 |
| CAC4 ‐ BasicCert‐Carpentry Apprentice | 1 |  |  |  |  | 1 | 1 |
| FOR7 ‐ Cert‐Forensics |  | 1 |  | 1 |  | 1 | 2 |
| SGB3 ‐ AAS ‐ Sustainable Green Bldg | 1 | 1 |  |  |  | 1 | 2 |
| UNDC ‐ Undeclared |  | 1 |  |  |  | 1 | 1 |
| **Total** | **1130** | **1026** | **1075** | **916** | **828** |  | **4975** |

## 2013‐2018 Complete List of Students by Major in PHLEBOTOMY Only Courses

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Phlebotomy Only** | **2013‐**  **2014** | **2014‐**  **2015** | **2015‐**  **2016** | **2016‐**  **2017** | **2017‐**  **2018** | **AVG** | **Total** |
| PHC3 ‐ AAS‐Pre Health Careers | 122 | 151 | 139 | 124 | 145 | 136 | 681 |
| NSDC ‐ Not Seeking Degree/Cert | 73 | 65 | 53 | 40 | 70 | 60 | 301 |
| GST1 ‐ AA‐General Studies | 60 | 41 | 48 | 57 | 54 | 52 | 260 |
| MAD1 ‐ AAS‐Medical Assistant | 3 | 21 | 34 |  |  | 19 | 58 |
| PPN7 ‐ CC‐Pre‐Health Careers Cert | 31 | 14 | 15 | 17 | 9 | 17 | 86 |
| PHL7 ‐ CertComp‐Phlebotomy | 12 | 13 | 27 | 9 | 8 | 14 | 69 |
| MOA3 ‐ AAS‐Medical Office Assistant | 36 | 11 | 7 | 1 |  | 14 | 55 |
| GST2 ‐ AS‐General Studies | 19 | 9 | 9 | 9 | 9 | 11 | 55 |
| MOA4 ‐ BasicCert‐Med Front Off Assit | 12 | 11 | 4 |  |  | 9 | 27 |
| MEA7 ‐ CertComp‐Medical Assistant | 9 | 10 | 10 | 9 | 5 | 9 | 43 |
| NOC2 ‐ Undecided | 12 | 3 | 10 | 2 |  | 7 | 27 |
| AGS ‐ Associate of General Studies | 3 | 9 | 8 | 3 | 2 | 5 | 25 |
| MOM1 ‐ AAS‐Medical Office Management |  |  | 1 | 7 | 7 | 5 | 15 |
| PRM3 ‐ AAS‐Paramedic Studies | 8 | 1 | 4 | 3 | 4 | 4 | 20 |
| PSY1 ‐ AA‐Psychology | 7 | 3 | 2 | 3 |  | 4 | 15 |
| AGS7 ‐ CertComp‐AGEC‐S | 2 | 6 | 2 | 2 | 4 | 3 | 16 |
| BST3 ‐ AAS‐Business Technologies | 3 | 3 |  |  |  | 3 | 6 |
| MIC7 ‐ CC‐Medical Ins., Coding & Bill | 5 | 1 |  |  |  | 3 | 6 |
| NUR3 ‐ AAS‐Nursing | 4 | 2 |  |  |  | 3 | 6 |
| FAV1 ‐ AFA‐Visual Arts | 3 |  |  |  | 2 | 3 | 5 |
| AGA7 ‐ CertComp‐AGEC‐A | 3 |  | 1 |  | 2 | 2 | 6 |
| ASL6 ‐ AdvCert‐Amer Sign Lang Inter |  |  |  | 2 |  | 2 | 2 |
| CSF3 ‐ AAS‐Computer Software Tech | 3 | 2 | 1 |  |  | 2 | 6 |
| ECE7 ‐ Cert‐Early Childhood Education | 2 |  |  |  |  | 2 | 2 |
| HIM7 ‐ CertComp‐Health Info Mangmnt | 2 |  |  |  |  | 2 | 2 |
| AJS1 ‐ AA‐Administration of Justice | 1 | 1 |  | 3 |  | 2 | 5 |
| ASL3 ‐ AAS ‐ American Sign Lang Inter |  |  | 2 | 2 | 1 | 2 | 5 |
| FSC3 ‐ AAS‐Fire Science | 1 | 3 |  | 1 |  | 2 | 5 |
| ANT1 ‐ AA‐Anthropology | 2 | 1 |  |  |  | 2 | 3 |
| ABUS ‐ ABUS‐Associate of Business | 2 | 1 |  |  | 1 | 1 | 4 |
| AJS3 ‐ AAS‐Administration of Justice | 1 |  |  |  |  | 1 | 1 |
| BST4 ‐ AAS‐Business |  | 1 |  |  |  | 1 | 1 |
| BUS1 ‐ AA‐Business Administration |  |  | 1 |  |  | 1 | 1 |
| BUS7 ‐ AA‐Business | 1 |  | 1 | 1 |  | 1 | 3 |
| CTM1 ‐ AA‐Construction Tech Mgmt | 1 |  |  |  |  | 1 | 1 |
| ECE3 ‐ AAS‐Early Childhood Education | 1 |  |  |  |  | 1 | 1 |
| EED1 ‐ AA‐Elementary Education | 1 |  |  |  |  | 1 | 1 |
| HRM1 ‐ AA‐Hotel/Restaurant Management |  |  | 1 |  | 1 | 1 | 2 |
| NCRE ‐ Non Credit Only |  | 1 |  |  |  | 1 | 1 |
| PERS ‐ Personal Enrichment |  |  |  |  | 1 | 1 | 1 |
| SOC1 ‐ AA‐Sociology | 1 |  |  |  |  | 1 | 1 |
| VTE1 ‐ AA‐Vocational Technology Ed |  |  | 1 |  |  | 1 | 1 |
| **Total** | **446** | **384** | **381** | **295** | **325** |  | **1831** |

## Average Age of Students in All PHLEBOTOMY Courses

90

234

197

150

127

61

46

57

30

41

AVG Age in All Phlebotomy

2013‐18

‐

0

17

18

‐

19

21

20

‐

22

‐

24

‐

25

29

30

34

‐

‐

35

39

40

49

‐

‐

50

64

65

and older

Unreported

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Phlebotomy ALL** | **2013‐**  **2014** | **2014‐**  **2015** | **2015‐**  **2016** | **2016‐**  **2017** | **2017‐**  **2018** | **AVG** | **Total** |
| 0 ‐ 17 | 136 | 112 | 94 | 42 | 66 | 90 | 450 |
| 18 ‐ 19 | 214 | 220 | 291 | 260 | 185 | 234 | 1170 |
| 20 ‐ 21 | 221 | 176 | 206 | 204 | 176 | 197 | 983 |
| 22 ‐ 24 | 164 | 180 | 157 | 137 | 110 | 150 | 748 |
| 25 ‐ 29 | 143 | 145 | 138 | 94 | 114 | 127 | 634 |
| 30 ‐ 34 | 63 | 64 | 62 | 59 | 58 | 61 | 306 |
| 35 ‐ 39 | 49 | 43 | 36 | 47 | 55 | 46 | 230 |
| 40 ‐ 49 | 81 | 56 | 54 | 48 | 44 | 57 | 283 |
| 50 ‐ 64 | 51 | 27 | 33 | 23 | 17 | 30 | 151 |
| 65 and older | 7 | 3 | 4 | 2 | 3 | 4 | 19 |
| Unreported | 1 |  |  |  |  | 1 | 1 |
| **Total** | **1130** | **1026** | **1075** | **916** | **828** |  | **4975** |

## Average Age of Students in PHLEBOTOMY Only Courses

54

61

59

54

57

25

21

25

9

3

1

AVG Age in All Phlebotomy Only

2013‐18

17

0

‐

19

‐

18

21

‐

20

24

22

‐

29

‐

25

30

‐

34

35

‐

39

40

‐

49

‐

64

50

65

and older

Unreported

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Phlebotomy Only** | **2013‐**  **2014** | **2014‐**  **2015** | **2015‐**  **2016** | **2016‐**  **2017** | **2017‐**  **2018** | **AVG** | **Total** |
| 0 ‐ 17 | 70 | 66 | 55 | 29 | 52 | 54 | 272 |
| 18 ‐ 19 | 54 | 55 | 78 | 60 | 58 | 61 | 305 |
| 20 ‐ 21 | 70 | 54 | 68 | 54 | 50 | 59 | 296 |
| 22 ‐ 24 | 64 | 69 | 57 | 45 | 34 | 54 | 269 |
| 25 ‐ 29 | 70 | 66 | 49 | 39 | 61 | 57 | 285 |
| 30 ‐ 34 | 29 | 28 | 27 | 22 | 21 | 25 | 127 |
| 35 ‐ 39 | 26 | 17 | 16 | 19 | 25 | 21 | 103 |
| 40 ‐ 49 | 37 | 24 | 21 | 21 | 21 | 25 | 124 |
| 50 ‐ 64 | 21 | 5 | 10 | 6 | 2 | 9 | 44 |
| 65 and older | 4 |  |  |  | 1 | 3 | 5 |
| Unreported | 1 |  |  |  |  | 1 | 1 |
| **Total** | **446** | **384** | **381** | **295** | **325** |  | **1831** |

## Gender of Students in All PHLEBOTOMY Courses

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Phlebotomy All** | **2013‐**  **2014** | **2014‐**  **2015** | **2015‐**  **2016** | **2016‐**  **2017** | **2017‐**  **2018** | **Total** |
| Female | 714 | 615 | 634 | 504 | 486 | 2953 |
| Male | 414 | 407 | 434 | 405 | 335 | 1995 |
| Unreported | 2 | 4 | 7 | 7 | 7 | 27 |
| **Total** | **1130** | **1026** | **1075** | **916** | **828** | **4975** |

## Gender of Students in PHLEBOTOMY Only Courses

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Phlebotomy Only** | **2013‐**  **2014** | **2014‐**  **2015** | **2015‐**  **2016** | **2016‐**  **2017** | **2017‐**  **2018** | **Total** |
| Female | 381 | 314 | 316 | 238 | 271 | 1520 |
| Male | 65 | 69 | 61 | 56 | 53 | 304 |
| Unreported |  | 1 | 4 | 1 | 1 | 7 |
| **Total** | **446** | **384** | **381** | **295** | **325** | **1831** |

## Average # of Students by Ethnicity in All PHLEBOTOMY Courses

36

13

13

177

195

31

5

524

AVG # of Students by Ethnicity in All

2013‐18

Phlebotomy

or more races

2

Asian

Black

Hispanic

Native American

Other/Unreported

Pacific Islander

White

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Phlebotomy All** | **2013‐**  **2014** | **2014‐**  **2015** | **2015‐**  **2016** | **2016‐**  **2017** | **2017‐**  **2018** | **AVG** | **Total** |
| 2 or more races | 28 | 43 | 31 | 35 | 41 | 36 | 178 |
| Asian | 10 | 16 | 8 | 20 | 9 | 13 | 63 |
| Black | 9 | 12 | 17 | 10 | 18 | 13 | 66 |
| Hispanic | 161 | 194 | 220 | 155 | 157 | 177 | 887 |
| Native American | 259 | 188 | 193 | 173 | 164 | 195 | 977 |
| Other/Unreported | 29 | 34 | 35 | 26 | 31 | 31 | 155 |
| Pacific Islander | 6 | 9 | 6 | 2 | 4 | 5 | 27 |
| White | 628 | 530 | 565 | 495 | 404 | 524 | 2622 |
| **Total** | **1130** | **1026** | **1075** | **916** | **828** |  | **4975** |

## Average # of Students by Ethnicity in PHLEBOTOMY Only Courses

11.4

3.4

4.2

67.4

86

11.4

2.4

180

AVG # of Students by Ethnicity in

2013‐18

Phlebotomy Only

or more races

2

Asian

Black

Hispanic

Native American

Other/Unreported

Pacific Islander

White

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Phlebotomy Only** | **2013‐**  **2014** | **2014‐**  **2015** | **2015‐**  **2016** | **2016‐**  **2017** | **2017‐**  **2018** | **AVG** | **Total** |
| 2 or more races | 9 | 18 | 11 | 8 | 11 | 11.4 | 57 |
| Asian | 1 | 8 | 2 | 5 | 1 | 3.4 | 17 |
| Black | 4 | 1 | 4 | 2 | 10 | 4.2 | 21 |
| Hispanic | 67 | 75 | 86 | 47 | 62 | 67.4 | 337 |
| Native American | 118 | 76 | 81 | 65 | 90 | 86 | 430 |
| Other/Unreported | 9 | 13 | 10 | 13 | 12 | 11.4 | 57 |
| Pacific Islander | 2 | 5 | 2 | 2 | 1 | 2.4 | 12 |
| White | 236 | 188 | 185 | 153 | 138 | 180 | 900 |
| **Total** | **446** | **384** | **381** | **295** | **325** |  | **1831** |

